



PODI14012 Podiatry Clinical Practice 5

Term 2 - 2020

Profile information current as at 04/05/2024 11:27 pm

All details in this unit profile for PODI14012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This 12-credit point unit encompasses a clinical component (internal and external) and a research component. During clinic, you are required to demonstrate graduate competency in patient assessment, diagnostic decision-making, prevention, treatment and management of a wide range of podiatric patient presentations. You will also treat patients with conditions requiring minor surgical procedures. In addition, you shall also refine your skills in managing podiatric patients of differing ages, ethnic/cultural backgrounds, geographic locations, socioeconomic status and health profiles. This is the third and final unit in the formal requirements for completion of your honours research project. You are required to complete and submit your research project for evaluation. You are expected to present your research findings, during your presentation you are encouraged to consider both the strengths and limitations of your research.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Prerequisite: PODI14008 Podiatry Clinical Practice 4 and Corequisite: PODI14011 Complex Cases in Podiatry Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 20%

2. **Thesis/Dissertation**

Weighting: 40%

3. **Professional Practice Placement**

Weighting: Pass/Fail

4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Informal student feedback

Feedback

Students identified that the case studies helped provide them with insight into areas that they needed to revise.

Recommendation

It is recommended that the unit coordinator continues to provide students with case studies that assist students with improving their reflective practice and helps them identify areas which require improvement.

Feedback from Staff reflection

Feedback

Students expressed difficulty in formatting their thesis.

Recommendation

It is recommended that the unit coordinator provides more detailed information that steps students through the thesis formatting process.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
2. Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
3. Refine skills in analysing and improving ongoing clinical practice
4. Demonstrate the ability to work effectively as an individual and as a member of a team
5. Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Per NPC1318

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Objective Structured Clinical Examinations (OSCEs) - 40%	•	•	•	•	
2 - Thesis/Dissertation - 40%					•
3 - Professional Practice Placement - 0%	•	•	•	•	
4 - Presentation - 20%					•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•		•
3 - Critical Thinking	•	•	•		•
4 - Information Literacy	•	•	•	•	•
5 - Team Work				•	
6 - Information Technology Competence					•
7 - Cross Cultural Competence	•	•	•	•	
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Objective Structured Clinical Examinations (OSCEs) - 40%	•	•	•	•			•	•		
2 - Thesis/Dissertation - 40%	•	•	•	•		•			•	
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
4 - Presentation - 20%	•		•	•		•		•		

Textbooks and Resources

Textbooks

PODI14012

Supplementary

Discovering statistics using IBM SPSS statistics

Edition: fifth (2018)

Authors: Andy Fields

Sage Publisher

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

PODI14012

Supplementary

Doing a Systematic Review A students guide

Edition: second (2017)

Authors: Angela Boland, Gemma Cherry, Rumona Dickson

Sage Publications

Binding: eBook

Additional Textbook Information

If you prefer to study with a paper copy, they are available at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code). eBooks are available at the publisher's website.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator

m.ho@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic

Chapter

Events and Submissions/Topic

No lessons

Week 2 - 20 Jul 2020

Module/Topic

Chapter

Events and Submissions/Topic

No lessons

Week 3 - 27 Jul 2020

Module/Topic

Chapter

Events and Submissions/Topic

Overview of unit
 Journal article writing intensive week
 27th July - Selection of journal,
 Discussion
 28th July - Conclusion
 29th July - Method, Results,
 Discussion, Conclusion
 30th July - Introduction, Abstract
 31st July - Finalisation of paper

Project Presentation Due: Week 3
 Friday (31 July 2020) 11:59 pm AEST

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinic block placement Monday to Friday 8:00 am - 5:00 pm		Mid clinical placement assessment 6 August 2020

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinic block placement Monday to Friday 8:00 am - 5:00 pm		End clinical placement assessment 13 August 2020

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Journal Paper Due: Vacation Week Friday (21 Aug 2020) 11:59 pm AEST

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
External clinic block placement Monday to Friday 8:00 am - 5:00 pm		

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
External clinic block placement Monday to Friday 8:00 am - 5:00 pm		

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
External clinic block placement Monday to Friday 8:00 am - 5:00 pm		

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
External clinic block placement Monday to Friday 8:00 am - 5:00 pm		

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
External clinic block placement Monday to Friday 8:00 am - 5:00 pm		

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic

External clinic block placement
(Selected students only)
Monday to Friday
8:00 am – 5:00 pm

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinic block placement Monday to Friday 8:00 am – 5:00 pm		Professional Practice Placement Due: Week 12 Friday (9 Oct 2020) 11:59 pm AEST OSCE Due: Week 12 Friday (9 Oct 2020) 9:00 am AEST

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

The Vice-Chancellor has approved exemptions for practical and clinical sessions for specific courses at CQUniversity. Students in the Bachelor of Podiatry Practice (Honours) course will be required to resume their studies on-campus for practical classes and clinical placements Terms 2 and 3 2020.

Provisions for social distancing will be implemented in all practical and clinical learning spaces for podiatry students. All staff, students and patients will be screened for COVID-19 symptoms and risk factors. Personal Protective Equipment (PPE) will be worn as required.

The re-commencement of practical and clinical sessions comes with the proviso that it will be subject to State and Federal health regulations if the situation with COVID-19 should deteriorate.

Attendance: All on-campus students are expected to attend scheduled classes online via zoom in Term 2 2020. Students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical and clinical placement sessions, students are required to wear the podiatry clinical uniform. Please refer to the Podiatry Clinical Handbook for further details.

Additional contacts:

Internal Clinical Placement Supervisor (Sydney):

Ms. Merridy Lithgow tel: (02) 9324 5767 email: m.lithgow@cqu.edu.au;

Internal Clinical Placement Supervisors (Rockhampton):

Ms. Angela Wilczek tel: (07) 4930 9651/ 0447 741 875 email: a.wilczek@cqu.edu.au

CQUniversity Health Clinic (Sydney) (Administration / Reception):

Tel: (02) 9324 5055; email: sydneyhealthclinic@cqu.edu.au

CQUniversity Health Clinic (Rockhampton) (Administration / Reception):

Tel: (07) 4930 9030; email: health-clinic@cqu.edu.au

Unit Coordinator:

Dr Malia Ho: tel: (07) 4930 9469; email: m.ho@cqu.edu.au

External Clinical Supervisor:

As external clinical placement is different for each student. You will be provided with your specific external clinical supervisor's details through email.

Assessment Tasks

1 Project Presentation

Assessment Type

Presentation

Task Description

You will be required to provide an oral presentation of your completed research project in Week 3, 31st July 2020.

The presentation will be 15 minutes long, with 3 minutes for Q & A. The focus should be on your discussion and final conclusions.

You are required to submit your presentation on the Moodle site after your presentation.

Assessment Due Date

Week 3 Friday (31 July 2020) 11:59 pm AEST

Return Date to Students

Week 4 Monday (3 Aug 2020)

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Students will be marked based on a specific marking rubric which will be made available during term.

Assessment criteria will include the quality and delivery of the presentation, with focus on the discussion and final conclusion and the Q&A session. Students should demonstrate that they have contributed new knowledge in their research area.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Journal Paper

Assessment Type

Thesis/Dissertation

Task Description

This assessment task is a continuation of your research project from PODI14008. You will complete writing up your research project and format it such that it is ready for submission for publication within a journal of your choice.

Assessment Due Date

Vacation Week Friday (21 Aug 2020) 11:59 pm AEST

Return Date to Students

Week 11 Monday (28 Sept 2020)

Students will receive their feedback in Week 11 when they return from external clinical placements.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

This assessment task will be marked according to a specific marking rubric which will be made available during the term.

Assessment criteria will include the quality of the research result evaluation, discussion and conclusion. The criteria will also include the suitability of the journal selected, and the preparation of the paper to a standard ready for submission for publication.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Social Innovation

3 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description**Internal clinical placement**

You will complete an internal clinical placement at the relevant CQUniversity health clinic, where you will provide a range of podiatric care to patients. The internal clinical placement will occur in Weeks 4, 5 and 12.

Internal clinical placement will occur from Monday to Friday from 8:00 am to 5:00 pm. You will be required to complete a Mid term clinical assessment at the end of **Week 4 (6th August 2020)**, and an End of term clinical assessment in **Week 5 (13 August 2020)**. **This will be part of the Podiatry Practical Skills Logbook.**

External clinical placement

You will also complete an external clinical placement which will occur in from Week 6 to Week 10/11. Please note that external placement dates and location are dependant on the site's availability and therefore placement dates may vary slightly for each student. Details of individual placement locations and dates will be provided to you during the term. External clinical placement may be located in a metropolitan area or in a rural remote area. Please note that you may need to travel at your own expense for your external placement.

You will be required to complete and submit your **External Clinical Documentation by Week 12 (9th October 2020)**.

Assessment Due Date

Week 12 Friday (9 Oct 2020) 11:59 pm AEST

Podiatry Practical Skills Log books and External Clinical Documentation are to be submitted online by Week 12 latest.

Return Date to Students**Weighting**

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The OSCE will include written, verbal and practical components. The OSCE will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Based on a clinical scenario, you will be required to discuss and perform aspects of relevant history taking, assessment, diagnosis and treatment of the presenting condition. All assessments may be video/ audio recorded for moderation purposes. You are expected to be punctual for your allocated start time of the OSCE, with the appropriate clinical uniform and footwear.

Assessment Due Date

Week 12 Friday (9 Oct 2020) 9:00 am AEST

Return Date to Students

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

Students will be assessed on their clinical competency in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015). Students will be marked according to a specific marking rubric, which will be made available during the term. If you do not achieve a minimum grade of 50%, you may be eligible for a supplementary assessment within two weeks of the initial scheduled OSCE day; provided you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator and Learning and Teaching Team.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem