PODI14012 *Podiatry Clinical Practice 5*

Term 2 - 2023

Profile information current as at 12/10/2024 04:27 pm

All details in this unit profile for PODI14012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This 12-credit point unit encompasses a clinical component (internal and external) and a research component. During clinic, you are required to demonstrate graduate competency in patient assessment, diagnostic decision-making, prevention, treatment and management of a wide range of podiatric patient presentations. You will also treat patients with conditions requiring minor surgical procedures. In addition, you shall also refine your skills in managing podiatric patients of differing ages, ethnic/cultural backgrounds, geographic locations, socioeconomic status and health profiles. This is the third and final unit in the formal requirements for completion of your honours research project. You are required to complete and submit your research project for evaluation. You are expected to present your research findings, during your presentation you are encouraged to consider both the strengths and limitations of your research.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: PODI14008 Podiatry Clinical Practice 4 and Corequisite: PODI14011 Complex Cases in Podiatry Practice
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2023

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**
Weighting: 50%
2. **Project (research)**
Weighting: 30%
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Presentation**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Verbal feedback from students

Feedback

Students appreciated time being set-aside during internal clinical placements to practice specific clinical skills where the need for improvement has been identified.

Recommendation

It is recommended that in future offerings, the Podiatry Clinical Supervisor continues to set-aside time for individualised feedback for students, and to set aside time for students to practice clinical skills where the need for improvement has been identified.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
2. Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
3. Refine skills in analysing and improving ongoing clinical practice
4. Demonstrate the ability to work effectively as an individual and as a member of a team
5. Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

The Learning Outcomes are linked to the Podiatry Board of Australia (AHPRA) Professional Capabilities for Podiatrists.
https://www.podiatryboard.gov.au/News/2021-09-01-new-professional-capabilities.aspx

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 50%	•	•	•	•	
2 - Project (research) - 30%					•
3 - Professional Practice Placement - 0%	•	•	•	•	
4 - Presentation - 20%					•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•		•
3 - Critical Thinking	•	•	•		•
4 - Information Literacy	•	•	•	•	•
5 - Team Work				•	
6 - Information Technology Competence					•
7 - Cross Cultural Competence	•	•	•	•	
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					•
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

PODI14012

Prescribed

Neale's Disorders of the Foot and Ankle
Ninth Edition (2020)
Authors: Gordon Burrow, Keith Rome, Nat Padhiar
Elsevier
Sydney , NSW , Australia
ISBN: 978-0-702-06223-0
Binding: Hardcover
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Supplementary

Discovering statistics using IBM SPSS statistics
Fifth Edition (2018)
Authors: Andy Fields
Sage Publisher
London , UK
ISBN: 978-1-5264-1951-4
Binding: Other

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- American Psychological Association 7th Edition (APA 7th edition)
- Vancouver

For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Peterson Unit Coordinator
b.peterson@cqu.edu.au

Schedule

Week 1-5 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinical placement block CQUniversity Health Clinic Wednesday and Thursday 8:00 am – 5:00 pm	Honours sessions: Session 1 - Journal selection and submission criteria What goes into a discussion and conclusion? Start writing discussion and conclusion Session 2 - Putting it all together: Abstract, Intro, Method, Results, Discussion, Conclusion Other documents required for selected journal submission: Cover letter, title page etc What goes in my final presentation?	**Practical Assessment (50%)** Due: Week 5 Friday (11 Aug 2023) 9:00 am AEST

Week 6 - 10 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
External Clinical Placements Various placement sites Monday to Friday 8:00 am – 5:00 pm		**Thesis/Dissertation (30%)** Due: Week 10 Friday (22 Sept 2023) 11:59 pm AEST

Vacation Week - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Honours thesis due Friday Week 10		**Thesis/Dissertation (30%)** Due: Week 10 Friday (22 Sept 2023) 11:59 pm AEST

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Honours presentations Friday Week 11 Internal clinical placement Wednesday and Thursday 8am - 5pm		**Presentation (20%)** Due: Week 11 Friday (29 Sept 2023) 9:00 am AEST

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinical placement Wednesday and Thursday 8am - 5pm		**Professional Practice Placement (pass/fail)** Due: Week 12 Friday (6 Oct 2023) 5:00 pm AEST

Assessment Tasks

1 Practical Assessment (50%)

Assessment Type
Practical Assessment

Task Description
The practical assessment will be up to 120 minutes long and will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Your practical assessment will include content covered in all units in your podiatry course until the end of Year 4 Term 2. Based on clinical scenarios you will be required to discuss and perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or

clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the practical assessment and to wear full clinical uniform with enclosed shoes. The practical assessment is a closed book assessment task.

Assessment Due Date
Week 5 Friday (11 Aug 2023) 9:00 am AEST

You will be assessed according to an assessment rubric made available to you via moodle during the term.

Return Date to Students
Week 7 Friday (1 Sept 2023)

Feedback will be provided via Moodle

Weighting
50%

Minimum mark or grade
25/50

Assessment Criteria
You will be assessed according to an assessment rubric made availble to you via moodle during the term.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)
- Vancouver

Submission
Offline

assessmentOutcome

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

assessmentGradAttribute

2 Thesis/Dissertation (30%)

Assessment Type
Project (research)

Task Description
You are required to submit prepare your research paper in the form of a manuscript ready for submission to a journal. The journal will be discussed with you at the beginning of Week 1. You will be also be required to prepare documents such as cover letter, title page and any other documents according to the journal submission guidelines.

Assessment Due Date
Week 10 Friday (22 Sept 2023) 11:59 pm AEST

Submit via the Assessment tab in Moodle

Return Date to Students
Week 12 Friday (6 Oct 2023)

Feedback will be provided via Moodle

Weighting
30%

Assessment Criteria
You will be assessed against a marking rubric specifically designed for this assessment task, which will be made available to you at the beginning of the semester via Moodle.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)
- Vancouver

Submission
Online

assessmentOutcome

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

assessmentGradAttribute

3 Professional Practice Placement (pass/fail)

Assessment Type
Professional Practice Placement

Task Description
Internal clinical placement
You will complete an internal professional placement at the CQUniversity Health Clinic, where you will provide a range of podiatric care to patients. The internal clinical placement will occur in Weeks 1-5 and weeks 11-12.
Internal Clinical Placement will be Wednesday and Thursday from 8:00 am to 5:00 pm.
You will be required to complete Part A, Part B, and Part C of the Podiatry Practical Skills Logbook. Your completed logbook needs to be uploaded on by Friday Week 12, 5 pm via Moodle.
External clinical placement
The target dates for External Clinical Placement are the 22nd August - 23rd September 2022, inclusive (weeks 6 to 10). The placements occur Mondays to Friday 8:00 am to 5:00 pm.
Please note that these dates are subject to change. In addition, external placement dates and location are dependent on the site's availability therefore placement dates may vary slightly for each student. Details of individual placement locations and dates will be provided to you during the term. External clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may need to travel at your own expense for your external placement.
You will be required to complete and submit your External Clinical Documentation by the 30th September, 2022 5 pm, via SONIA.

Assessment Due Date
Week 12 Friday (6 Oct 2023) 5:00 pm AEST

Students must submit their internal and external clinical placement logbooks via Moodle by 5pm Friday Week 12.

Return Date to Students

Formative feedback will be provided at the mid-term and end-term assessments.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
The clinical placement is pass / fail and each student's grade is assessed using the Clinical Placement Log Book (available on the Moodle site). To pass the placement, students must be graded "2" or competent for all criteria set out in Part B of the clinical log book and complete all required reflective pieces.
For further details, please refer to the Clinical Placement Handbook, and the PODI14012 Term 2 Orientation and Log Book.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)
- Vancouver

Submission
Online

assessmentOutcome

- Demonstrate effective skills in the assessment and management of complex podiatric patient presentations including biomechanical, sport injuries, diabetes, rheumatology and high risk cases
- Demonstrate competency at a graduate standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Refine skills in analysing and improving ongoing clinical practice
- Demonstrate the ability to work effectively as an individual and as a member of a team

assessmentGradAttribute

4 Presentation (20%)

Assessment Type
Presentation

Task Description
You will be required to provide a final and complete a live presentation of your research project. This presentation will be 25 minutes in duration with 5 minutes for Question and Answer. You are required to present your work in front of an audience.
After your presentation, you will be required to upload your PowerPoint slides on your Moodle site.

Assessment Due Date
Week 11 Friday (29 Sept 2023) 9:00 am AEST

Presentations will be scheduled for 9am Friday Week 11

Return Date to Students
Review/Exam Week Monday (9 Oct 2023)

Feedback will be provided via Moodle

Weighting
20%

Assessment Criteria
You will be assessed against a marking rubric specifically designed for this assessment task which will be made available at the beginning of the term.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)
- Vancouver

Submission
Online

assessmentOutcome

- Effectively communicate an advanced understanding of the specified research topic including a critical analysis and interpretation of the research topic.

assessmentGradAttribute

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem