



# PODI14012 Podiatry Clinical Practice 5

## Term 2 - 2019

Profile information current as at 02/05/2024 10:08 am

All details in this unit profile for PODI14012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This 12-credit point unit encompasses a clinical component (internal and external) and a research component. During clinic, you are required to demonstrate graduate competency in patient assessment, diagnostic decision-making, prevention, treatment and management of a wide range of podiatric patient presentations. You will also treat patients with conditions requiring minor surgical procedures. In addition, you shall also refine your skills in managing podiatric patients of differing ages, ethnic/cultural backgrounds, geographic locations, socioeconomic status and health profiles. This is the third and final unit in the formal requirements for completion of your honours research project. You are required to complete and submit your research project for evaluation. You are expected to present your research findings, during your presentation you are encouraged to consider both the strengths and limitations of your research.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

#### Pre-requisites or Co-requisites

Prerequisite: PODI14008 Podiatry Clinical Practice 4 and Corequisite: PODI14011 Complex Cases in Podiatry Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

#### 2. **Thesis/Dissertation**

Weighting: 40%

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Presentation**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Feedback from the student's external placement reflective logbook.

##### Feedback

Students identified that their external placements provided valuable learning experiences and provided them with opportunities to treat patients of different socioeconomic and cultural backgrounds.

##### Recommendation

Students will continue to be given placements which provide them with a variety of learning opportunities. Placement sites will be selected and offered based on their ability to provide students with opportunities to enhance their clinical skills and provide treatment to a broad range of patients.

#### Feedback from Informal feedback from students.

##### Feedback

Students expressed difficulty in formatting and final write up of the honours thesis.

##### Recommendation

More resources, exemplars and templates will be provided to help students with formatting their thesis. Students will also be provided with more resources which can help develop skills in scientific writing.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
2. Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
3. Refine skills in analysing and improving ongoing clinical practice
4. Demonstrate the ability to work effectively as an individual and as a member of a team
5. Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Per NPC1318

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Objective Structured Clinical Examinations (OSCEs) - 40%	•	•	•	•	
2 - Thesis/Dissertation - 40%					•
3 - Professional Practice Placement - 0%	•	•	•	•	

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
4 - Presentation - 20%					•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•		•
3 - Critical Thinking	•	•	•		•
4 - Information Literacy	•	•	•	•	•
5 - Team Work				•	
6 - Information Technology Competence					•
7 - Cross Cultural Competence	•	•	•	•	
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					•
10 - Aboriginal and Torres Strait Islander Cultures					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Objective Structured Clinical Examinations (OSCEs) - 40%	•	•	•	•			•	•		
2 - Thesis/Dissertation - 40%	•	•	•	•		•			•	
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
4 - Presentation - 20%	•		•	•		•		•		

## Textbooks and Resources

### Textbooks

PODI14012

#### Supplementary

##### **Discovering statistics using IBM SPSS statistics**

Edition: fifth (2018)

Authors: Andy Fields

Sage Publisher

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

PODI14012

#### Supplementary

##### **Doing a Systematic Review A students guide**

Edition: second (2017)

Authors: Angela Boland, Gemma Cherry, Rumona Dickson

Sage Publications

Binding: eBook

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQ U library search engines for research articles
- CQ university Library resources for research
- Endnote (available through Library - see Moodle link)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Kerwin Talbot** Unit Coordinator

[k.talbot@cqu.edu.au](mailto:k.talbot@cqu.edu.au)

## Schedule

### **Week 1- Internal clinical and research activities - 15 Jul 2019**

Module/Topic	Chapter	Events and Submissions/Topic
You will continue to see patients in the internal clinic. You will continue working on your honours.		Competency task one

### **Week 2- Internal Clinic and research activities - 22 Jul 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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You will continue to see patients in the internal clinic.  
You will continue working on your honours.

Competency task two

### Week 3 - Internal Clinic and research activities - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
You will continue to see patients in the internal clinic. You will continue working on your honours.		Competency task three

### Week 4 - Internal Clinic and research activities - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
You will continue to see patients in the internal clinic. You will continue working on your honours.		Competency task four

### Week 5 - Internal Clinic and research activities - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
You will continue to see patients in the internal clinic. You will continue working on your honours.		Competency task five

### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - External clinic and Research - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Students begin their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		During external clinical placement an hour zoom session will be scheduled for research and clinic support.

### Week 7- External clinic and Research - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Students begin their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		During external clinical placement an hour zoom session will be scheduled for research and clinic support.

### Week 8 External clinic and Research - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Students begin their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		During external clinical placement an hour zoom session will be scheduled for research and clinic support.

### Week 9 - External clinic and Research - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Students begin their external clinical placement. Students will see patients as part of their external clinical placement.  
Students will continue to work on their honours research project.

During external clinical placement an hour zoom session will be scheduled for research and clinic support.

#### Week 10 - External clinic and Research - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Students begin their external clinical placement. Students will see patients as part of their external clinical placement. Students will continue to work on their honours research project.		During external clinical placement an hour zoom session will be scheduled for research and clinic support.

#### Week 11 - Revision week - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision		<b>Presentation (research) - 20%</b> Due: Week 11 Thursday (3 Oct 2019) 10:00 am AEST

#### Week 12 - Internal clinic and revision week - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
You will continue to see patients in the internal clinic. Revision		<b>Objective Structured Clinical Examinations - 40%</b> Due: Week 12 Thursday (10 Oct 2019) 9:00 am AEST <b>Professional Practice Placement - Pass / Fail</b> Due: Week 12 Friday (11 Oct 2019) 5:00 pm AEST

#### Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Honours Thesis - 40%</b> Due: Review/Exam Week Friday (18 Oct 2019) 11:45 pm AEST

#### Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

**Attendance:** As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

**Uniform:** In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Clinical Handbook for further details.

### **Additional contacts:**

Internal Clinical Placement Supervisor (Sydney):

Ms. Merridy Lithgow: tel: (02) 9324 5767 email: m.lithgow@cqu.edu.au;

Casual supervisors:

Mr. Jordan Ryder

Mr. Leonard Gentin

Internal Clinical Placement Supervisors (Rockhampton):

Ms. Julie Nguyen tel: (07) 4930 9196 email: J.Nguyen@cqu.edu.au;

Dr Malia Ho: tel: (07) 4930 9469 email: m.ho@cqu.edu.au

CQUniveristy Health Clinic (Sydney) (Administration / Reception):

Tel: (02) 9324 5055; email: sydneyhealthclinic@cqu.edu.au

CQUniveristy Health Clinic (Rockhampton) (Administration / Reception):

Tel: (07) 4930 9030; email: health-clinic@cqu.edu.au

Unit Coordinator:

Dr Kerwin Talbot: tel: (02) 9324 5726; email: k.talbot@cqu.edu.au

External Clinical Supervisor:

As external clinical placement is different for each student. You will be provided with your specific external clinical supervisor's details through email.

## Assessment Tasks

### 1 Objective Structured Clinical Examinations - 40%

#### **Assessment Type**

Objective Structured Clinical Examinations (OSCEs)

#### **Task Description**

This will be the final clinical practical and written examination. This will be a practical, verbal and written assessment components related to your clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015). The assessment may include written, verbal and practical station/s. The assessment task may last for up to 90 minutes. Based on clinical scenario/s or patient/s presentations you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the patient/s and/or clinical scenario/s presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is closed book. Formative feedback (where possible) will be provided to the student directly following the assessment. Further detail for this assessment task will be made available via the Unit



Moodle site during term.

**Assessment Due Date**

Week 12 Thursday (10 Oct 2019) 9:00 am AEST

**Return Date to Students**

After finalisation of grades and results you will receive feedback regarding how you performed in the OSCE

**Weighting**

40%

**Minimum mark or grade**

You must achieve a result of 50% or higher in this assessment task to pass this unit.

**Assessment Criteria**

Students will be assessed on their clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015).

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a minimum overall grade of 50% for the OSCE.

If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes

**Learning Outcomes Assessed**

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## 2 Honours Thesis - 40%

**Assessment Type**

Thesis/Dissertation

**Task Description**

This written assessment is the final written assessment associated with your honours. This write-up will form part of your thesis and will follow on from the research project completed in Podiatry Clinical Practice 4 (PODI14008). You will complete your final write-up of the thesis. This written component should include: two thesis chapters: 1.) a small background chapter (no more than 6 pages) and 2.) a small discussion chapter (no more than 6 pages). You will need to combine all of your research work (e.g. SLR) and relevant appendices (e.g. search strategy) into a thesis format and submit it via Moodle. Further information will be provided via the Moodle site.

Formatting requirements:

Size 12 Arial font

1.5 cm line spacing

3 cm left margin and 1.5 cm right margin

Referencing should follow the APA format. For further information please refer to the Unit Moodle site.

### **Assessment Due Date**

Review/Exam Week Friday (18 Oct 2019) 11:45 pm AEST

Please submit your written assessment via the Moodle site.

### **Return Date to Students**

Your thesis feedback will be provided to you at least three weeks after submission of the final thesis

### **Weighting**

40%

### **Minimum mark or grade**

You must achieve a minimum grade of 50% in order to pass the unit.

### **Assessment Criteria**

This assessment task is worth 40% of your overall grade. Each component of the assessment task will be weighted as such:

- 35% written task,
- 5% supervisor mark.

APA referencing system is used for all written assessments.

Further detail regarding this assessment task will be provided in the beginning weeks of the term.

If you are late submitting your assessment penalties will be applied according to the CQUniversity Assessment Policy and Procedures (Higher Education Coursework).

Any demonstrated plagiarism by an individual student will be managed in the following manner:

- The individual student will be managed according to the CQUniversity Academic Misconduct Procedure policy.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Social Innovation

## **3 Professional Practice Placement - Pass / Fail**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

You will complete an internal clinical placement at the relevant CQUniversity health clinic. The internal clinical placement is two days each week for up to 6 weeks. During this time you will provide podiatric care to a diverse range of

patients with supervision. Internal Clinical Placement (96 hours / 2 days per week for 6 weeks) will be every Tuesday and Wednesday from 8:00 am to 5:00 pm. Internal clinical placement will take place on the following weeks: week 1, 2, 3, 4, 5, and 12

The target dates for External Clinical Placement (200 hours / 5 weeks) are the 26th of August to the 27th of September 2019 (inclusive). Placement will take place during term time and will commence the start of week 6 and finish the end of week 10.

Details of individual placement locations will be provided to you during the term. External clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may be required to travel for placement at your own expense.

**Assessment Due Date**

Week 12 Friday (11 Oct 2019) 5:00 pm AEST

Please submit the hard copy of your internal clinical placement handbook. Please submit your completed external documentation through the Moodle page.

**Return Date to Students**

Exam Week Friday (25 Oct 2019)

**Weighting**

Pass/Fail

**Minimum mark or grade**

You must pass this assessment task to pass this unit.

**Assessment Criteria**

You must show evidence that you have met all the pre-clinical placement requirements (available on the Moodle site) prior to commencing placement; failure to provide the required documentation will mean that you will be unable to attend any placement until the missing documentation has been supplied. You will be required to make up all missed placement days. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. If you are deemed to be unprofessional or if your behaviour is inappropriate, you will be dismissed from clinic and receive one written warning. You will be marked as absent and you will be required to make-up the clinic session. If the identified behaviour is repeated, it will be deemed as professional misconduct and you will be managed in accordance to the Student Behavioural Misconduct Procedure. Please review the policy available on the Moodle site.

**Internal Placement: Clinical Placement Handbook**

The internal clinical placement is pass/fail and each student's grade is assessed using the Clinical Placement Handbook (available on the Moodle site). To PASS internal clinical placement you must complete all competencies / assessments listed in Part A and Part B. You must pass both part A and part B to pass the assessment overall. In part A, there are 31 manual skills, you must be assessed as 'competent' in all 31 tasks in order to pass part A of your clinical handbook. In part B, there are 14 assessment tasks, you must be assessed as 'competent' in all 14 in order to pass part B of your clinical handbook. Failure to meet all the competency tasks will result in the following:

You will be required to attend make-up sessions (organised in vacation/ review time) in order to address the missing competencies (there will be no rescheduling of these make-up sessions).

If you fail to attend these sessions OR fail to achieve the necessary competencies then:

You will be assessed as "Not competent" and will fail this assessment task. Failure of this assessment task will result in a Fail grade for this unit.

Clinical placement is compulsory requiring 100% attendance rate.

**External Placement:** The Learning Contract must be submitted 2 weeks (10 working days) prior to the allocated placement commencement. The student must submit this to the Unit Coordinator for review and sign-off at least two weeks prior to placement commencement.

The following documentation must be completed and submitted within 1 week after the placement has been completed: Learning Contract, Log Book Reflections, Time Sheet, Clinical Supervisor Report, and Student Evaluation of the Clinical Placement.

Timely submission of ALL above documents are mandatory. Any documents missing or incomplete will result in the student being awarded a "Fail" grade for this task.

External placement has a pass/fail requirement. External supervisors and other relevant academic staff will assess whether students have satisfactorily met the Podiatry Competency Standards for Australia and New Zealand (2015) during their external placement. External clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times.

Note: Students who miss clinical placement should review the Clinical Placement Handbook and the Work-Integrated Learning/Student Placement Policy and Procedure.

### **Important information regarding clinical placement:**

- Students who are absent from clinical placement must themselves notify the External Clinical Supervisor, the Unit Coordinator, the Clinical Placement Coordinator and the Health Clinic Administration staff before 8:00 am on the allocated clinical learning experience for that day. Students are expected to arrive at the clinic before 8:00 am. Students who do not contact the above-mentioned personnel and who are more than 10 minutes late, will be dismissed from clinic and will be required to make up the day.
- Students are to provide the Unit Coordinator with a medical certificate within five working days after the absence. Any medical certificate supplied after the 5 working days will not be considered and you will be marked absent for that day.
- Absences will need to be made up one for one. A maximum of 5 days, during review and vacation weeks, can be made up for internal clinical placement that is missed. Failure to make up missed clinical placement days will result in a "Fail" grade for this assessment task, and a subsequent "Fail" grade for this unit. If you are absent for more than 5 days, with valid supporting medical documents, your case will be forwarded to the Head of Course and the Deputy Dean of Learning and Teaching for consideration. **For external clinical days which are missed, the following applies:**
  - 1-2 days – You are encouraged to negotiate make-up times with placement supervisor.
  - 3- 5 days– You will need to negotiate make up times with the placement supervisor and the academic clinical supervisor.
  - >6 days –You are required to undertake another complete placement.

**Please note that your grade will remain as 'PO - Practicum Outstanding' until the placement days are fulfilled.**

- The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- Students who do not notify the relevant people (External Clinical Supervisor, Unit Coordinator & Clinical Placement Coordinator) regarding their absences and who do not attend an allocated placement will receive a Fail grade for this assessment task.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Offline Online

### **Submission Instructions**

Please submit all external clinical placement documentation via the Moodle site. Please submit a hard copy of your internal clinical handbook.

### **Learning Outcomes Assessed**

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **4 Presentation (research) - 20%**

### **Assessment Type**

Presentation

### **Task Description**

Students will have opportunity to present their research findings to their peers. The PowerPoint presentation should cover a summary of the key components of your research. Referencing should follow the APA format. For further information please see the Unit Moodle site.

### **Formatting requirements:**

Size 12 Arial font

1.5 cm line spacing

### **Assessment Due Date**

Week 11 Thursday (3 Oct 2019) 10:00 am AEST

Please submit presentation slide immediately after the presentation via Moodle.

### **Return Date to Students**

Exam Week Friday (25 Oct 2019)

**Weighting**

20%

**Assessment Criteria**

The marking guide (rubric) and feedback sheet will be made available in Moodle.

The presentation must be referenced using the APA referencing system and must not exceed the time allocation, please note there is no 10% allowance for this presentation. If the presentation exceeds the time limit, then any additional content that is over the time limit will not be assessed by the examiner. If you are late submitting your assessment penalties will be applied according to the CQUniversity Assessment Policy and Procedures (Higher Education Coursework).

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Please submit the PowerPoint slides via Moodle

**Learning Outcomes Assessed**

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

**Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem