



PODI14012 Podiatry Clinical Practice 5

Term 2 - 2021

Profile information current as at 05/05/2024 04:00 am

All details in this unit profile for PODI14012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This 12-credit point unit encompasses a clinical component (internal and external) and a research component. During clinic, you are required to demonstrate graduate competency in patient assessment, diagnostic decision-making, prevention, treatment and management of a wide range of podiatric patient presentations. You will also treat patients with conditions requiring minor surgical procedures. In addition, you shall also refine your skills in managing podiatric patients of differing ages, ethnic/cultural backgrounds, geographic locations, socioeconomic status and health profiles. This is the third and final unit in the formal requirements for completion of your honours research project. You are required to complete and submit your research project for evaluation. You are expected to present your research findings, during your presentation you are encouraged to consider both the strengths and limitations of your research.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Prerequisite: PODI14008 Podiatry Clinical Practice 4 and Corequisite: PODI14011 Complex Cases in Podiatry Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 20%

2. **Thesis/Dissertation**

Weighting: 40%

3. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

4. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Verbal communication in class

Feedback

Students appreciated that fact that they were given time in class to complete and format their thesis. This gave them an opportunity to ask questions and clarify doubts immediately. The thesis was also broken down into sections, with clear milestones and deadlines. All students were able to achieve these milestones and complete their thesis successfully.

Recommendation

It is recommended that the same format be used to guide students to complete their thesis in a timely manner.

Feedback from Verbal communication in class

Feedback

The clinical placements (both on campus and at external clinical sites) were conducted in three to five week blocks this year. This provided students with exposure to clinical situations and allowed them sufficient time at one clinical site to review patients they had managed earlier. Students were able to follow up with patients and tweak their management accordingly, which was a challenging yet real-life experience.

Recommendation

It is recommended that clinical placements continue to be scheduled in blocks of at least 3 weeks duration.

Feedback from External clinical supervisor feedback

Feedback

External clinical supervisors were impressed with the breadth of knowledge and professionalism displayed by our students.

Recommendation

It is recommended that the clinical co-ordinator continue to engage external clinical supervisors and provide feedback to students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
2. Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
3. Refine skills in analysing and improving ongoing clinical practice
4. Demonstrate the ability to work effectively as an individual and as a member of a team
5. Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Per NPC1318

Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | |
|--|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Objective Structured Clinical Examinations (OSCEs) - 40% | • | • | • | • | |
| 2 - Thesis/Dissertation - 40% | | | | | • |
| 3 - Professional Practice Placement - 0% | • | • | • | • | |
| 4 - Presentation - 20% | | | | | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | |
|---|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Communication | • | • | • | • | • |
| 2 - Problem Solving | • | • | • | | • |
| 3 - Critical Thinking | • | • | • | | • |
| 4 - Information Literacy | • | • | • | • | • |
| 5 - Team Work | | | | • | |
| 6 - Information Technology Competence | | | | | • |
| 7 - Cross Cultural Competence | • | • | • | • | |
| 8 - Ethical practice | • | • | • | • | • |
| 9 - Social Innovation | | | | | • |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|--|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Objective Structured Clinical Examinations (OSCEs) - 40% | • | • | • | • | | | • | • | | |
| 2 - Thesis/Dissertation - 40% | • | • | • | • | | • | | | • | |
| 3 - Professional Practice Placement - 0% | • | • | • | • | • | • | • | • | | |
| 4 - Presentation - 20% | • | | • | • | | • | | • | | |

Textbooks and Resources

Textbooks

PODI14012

Prescribed

Neale's Disorders of the Foot and Ankle

Ninth Edition (2020)

Authors: Gordon Burrow, Keith Rome, Nat Padhiar

Elsevier

Sydney , NSW , Australia

ISBN: 978-0-702-06223-0

Binding: Hardcover

PODI14012

Supplementary

Discovering statistics using IBM SPSS statistics

Fifth Edition (2018)

Authors: Andy Fields

Sage Publisher

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

PODI14012

Supplementary

Doing a Systematic Review A students guide

Second Edition (2017)

Authors: Angela Boland, Gemma Cherry, Rumona Dickson

Sage Publications

Binding: eBook

Additional Textbook Information

Both paper and eBook versions can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator

m.ho@cqu.edu.au

Schedule

Day 1 - 12 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Morning session: Overview of unit Journal selection and submission criteria What goes into a discussion and conclusion? Start writing discussion and conclusion | | |
| Afternoon session: Individual research meetings over zoom | | |

Day 2 - 13 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Morning session: Putting it all together: Abstract, Intro, Method, Results, Discussion, Conclusion Other documents required for selected journal submission: Cover letter, title page etc What goes in my final presentation? | | |
| Afternoon session: Individual research meetings over zoom | | |

Day 3 (Self directed) - 14 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Morning session: Prepare final presentation (Self directed) | | |
| Afternoon session: Zoom drop-in sessions | | |

Day 4 (Presentations) - 15 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| Presentation rooms: ROK 32/1.44 SYD 2.16 | | Presentation Due: Week 1 Thursday (15 July 2021) 11:59 pm AEST |

Day 5 (Self directed) - 16 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Complete manuscript Submit draft for review and feedback | | |

Week 2-4 - 19 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Internal clinical placement block
CQUniversity Health Clinic
Monday to Friday
8:00 am – 5:00 pm

Mid term clinical placement
assessment
Tues 27th July 2021
End term clinical placement
assessment
Tues 3rd August 2021

**Objective structured clinical
examination** Due: Week 4 Friday (6
Aug 2021) 5:00 pm AEST
Professional Practice Placement
Due: Week 4 Friday (6 Aug 2021) 5:00
pm AEST

Week 5 - 09 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| No lecture | | |

Vacation Week - 16 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|---|
| | | Journal paper Due: Vacation Week Friday (20 Aug 2021) 11:59 pm AEST |

Week 6 - 10 - 23 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| External Clinical Placements Various placement sites Monday to Friday 8:00 am – 5:00 pm | | |

Week 11-12 - 27 Sep 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Optional activity – submit research paper to journal | | |

Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

Assessment Tasks

1 Presentation

Assessment Type

Presentation

Task Description

You will be required to provide a final and complete presentation of your research project. This presentation will be 25 minutes in duration with 5 minutes for Question and Answer. You are required to present your work in front of an audience.

After your presentation, you will be required to upload your PowerPoint slides on your Moodle site.

Assessment Due Date

Week 1 Thursday (15 July 2021) 11:59 pm AEST

After your presentation, you will be required to upload your PowerPoint slides on your Moodle site.

Return Date to Students

Week 3 Thursday (29 July 2021)

Weighting

20%

Minimum mark or grade

10/20

Assessment Criteria

You will be marked according to criteria set out in a purpose made marking rubric. The marking rubric will be made available to you at the beginning of Week 1.

Assessment criteria will include amendments implemented to your research project based on supervisor feedback, your discussion and final conclusion.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Journal paper

Assessment Type

Thesis/Dissertation

Task Description

You are required to submit prepare your research paper in the form of a manuscript ready for submission to a journal. The journal will be discussed with you at the beginning of Week 1. You will be also be required to prepare documents such as cover letter, title page and any other documents according to the journal submission guidelines.

Assessment Due Date

Vacation Week Friday (20 Aug 2021) 11:59 pm AEST

Return Date to Students

Week 8 Friday (10 Sept 2021)

Weighting

40%

Minimum mark or grade

20/40

Assessment Criteria

You will be marked according to criteria set out in a purpose made marking rubric. The marking rubric will be made available to you at the beginning of Week 1.

Assessment criteria will include detailed amendments implemented to your research project based on supervisor feedback, the final quality of the research question and design, the methodology and the statistical tools used, your results, your interpretation and your discussion and final conclusion.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Social Innovation

3 Objective structured clinical examination

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The OSCE will consist of four (4) stations. Stations may consist of both written and/or practical tasks of up to 15 minutes in length. The OSCE will be 60 minutes long and will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Your OSCE will include content covered in all units in your podiatry course until the end of Year 4 Term 1. Based on written clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is a closed book assessment task.

Assessment Due Date

Week 4 Friday (6 Aug 2021) 5:00 pm AEST

Return Date to Students

Weighting

40%

Minimum mark or grade

20/40

Assessment Criteria

You will be marked according to criteria set out in a purpose made marking/ task sheet.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

4 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Internal clinical placement

You will complete an internal professional placement at the CQUniversity Health Clinic, where you will provide a range of podiatric care to patients. The internal clinical placement will occur in Weeks 2-4.

Internal Clinical Placement will be Monday to Friday from 8:00 am to 5:00 pm.

You will be required to complete Part B (Mid term and End of Term clinical assessment) and C (Reflective Practice) of the Podiatry Practical Skills Logbook. Your completed logbook needs to be uploaded on by the **6th August 2021, 5 pm via Moodle.**

External clinical placement

The target dates for External Clinical Placement are the 23rd August - 24th September 2021 inclusive.

The placements occur Mondays to Friday 8:00 am to 5:00 pm.

Please note that these dates are subject to change. In addition, external placement dates and location are dependent on the site's availability therefore placement dates may vary slightly for each student. Details of individual placement locations and dates will be provided to you during the term. External clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may need to travel at your own expense for your external placement.

You will be required to complete and submit your External Clinical Documentation by the **1 Oct 2021, 5 pm, via SONIA.**

Assessment Due Date

Week 4 Friday (6 Aug 2021) 5:00 pm AEST

Internal Placement Logbook (Parts A,B and C) needs to be submitted on Moodle. External clinical placement documents need to be submitted within 1 week after your external clinical placements on SONIA.

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Internal Clinical Placement: You must show evidence that you have met all the pre-clinical placement requirements (available on the Moodle site) prior to commencing placement. Failure to provide the required documentation will mean that you will be unable to attend any placement until the missing documentation has been supplied. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Clinical placement is compulsory requiring 100% attendance rate. If you are absent, you will have to follow the "Absentee policy" set out in the internal Clinical Placement handbook.

The Mid and End of Term Assessment Criteria can be found in your Internal Clinical Placement Handbook that will be available on the Moodle site.

You will be required to be assessed as "Competent" for all criteria in the End of Term Assessment. **Failure to achieve this will result in a "Fail" grade for this assessment task and a "Fail" grade for this unit.**

External Clinical Placement:

Before placement: The Learning Contract must be submitted 2 weeks (10 working days) prior to the allocated placement commencement. The student must submit this to the **Clinical Placement Officer** for review and sign-off at least two weeks prior to placement commencement.

After placement: The following documentation must be completed and submitted within 1 week after the placement has been completed: Learning Contract, Log Book Reflections, Time Sheet, Student Evaluation of the Clinical Placement and Clinical Supervisor Report. Students will be required to fill in their Learning Contract, Log Book Reflections, Time Sheet, and Student Evaluation of the Clinical Placement. External supervisors and other relevant academic staff will assess whether students have satisfactorily met the Podiatry Competency Standards for Australia and New Zealand (2015) during their external placement. This will be recorded in the Clinical Supervisor Report.

External placement has a pass/fail requirement. Timely submission of ALL above documents are mandatory. **Failure to submit any documents and failure to meet the competency standards will result in a "Fail" grade for this assessment task and a "Fail" grade for this unit.**

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem