



PODI14011 Complex Cases in Podiatry Practice

Term 2 - 2023

Profile information current as at 27/04/2024 09:02 pm

All details in this unit profile for PODI14011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will explore a broad range of complex disorders and interventions necessary to podiatry practice. Using case scenarios, students will explain the pathophysiology of the “disease” and develop a high level podiatric intervention plan based on evidence based practice, clinical reasoning and reflective practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

All units in Year 4, Term 1.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation and Written Assessment**

Weighting: 50%

2. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff feedback

Feedback

The use of two 50% weighted assessments is an effective strategy to reduce the burden of assessment whilst students are undertaking full-time clinical placements for co-requisite units

Recommendation

It is recommended that this unit continues to utilise two 50% weighted assessment tasks in future deliveries

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
2. Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
3. Integrate evidence based practice into the structure of complex case management
4. Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

Per NPC1305

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Presentation and Written Assessment - 50%	•	•	•	•
2 - Written Assessment - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
4 - Information Literacy	•	•	•	•
5 - Team Work			•	
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation and Written Assessment - 50%	•	•	•	•		•	•	•		
2 - Written Assessment - 50%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ahmad Al Rady Unit Coordinator
a.alrady@cqu.edu.au

Schedule

Session 8- From Heel to Toe: Surgical Procedures in Podiatry - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Friday 11/8/23 (PM) This lecture presents an in-depth overview of advanced surgical procedures in podiatry, focusing on complex surgeries encompassing the forefoot, midfoot, and rearfoot regions.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 2- Vascular Workshop - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Monday 7/8/23 This practical session will focus on vascular aspects in podiatry, offering hands-on experience with diagnosing and treating vascular conditions related to foot health.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 1: Navigating Complexities of High-Risk Foot Conditions - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Monday 7/8/23 This lecture delves into the intricacies and challenges associated with high-risk foot conditions, providing a comprehensive overview of their management.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 3- Complex Sports Cases in Podiatry - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Tuesday 8/8/23 This lecture sheds light on complex sports-related podiatry cases, presenting a deep dive into real-life scenarios and effective management strategies.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 4- Principles of Rehabilitating Running Injuries - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Tuesday 8/8/23 This session will outline the core principles of rehabilitating running injuries, presenting key strategies for promoting recovery and preventing recurrence.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 5- Role of Podiatrists in Sports Medicine Teams - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Tuesday 8/8/23 This lecture explores the integral role of podiatry within sports medicine teams, underlining the value of interdisciplinary collaboration in this context.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 6- Walking Together: Understanding First Nations Podiatry Care - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Wednesday 9/8/23 (AM)
This session provides insights into First Nations podiatry care, emphasising culturally appropriate approaches and care practices.

Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Session 7- Small Steps, Big Challenges: Navigating Complex Pediatric Podiatry Cases - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Thursday 10/8/23 (AM) This lecture focuses on complex pediatric podiatry cases, offering guidance on effective diagnosis, management, and care strategies for this demographic.		Oral Presentation and Written Assessment Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

In-Class Test - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Monday 18/09/23 9am		IN-CLASS TEST (50%) In-class Test Due: Week 10 Monday (18 Sept 2023) 9:00 am AEST

Assessment Tasks

1 Oral Presentation and Written Assessment

Assessment Type

Presentation and Written Assessment

Task Description

This assessment task is made up of an oral presentation (20%) and a written assessment (30%). You will present a PowerPoint presentation during lecture time and submit a written assessment via Moodle (Week 5).

The topic of the oral and written presentation will be discussed and agreed upon during the term with your Unit Coordinator. The oral presentation will be about 10 minutes long with 5 minutes for question and answer. The presentation is an individual presentation and can be prerecorded.

The written component should be 1500 (+/-10%) words (excluding references, figures and tables) and should include:

1. A cover page stating the assessment title, student's name and number, Unit Coordinator's name, unit code and title, due date and word count
2. An Introduction
3. Case Report
4. A Conclusion

Referencing (if any) should follow APA format. Please also ensure that each page of your report has a page number and your student number. The text should be in Size 12 Arial font, 1.5 cm spacing with 2 cm page margins. All tables and figures must be labelled and referenced appropriately in the text.

Assessment Due Date

Week 5 Friday (11 Aug 2023) 9:00 am AEST

Presentations will be held during an allocated time during the lecture from 9:00 am AEST.

Return Date to Students

Week 7 Friday (1 Sept 2023)

Results and feedback will be provided via Moodle

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

The assessment will be marked according to a marking rubric designed specifically for this assessment task.

The assessment rubric for the oral presentation and the written assessment will be provided to you during the term.

Assessment criteria for presentation: If the presentation exceeds the 10 minute time limit, content that is over the time limit will not be assessed by the examiner.

Assessment criteria for written assessment: If the written assessment exceeds the word limit of 1500 (+/- 10%) words, any content over the word limit will not be assessed by the examiner.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

You will present at an allocated time during the lecture time from 9:00 am AEST. The PowerPoint presentation and Written component will be submitted via Moodle by 11:45 pm AEST

Learning Outcomes Assessed

- Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
- Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
- Integrate evidence based practice into the structure of complex case management
- Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 In-class Test

Assessment Type

Written Assessment

Task Description

The In-class Test will cover all content taught during the term. Further information regarding the examination will be provided during term in Moodle.

Assessment Due Date

Week 10 Monday (18 Sept 2023) 9:00 am AEST

In-class test

Return Date to Students

Review/Exam Week Friday (13 Oct 2023)

Two weeks after completion of in-class test

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

The assessment will be marked according to a marking sheet designed specifically for this assessment task.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

In-class test

Learning Outcomes Assessed

- Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
- Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
- Integrate evidence based practice into the structure of complex case management
- Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem