PODI14012 *Podiatry Clinical Practice 5*
Term 2 - 2018

Profile information current as at 07/05/2024 05:44 pm

All details in this unit profile for PODI14012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this 12-credit point unit students will demonstrate high level skill and competence in a range of external clinical settings, including patient assessment, diagnostic decision-making, management and prevention of complex clinical cases such high risk foot and wound care, child development therapy, sports medicine, rheumatology and musculoskeletal disorders, indigenous health, rural and remote, and minor surgical procedures. Students will be exposed to a variety of patients of differing ages, cultural/ethnic, socio-economic, health profiles, and levels of physical and mental health impairment. In addition, this is the final unit in the formal requirements for completion of the research and/or evaluation project component of the Honours degree. Students will complete and submit their research report for evaluation. Students will be encouraged to consider both the strengths and limitations of their research and will have opportunity to present their findings to their peers at an end-of-term student led professional conference.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: PODI14008 Podiatry Clinical Practice 4 and Corequisite: PODI14011 Complex Cases in Podiatry Practice
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2018

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 40%
2. **Practical and Written Assessment**
Weighting: 40%
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Presentation**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff Feedback - Reflection

Feedback

Research project and related honours supervision.

Recommendation

The course aims to ensure our students will be able to demonstrate the ability to work independently and in a collaborative team to best achieve research project outcomes. The course will continue to therefore facilitate research supervisors who will invest an appropriate amount of time and commitment to support the students during this important task.

Feedback from Student Feedback - Have Your Say

Feedback

Great facility and area to work in to achieve practical experience.

Recommendation

The clinical facility is considered key to student learning and experience. Staff will continue to ensure students can learn in a positive learning environment with appropriate resources and facilities.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate clinical assessment and management skills in the safe provision of services to complex podiatric client presentations.
2. Integrate knowledge, skills and professional attitudes through the use of contemporary evidence and well-developed judgement to provide patient-centred care.
3. Investigate, analyse and improve ongoing clinical and professional practice.
4. Work independently and/or collaboratively.
5. Incorporate social responsibility for primary health care and respect for diversity in professional practice.
6. Apply critical thinking and reflective practice in the analysis and interpretation of research results to develop new understanding of topic or problem.

Per NPC1318

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	● Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Practical and Written Assessment - 40%	●	●	●	●	●	●
2 - Professional Practice Placement - 0%	●	●	●	●	●	
3 - Presentation - 20%				●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 40%	•	•	•	•	•	•	•	•		
2 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
3 - Presentation - 20%	•	•	•	•	•	•	•	•		

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Kerwin Talbot Unit Coordinator
k.talbot@cqu.edu.au

Schedule

Internal clinic and Research - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue to see patients in the internal clinic. Students will begin analysing their survey responses for their honours. Students will complete their ethics completion form and submit it to the Ethics committee.		Submit the ethics completion form to the ethics committee.

Internal clinic and Research - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue to see patients in the internal clinic. Students will continue analysing their survey responses for their honours.		

Internal clinic and Research - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue to see patients in the internal clinic. Students will complete their analysis and begin write up the results section for their honours.		

Internal clinic and Research - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue to see patients in the internal clinic. Students will continue writing up the results section for their honours.		

Internal clinic and Research - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue to see patients in the internal clinic. Students will finish writing up the results section and begin writing up their discussion section for their honours.		External Clinical Learning Contract is due at the end of this week.

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic

External clinic and Research - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students begin their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		

External clinic and Research - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students continue their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		

External clinic and Research - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students continue their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		

External clinic and Research - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students continue their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		

Internal clinic and Research - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue to see patients in the internal clinic. Students will continue writing up their honours.		External clinical documentation is due at the end of this week.

Internal clinic and Research - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will be finishing up their clinical placement and assessment tasks.		**Presentation (research)** Due: Week 11 Thursday (27 Sept 2018) 9:00 am AEST

Internal clinic and Research - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will be finishing up their clinical placement and assessment tasks.		**Written Assessment (research)** Due: Week 12 Tuesday (2 Oct 2018) 11:45 pm AEST **Objective Structured Clinical Examinations** Due: Week 12 Friday (5 Oct 2018) 9:00 am AEST

Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Internal and External Professional Practice Placement Due: Review/Exam Week Friday (12 Oct 2018) 11:45 pm AEST

Term Specific Information

Internal Clinical Placement Supervisor (Sydney):
Merridy Lithgow: email: m.lithgow@cqu.edu.au;
Internal Clinical Placement Supervisors (Rockhampton):
Julie Nguyen tel: (07) 4930 9196 email: J.Nguyen@cqu.edu.au;
Dr Malia Ho: tel: (07) 4930 9469 email: m.ho@cqu.edu.au
CQUniveristy Health Clinic (Sydney) (Administration / Reception):
Tel: (02) 9324 5055; email: sydneyhealthclinic@cqu.edu.au
CQUniveristy Health Clinic (Rockhampton) (Administration / Reception):
Tel: (07) 4930 9030; email: health-clinic@cqu.edu.au
Unit Coordinator:
Dr Kerwin Talbot: tel: (02) 9324 5726; email: k.talbot@cqu.edu.au
Clinical Engagement Coordinator:
Stephen Howe: tel: (02) 9324 5034; email: S.Howe@cqu.edu.au
External Clinical Supervisor:
As external clinical placement is different for each student. You will be provided with your specific external clinical supervisor's details through email.

Assessment Tasks

1 Written Assessment (research)

Assessment Type
Written Assessment

Task Description
This written assessment is the final written assessment associated with your honours. This write up will form part of your thesis and will follow on from the research project completed in Podiatry Clinical Practice 4 (PODI14008). You will work in small groups to complete your statistical analysis of the data obtained from term 1 and complete your final write up of the thesis. This written component should include the results and discussion part of your survey as well as two thesis chapters: 1.) a small background chapter (no more than 4 pages) and 2.) a small discussion chapter (no more than 4 pages). As a group you will need to combine all of your research work (e.g. SLR & the survey) and relevant appendices (e.g. search strategy and the ethics application) into a thesis format and submit it via Moodle. Further information will be provided via the Moodle site.
Formatting requirements:
Size 12 Arial font
1.5 cm line spacing
3 cm left margin and 1.5 cm right margin
Referencing should follow the APA format. For further information please refer to the Unit Moodle site.

Assessment Due Date
Week 12 Tuesday (2 Oct 2018) 11:45 pm AEST
Please submit the written assessment pieces as PDFs

Return Date to Students

Results will be released prior to the finalisation of grades.
Weighting
40%

Minimum mark or grade
This assessment has a must pass requirement.

Assessment Criteria
This assessment task is worth 40% of your overall grade. Each component of the assessment task will be weighted as such:

- 35% written task,
- 5% supervisor mark.

APA referencing system is used for all written assessments.

Further detail regarding this assessment task will be provided in the beginning weeks of the term.

If you are late submitting your assessment penalties will be applied according to the CQUniversity Assessment Policy and Procedures (Higher Education Coursework).

Any demonstrated plagiarism by an individual student working on a group assessment task will be managed in the following manner:

- The individual student will be managed according to the CQUniversity Academic Misconduct Procedure policy.
- The group will be allowed to resubmit a rectified assessment within two weeks after the due date for remarking.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online Group

Submission Instructions
Nominate one person from your group to submit the documents. After the nominated person has submitted the documents, all members of the group will then need to separately log on and select 'submit'. Please note that if a member does not click 'submit' the document will not be officially submitted.

2 Objective Structured Clinical Examinations

Assessment Type
Practical and Written Assessment

Task Description
This will be the final clinical practical and written examination. This will be a practical and written assessment related to your clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015). The assessment may include both written and practical station/s. The assessment task may last for up to 90 minutes. Based on clinical scenario/s or patient/s presentations you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the patient/s and/or clinical scenario/s presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is closed book. Formative feedback (where possible) will be provided to the student directly following the assessment. Further detail for this assessment task will be made available via the Unit Moodle site during term.

Assessment Due Date
Week 12 Friday (5 Oct 2018) 9:00 am AEST
Following Placement Completion - Time to be advised.

Return Date to Students
Exam Week Friday (19 Oct 2018)
Results will be released prior to the finalisation of grades.

Weighting
40%

Minimum mark or grade
This assessment has a must pass requirement.

Assessment Criteria
Students will be assessed on their clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015).
In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must:
1) achieve a minimum overall grade of 50% for the OSCE.
If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Offline

Learning Outcomes Assessed

- Demonstrate clinical assessment and management skills in the safe provision of services to complex podiatric client presentations.
- Integrate knowledge, skills and professional attitudes through the use of contemporary evidence and well-developed judgement to provide patient-centred care.
- Investigate, analyse and improve ongoing clinical and professional practice.
- Work independently and/or collaboratively.
- Work independently and/or collaboratively.
- Incorporate social responsibility for primary health care and respect for diversity in professional practice.
- Apply critical thinking and reflective practice in the analysis and interpretation of research results to develop new understanding of topic or problem.

Graduate Attributes

- Communication
- Communication
- Communication
- Problem Solving
- Problem Solving
- Problem Solving
- Critical Thinking
- Critical Thinking
- Critical Thinking
- Information Literacy
- Information Literacy
- Information Literacy
- Team Work
- Team Work
- Team Work
- Information Technology Competence
- Information Technology Competence
- Information Technology Competence
- Cross Cultural Competence
- Cross Cultural Competence
- Cross Cultural Competence
- Ethical practice
- Ethical practice
- Ethical practice

3 Internal and External Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
You will complete an internal clinical placement at the relevant CQU health clinic. The internal clinical placement is two days each week for up to 6 weeks. During this time you will provide podiatric care to a diverse range of patients with supervision. Internal Clinical Placement (96 hours / 2 days per week for 6 weeks) will be every Monday and Tuesday from 8:00 am to 5:00 pm. Internal clinical placement will take place on the following weeks: week 1, 2, 3, 4, 5, and 10
The target dates for External Clinical Placement (160 hours / 4 weeks) are the 20th of August to the 14th of September 2018 (inclusive). Placement will take place during term time and will commence the start of week 6 and finish the end of week 9. Details of individual placement locations will be provided to you during the term. External clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may be required to travel for placement.

Assessment Due Date
Review/Exam Week Friday (12 Oct 2018) 11:45 pm AEST
Internal Clinical Placement Forms are due at the end of internal placement; External Clinical Placement Forms are due at the completion of external placement.

Return Date to Students

Students will be advised of their grades within two weeks of receiving all the relevant clinical placement documentation.

Weighting
Pass/Fail

Minimum mark or grade
Students must receive a PASS grade to pass the unit.

Assessment Criteria
Clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Please refer to the Internal and External Clinical Placement Handbooks (available on the Moodle site) for further information related to placement.
Whilst on placement, students must keep a log of all activities to ensure that the goals and terms of the practicum are being met.
Internal Placement: Clinical Placement Log Book - Pass/Fail Requirement.

Assessment Criteria:
Each student's grade is assessed using the Clinical Placement Log Book (available on the Moodle site). To PASS internal clinical placement you must obtain a minimum of 12 proficient scores in the following areas: pre-session preparation, patient preparation, patient assessment, patient management, clinic documentation, clinical procedures, referrals letters and sterlisation by the end of week 12.

External placement: learning contract, timesheet, student log book, final assessment report - supervisor, final assessment report - student, student evaluation of placement.

Assessment criteria:
External placement is pass/ fail. Students will be assessed on their clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015).

External placement information:
You must show evidence that you have met all the pre-clinical placement requirements (available on the Moodle site) prior to commencing their placement, which includes the learning contract.
The learning contract must be submitted one week (5 business days) prior to the commencement of your external placement to the Unit Coordinator. If pre-clinical placement and related documentation is not completed and signed off by the Unit Coordinator before placement the student may receive a fail grade. You are to return the external clinical placement documentation (available on the Moodle site) within one week (5 business days) after completing your external clinical placement to either the Unit Coordinator, failure to do so may result in a fail grade. You are advised to keep a copy of your clinical documentation for your own personal record.
Note: Students who miss clinical placement should review the Podiatry Student Handbook, the Internal Clinical Placement Handbook, the External Clinical Placement Handbook and the Work-Integrated Learning / Student Placement Policy and Procedure.
Please pay attention to the following information:
• Students who are absent from clinical placement must themselves notify the Site Clinical Supervisor, the Unit Coordinator and the Clinical Placement Coordinator prior to the commencement of the allocated clinical learning experience for that day.
• Students are to provide the Unit Coordinator or the Clinical Placement Coordinator with, either a medical certificate or statutory declaration explaining their absence.
• Absences will need to be made up one for one. Students will need to arrange this with their Clinical Placement Coordinator.
• The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
• Students who do not notify the relevant people (Site Clinical Supervisor, Unit Coordinator & Clinical Placement Coordinator) regarding their absences and who do not attend an allocated placement may receive a Fail grade.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Please ensure all required information is submitted via Moodle.

Learning Outcomes Assessed

- Demonstrate clinical assessment and management skills in the safe provision of services to complex podiatric client presentations.
- Integrate knowledge, skills and professional attitudes through the use of contemporary evidence and well-

developed judgement to provide patient-centred care.
- Investigate, analyse and improve ongoing clinical and professional practice.
- Work independently and/or collaboratively.
- Incorporate social responsibility for primary health care and respect for diversity in professional practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Presentation (research)

Assessment Type
Presentation

Task Description
Students will have opportunity to present their research findings to their peers. The PowerPoint presentation should cover a summary of the key components of your research. Referencing should follow the APA format. For further information please
see the Unit Moodle site.
Formatting requirements:
Size 12 Arial font
1.5 cm line spacing

Assessment Due Date
Week 11 Thursday (27 Sept 2018) 9:00 am AEST
Time to be confirmed early in the term.

Return Date to Students
Review/Exam Week Friday (12 Oct 2018)
Results will be released prior to the finalisation of grades.

Weighting
20%

Assessment Criteria
The marking guide (rubric) and feedback sheet will be made available in Moodle.
The presentation must be referenced using the APA referencing system and must not exceed the time allocation. If the presentation exceeds the time limit, then any additional content that is over the time limit will
not be assessed by the examiner. If you are late submitting your assessment penalties will be applied according to the CQUniversity Assessment Policy and Procedures (Higher Education Coursework).
Any demonstrated plagiarism by an individual student working on a group assessment task will be managed in the
following manner:

- The individual student will be managed according to the CQUniversity Academic Misconduct Procedure policy.
- The group will be allowed to resubmit a rectified assessment within two weeks after the due date for remarking.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline Group

Submission Instructions
In your group you will present your research findings. Please submit a copy of your final presentation via the Moodle. Nominate one person from your group to submit the documents. After the nominated person has submitted the documents, all members of the group will then need to separately log on and select 'submit'. Please note that if a member does not click 'submit' the document will not be officially submitted.

Learning Outcomes Assessed

- Work independently and/or collaboratively.
- Apply critical thinking and reflective practice in the analysis and interpretation of research results to develop new understanding of topic or problem.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem