



PODI14010 *High-Risk Foot and Chronic Wound Care*

Term 1 - 2018

Profile information current as at 13/05/2024 10:08 am

All details in this unit profile for PODI14010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on the management of chronic wounds of the foot. You will analyse the factors that enable identification of the high-risk foot. Prevalence of disorders that contribute to disease susceptibility will be considered, along with associated pathophysiological and neurological impacts. Biomechanical factors and client education associated with management and care of infection of the foot at risk for amputation/ulceration will also be considered in the context of prevention and ongoing client health.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13014 Diabetes in Podiatry Practice and Corequisites: PODI14008 Podiatry Clinical Practice 4 and PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice. To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **Examination**

Weighting: 50%

4. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff reflection

Feedback

This course was well placed in the curriculum. It provided the students the ability to apply the knowledge they have learned to the high risk foot. The ability to have the course work online meant flexibility in the teaching delivery for the students. The tutorials could then be targeted and where more valuable as some had pre-read and thought about the topics before attending.

Recommendation

Continue with current topics and modes of delivery. Though Moodle site navigation ratings were lower than other indicators, they were still at an acceptable level. Moodle site navigation will need to be reviewed in 2017.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically evaluate the issues impacting the identification of a high-risk foot
2. Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
3. Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
4. Synthesise and analyse a safe management plan for patients with chronic wounds
5. Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Per NPC1309

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Objective Structured Clinical Examinations (OSCEs) - 20%	•			•	
2 - Written Assessment - 30%	•	•	•	•	•
3 - Examination - 50%			•		•
4 - On-campus Activity - 0%		•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation				•	•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Objective Structured Clinical Examinations (OSCEs) - 20%	•	•	•			•	•	•		
2 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
3 - Examination - 50%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

PODI14010

Prescribed

Podiatric Assessment and Management of the Diabetic Foot

1st edition (2006)

Authors: Alethea V.M. Foster

Churchill Livingstone

United Kingdom

ISBN: 9780443100437

Binding: Other

PODI14010

Supplementary

Clinical Guide to Skin and Wound Care

7th edition (2012)

Authors: Cathy Thomas Hess

Lippincott Williams & Wilkins

USA

ISBN: 9781609136796

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Julie Nguyen Unit Coordinator

j.nguyen@cqu.edu.au

Schedule

Week 1- Overview and Epidemiology: What Constitutes a High-Risk Foot? - 05 Mar 2018

Module/Topic

Chapter

Events and Submissions/Topic

This lecture provides an introduction to the high-risk foot. Epidemiology of high-risk foot complications are explored. The lecture will also cover the socioeconomic burden of the high-risk foot and the impact on the Global and Australian health care system.

Week 2- Disease Processes Associated with the High-Risk Foot. - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the disease processes associated with the high-risk foot (i.e. Diabetes mellitus and arthropathies).		

Week 3- Assessment and Risk Stratification of the High-Risk Foot. - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover all clinical assessments required to assess a high-risk foot. This includes assessments such as dermatological, vascular, neurological, biomechanical, footwear, and wound.		

Week 4- Principles of Wound Healing; and Classification and Pathogenesis of Ulcerations. - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will build on previous units and cover principles of wound healing. Classification and pathogenesis of ulcerations will also be covered.		

Week 5- Foot Pathologies of the High-Risk Foot. - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover common foot pathologies of the high-risk foot. This will include conditions such as Charcot neuroarthropathy and Osteomyelitis.		

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vacation week.		

Week 6- Diagnostic Imaging Pertinent to the High-Risk Foot. - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the type and use of diagnostic imaging in the context of high-risk foot.		

Week 7- Laboratory Diagnostics Pertinent to High-Risk Foot. - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the type and use of laboratory diagnostics in the context of high-risk foot.		Written Assessment Due: Week 7 Tuesday (24 Apr 2018) 11:45 pm AEST

Week 8- Treatment Planning: Goal Oriented Management Plans. - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the management plan for patients with high-risk foot complications.		

Week 9- Immobilisation and Off-Loading Interventions. - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover immobilisation and off-loading interventions used to treat patients with high-risk foot complications. You will have the opportunity to participate in a workshop to explore different off-loading devices and techniques.		Objective Structured Clinical Examination (OSCEs) Due: Week 9 Tuesday (8 May 2018) 1:00 pm AEST

Week 10- Wound Management. - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover all aspects of wound management. You will have the opportunity to participate in a workshop to explore a range of wound care products.		

Week 11- Systemic Therapeutics. - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover systemic therapeutics used in the treatment of patients with high-risk foot complications.		

Week 12- Interprofessional Skills and Patient Experience. - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover interprofessional skills required in the treatment of patients with high-risk foot complications. This will include patient education, referral pathways in high-risk foot management, working in a multidisciplinary and interdisciplinary team.		On-Campus Activity Due: Week 12 Friday (1 June 2018) 11:45 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
A Zoom session will be organised for the revision of this unit.		

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Unit Coordinator: Julie Nguyen; Tel.: (07) 4930 9196; Email: J.Nguyen@cqu.edu.au

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning. Attendance will be recorded.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further detail.

Assessment Tasks

1 Objective Structured Clinical Examination (OSCEs)

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

There will be four (4) Objective Structured Clinical Examination stations each designed to assess your knowledge and practice skills acquired during this unit. There will be a mix of station types involving a combination of written answer stations and observer assessed stations. Competencies will be assessed in accordance with the Podiatry Competency Standards developed by the Australian and New Zealand Podiatry Accreditation Council (2015). You are required to present at the relevant CQUniversity Health Clinic, wearing your full clinical uniform. Further details of the assessment task will be made available via the Moodle site during the term.

Assessment Due Date

Week 9 Tuesday (8 May 2018) 1:00 pm AEST

Week 9- Date and time to be confirmed.

Return Date to Students

Week 11 Tuesday (22 May 2018)

Results will be released following the finalisation of grading of all student OSCEs.

Weighting

20%

Minimum mark or grade

This assessment has a must pass requirement in order for you to pass this unit.

Assessment Criteria**Podiatry unit OSCE conditions section:**

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a minimum overall grade of 50% for the OSCE.

If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Not applicable.

Learning Outcomes Assessed

- Critically evaluate the issues impacting the identification of a high-risk foot
- Synthesise and analyse a safe management plan for patients with chronic wounds

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

You will be required to submit a written assessment in the form of a report pertinent to the high-risk foot and related wound care management. You will be required to explain, describe and explore a particular case from the use of multiple sources of evidence. Further detail regarding this assessment task will be provided at the commencement of term.

Assessment Due Date

Week 7 Tuesday (24 Apr 2018) 11:45 pm AEST

Return Date to Students

Week 9 Tuesday (8 May 2018)

Results will be released following the finalisation of grading of all student assessments.

Weighting

30%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle at the commencement of term.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically evaluate the issues impacting the identification of a high-risk foot
- Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
- Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
- Synthesise and analyse a safe management plan for patients with chronic wounds
- Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 On-Campus Activity

Assessment Type

On-campus Activity

Task Description

The activities covered in this unit cover professional podiatry skills, which are inherent requirements to meet the professional standards and are integral to your achievement of learning outcomes and assessment in this unit. At least 85% attendance at tutorial, practicals and/or workshops is therefore required to satisfactorily PASS this unit. The Unit Coordinator will keep attendance records for all classes. If you are unable to attend class, you must notify the Unit Coordinator (in writing/by email) as soon as possible, with a medical certificate or statutory declaration supporting any absence. Failure to maintain a satisfactory attendance record may seriously undermine your ability to complete the unit.

Assessment Due Date

Week 12 Friday (1 June 2018) 11:45 pm AEST
Attendance is recorded throughout the teaching term.

Return Date to Students

Week 12 Friday (1 June 2018)
At the completion of term.

Weighting

Pass/Fail

Assessment Criteria

At least 85% attendance at tutorial, practicals and/or workshops is therefore required to satisfactorily PASS this unit.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem