



# PODI14011 Complex Cases in Podiatry Practice

## Term 2 - 2021

Profile information current as at 14/12/2025 12:28 pm

All details in this unit profile for PODI14011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will explore a broad range of complex disorders and interventions necessary to podiatry practice. Using case scenarios, students will explain the pathophysiology of the “disease” and develop a high level podiatric intervention plan based on evidence based practice, clinical reasoning and reflective practice.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

All units in Year 4, Term 1.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2021

- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Presentation and Written Assessment**

Weighting: 50%

#### 2. **Written Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have your say

##### **Feedback**

Students gave positive feedback on the content and guest lecturers

##### **Recommendation**

It is recommended that guest lecturers be invited to present. This allows diversity of teaching within the unit.

#### Feedback from Have your say

##### **Feedback**

The assessment task on running assessment should be conducted face to face rather than online.

##### **Recommendation**

It is recommended in future deliveries of this unit, the running assessment practical is undertaken in person within the clinic. Although various videos and online practical sessions were undertaken to explain how to do a running assessment, conducting this practical in person would allow for better understanding of the assessment and further add to the students practical skills. Due to covid-19 it was difficult to run this assessment in person, but this would improve the students learning of this practical skill.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
2. Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
3. Integrate evidence based practice into the structure of complex case management
4. Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

Per NPC1305

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Presentation and Written Assessment - 50%	•	•	•	•
2 - Written Assessment - 50%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work			•	
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation and Written Assessment - 50%	•	•	•	•		•	•	•		
2 - Written Assessment - 50%	•	•	•	•		•	•	•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

No referencing style set.

## Teaching Contacts

**Adriaan Erasmus** Unit Coordinator  
[a.erasmus@cqu.edu.au](mailto:a.erasmus@cqu.edu.au)

## Schedule

### Day 1: Sports Podiatry - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Complex Cases in Podiatry		
Complex cases in Sports Podiatry		

### Day 2: Paediatric Podiatry - 10 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Complex cases in Paediatric Podiatry		

### Day 3: High-Risk-Foot - 11 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Complex cases in high-risk-foot and wound management		

### Day 4: Indigenous Health - 12 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Complex cases in Indigenous Health		

### Day 5: Podiatric Surgery - 13 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Complex cases in Podiatric Surgery		
Oral Presentation (20%)		
Written Assessment (30%) and Written Assessment (50%) briefing and drafting		

### Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Written Assessment (30%)		<b>Presentation and Written Assessment</b> Due: Week 10 Friday (24 Sept 2021) 11:59 pm AEST

### Week 13 - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Written Assessment (50%)		<b>Written Assessment</b> Due: Review/Exam Week Friday (15 Oct 2021) 11:59 pm AEST

## Term Specific Information

**Attendance:** As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

**Uniform:** In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

## Assessment Tasks

### 1 Presentation and Written Assessment

**Assessment Type**

Presentation and Written Assessment

**Task Description**

This assessment task is made up of an oral presentation (20%) and a written assessment (30%). You will present a Powerpoint presentation (Week 5) and submit a written assessment (Week 10).

The topic of the oral presentation will be discussed and agreed upon during the term with your Unit Coordinator. The oral presentation will be about 10 minutes long with 5 minutes for question and answer. The presentation is an individual presentation.

The written component should be 1500 (+/-10%) words (excluding references, figures and tables) and should include:

1) A cover page stating the assessment title, student's name and number, Unit Coordinator's name, unit code and title, due date and word count.

2) An Introduction

3) Case Report

4) A Conclusion

Referencing (if any) should follow APA format. Please also ensure that each page of your report has a page number and your student number. The text should be in Size 12 Arial font, 1.5 cm spacing with 2 cm page margins. All tables and figures must be labelled and referenced appropriately in the text.

**Assessment Due Date**

Week 10 Friday (24 Sept 2021) 11:59 pm AEST

**Return Date to Students**

Week 12 Friday (8 Oct 2021)

**Weighting**

50%

**Assessment Criteria**

The assessment will be marked according to a marking rubric designed specifically for this assessment task. The assessment rubric for the oral presentation and the written assessment will be provided to you during the term.

Assessment criteria for presentation: If the presentation exceeds the 10 minute time limit, content that is over the time limit will not be assessed by the examiner.

Assessment criteria for written assessment: If the written assessment exceeds the word limit of 1500 (+/- 10%) words, any content over the word limit will not be assessed by the examiner.

**Submission**

Online

**Learning Outcomes Assessed**

- Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
- Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
- Integrate evidence based practice into the structure of complex case management
- Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Written Assessment

**Assessment Type**

Written Assessment

**Task Description**

Online open book exam

You will be required to read the case studies provided to you. Based on the case studies, you will be required to provide your management plan. You will be given 180 minutes and 30 minutes of uploading and downloading time to complete this task.

**Assessment Due Date**

Review/Exam Week Friday (15 Oct 2021) 11:59 pm AEST

**Return Date to Students**

Exam Week Friday (22 Oct 2021)

**Weighting**

50%

**Assessment Criteria**

The assessment will be marked according to a marking rubric designed specifically for this assessment task.

**Submission**

Online

**Learning Outcomes Assessed**

- Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
- Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
- Integrate evidence based practice into the structure of complex case management
- Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem