



PODI14010 *High-Risk Foot and Chronic Wound* Care Term 1 - 2021

Profile information current as at 30/04/2024 11:38 am

All details in this unit profile for PODI14010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on the management of chronic wounds of the foot. You will analyse the factors that enable identification of the high-risk foot. Prevalence of disorders that contribute to disease susceptibility will be considered, along with associated pathophysiological and neurological impacts. Biomechanical factors and client education associated with management and care of infection of the foot at risk for amputation/ulceration will also be considered in the context of prevention and ongoing client health.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13014 Diabetes in Podiatry Practice and Corequisites: PODI14008 Podiatry Clinical Practice 4 and PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice. To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say evaluation

Feedback

It was useful to have a 'real' patient attend the class to share their experience and journey through the health care system. This was highly valuable for students to understand the perspective of patients experience high risk foot complications.

Recommendation

It is recommended that guest speakers , particularly those who are real patients, continue to be invited to share their experience with students. This provides students with an authentic learning experience and enhances students' knowledge in holistic care and empathy.

Feedback from Have your say evaluation

Feedback

It was useful to involve industry partners such as representatives from wound dressing companies, and experienced public health clinicians to attend class to provide workshops/ information sessions.

Recommendation

It is recommended that industry partners continue to be involved in presentations within this unit to enhance knowledge in the assessment and management of the high risk foot and wound care.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically evaluate the issues impacting the identification of a high-risk foot
2. Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
3. Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
4. Synthesise and analyse a safe management plan for patients with chronic wounds
5. Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Per NPC1309

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - On-campus Activity - 20%	•	•		•	
2 - Written Assessment - 30%	•	•	•	•	•
3 - In-class Test(s) - 50%			•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 20%	•	•	•			•	•	•		
2 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
3 - In-class Test(s) - 50%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Julie Nguyen Unit Coordinator

j.nguyen@cqu.edu.au

Schedule

Week 1- Overview and Epidemiology of High-Risk Foot Complications - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture provides an introduction to the high-risk foot. Epidemiology of high-risk foot complications are explored. The lecture will also cover the socioeconomic burden of the high-risk foot and the impact on the Global and Australian health care system.

Week 2- Disease Processes Associated with the High-Risk Foot (Part 1) - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will cover the disease processes associated with the high-risk foot (i.e. Diabetes mellitus and arthropathies).

Week 3- Disease Processes Associated with the High-Risk Foot (Part 2) - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will cover the disease processes associated with the high-risk foot (i.e. Diabetes mellitus and arthropathies).

Week 4- Assessment and Risk Stratification of the High-Risk Foot - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will cover all clinical assessments required to assess a high-risk foot. This includes assessments such as dermatological, vascular, neurological, biomechanical, footwear, and wound assessment.

Week 5- Foot Pathologies of the High-Risk Foot - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will cover common foot pathologies of the high-risk foot. This will include conditions such as Charcot neuroarthropathy and Osteomyelitis.

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Vacation Week

Week 6- Diagnostic Imaging Pertinent to the High-Risk Foot - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the type and use of diagnostic imaging in the context of the high-risk foot.		
Week 7- Laboratory Diagnostics Pertinent to High-Risk Foot - 26 Apr 2021		
Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the type and use of laboratory diagnostics in the context of the high-risk foot.		
Week 8- Management of the High Risk Foot (Part 1) - 03 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover all aspects of wound management. You will have the opportunity to participate in a workshop to explore a range of wound care products.		
Week 9- Management of the High Risk Foot (Part 2) - 10 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover immobilisation and off-loading interventions used to treat patients with high-risk foot complications. You will have the opportunity to participate in a workshop to explore different off-loading devices and techniques.		
Week 10- Management of the High Risk Foot (Part 3) - 17 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover systemic therapeutics used in the treatment of patients with high-risk foot complications.		On-campus Activity Due: Week 10 Friday (21 May 2021) 11:45 pm AEST Written Assessment Due: Week 10 Friday (21 May 2021) 11:45 pm AEST
Week 11- Review Week - 24 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Review week.		
Week 12- In-Class Test - 31 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
In-Class Test		In-Class Test Due: Week 12 Tuesday (1 June 2021) 11:45 pm AEST

Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning. Uniform: In all practical classes and professional placement practice sessions, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

Assessment Tasks

1 On-campus Activity

Assessment Type

On-campus Activity

Task Description

You will be expected to complete competency tasks that forms part of a competency checklist. The competency tasks will be made available to you at the start of term. Each competency task will be completed during tutorial and/or practical sessions and your attendance is compulsory. More details and information regarding the on campus activities will be made available at the start of term.

Assessment Due Date

Week 10 Friday (21 May 2021) 11:45 pm AEST

Each competency task will be completed during lecture, tutorial and/or practical sessions and signed off by the Unit Coordinator or member of academic staff. Your completion of the competency task on campus is compulsory.

Return Date to Students

Week 12 Tuesday (1 June 2021)

Weighting

20%

Assessment Criteria

The on-campus activities in this unit consists of competency tasks relating to professional podiatry skills, which are inherent requirements to meet the professional standards. Satisfactory completion of these activities on campus are integral to your achievement of learning outcomes and assessment of this unit and other units within the course. Participation in all competency tasks is required for you to satisfactorily PASS this unit.

If you are unable to attend campus for scheduled classes, you must notify the Unit Coordinator (in writing/by email) as soon as possible, and provide a medical certificate or statutory declaration supporting any absence within five (5) working days. If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'Absent' for the session. Failure to maintain a satisfactory competency record for on campus activities may seriously undermine your ability to complete this unit and will result in a 'Fail' grade.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Critically evaluate the issues impacting the identification of a high-risk foot
- Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
- Synthesise and analyse a safe management plan for patients with chronic wounds

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

The written assessment will be in the form of report.

The topic will be specific to high risk and podiatry practice and will be provided to you by the Unit Coordinator. You will be expected to review the relevant literature in order to establish the current knowledge of the high risk foot and related wound care management. You will be required to explain, describe and explore a particular case which will be provided at the commencement of term.

Assessment Due Date

Week 10 Friday (21 May 2021) 11:45 pm AEST

Return Date to Students

Week 12 Friday (4 June 2021)

Weighting

30%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle at the commencement of term.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically evaluate the issues impacting the identification of a high-risk foot
- Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
- Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
- Synthesise and analyse a safe management plan for patients with chronic wounds
- Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 In-Class Test

Assessment Type

In-class Test(s)

Task Description

The In-class test (50%) will be in a form of a closed book class test covering content from Week 1- 11. Students will be required to attend on-campus to complete this class test. The class test will be 120 minutes long.

Assessment Due Date

Week 12 Tuesday (1 June 2021) 11:45 pm AEST

More details and information regarding the In-class test will be made available during the term.

Return Date to Students

Review/Exam Week Tuesday (8 June 2021)

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

The class test will assess all content covered from Weeks 1-11. Students must demonstrate sound knowledge in the assessment, diagnosis and management of the high-risk foot.

You will be provided with sample questions during the term to prepare you for the class test.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
- Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem