



# PODI14014 *Surgery in Podiatry Practice*

## Term 1 - 2018

Profile information current as at 20/04/2024 07:50 am

All details in this unit profile for PODI14014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit concentrates on the implementation of podiatric surgical techniques required to perform safe and competent nail surgery. Specific emphasis is placed on surgical principles, expanding and reinforcing your understanding and practice of infection control and clinical and theatre protocols. You will gain knowledge and skill in surgical management and learn the theory behind a range of surgical procedures relevant to podiatric practice. The scope of podiatric surgery practice is explored with consideration of the ethical and medico-legal implications.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13015 Advanced Pharmacology in Podiatry Practice and

Corequisite: PODI14008 Podiatry Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2018

- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **On-campus Activity**

Weighting: Pass/Fail

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

#### 5. **Examination**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say

##### Feedback

We appreciated the great knowledge of the lecturer and his interest in teaching us.

##### Recommendation

Given the advanced level of subject matter, it is important the program continues to support this unit being delivered by an experienced podiatric surgeon.

#### Feedback from Have Your Say and Staff Reflection

##### Feedback

The sequence of teaching and learning and assessment in regards to the practical intensive week followed by the objective structured clinical examination worked well.

##### Recommendation

Delivering the surgical practical as an intensive internal block clinical placement seemed to be very empowering for teachers and learners. The timing of this week also added to its success as much of the theory had been facilitated prior so the students were able to connect what they had learnt in the classroom to the real life setting. As a result we will continue to run our surgical practicals in this format.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
2. Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
3. Discuss the medico-legal implications of podiatric surgical procedures
4. Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists
5. Perform nail surgery safely and competently including postoperative management and related patient education.

Per NPC1322

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Objective Structured Clinical Examinations (OSCEs) - 40%		•			
2 - Written Assessment - 20%			•	•	
3 - Examination - 40%			•	•	•

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
4 - Professional Practice Placement - 0%	•	•			•
5 - On-campus Activity - 0%	•				

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation	•				
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Objective Structured Clinical Examinations (OSCEs) - 40%	•	•	•	•		•	•	•		
2 - Written Assessment - 20%	•	•	•	•			•	•		
3 - Examination - 40%	•	•	•	•	•	•	•	•		
4 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•	•	
5 - On-campus Activity - 0%								•		

## Textbooks and Resources

### Textbooks

PODI14014

#### Supplementary

##### **McGlamry's Comprehensive Textbook of Foot and Ankle Surgery**

Edition: 4th (2012)

Authors: Joe Southerland, Jeff Boberg, Michael Downey, Aprajita Nakra, Linnie Rabjohn

Lippincott Williams & Wilkins

USA

ISBN: 978-0781765800

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Katrina Reynolds** Unit Coordinator

[katrina.reynolds@cqu.edu.au](mailto:katrina.reynolds@cqu.edu.au)

**Malia Ho** Unit Coordinator

[m.ho@cqu.edu.au](mailto:m.ho@cqu.edu.au)

## Schedule

### Week 1 - 05 Mar 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Examination and evaluation of functional, cadaveric and surgical foot and ankle anatomy.

### Week 2 - 12 Mar 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Indications & contra-indications of general, spinal and local anaesthesia.

### Week 3 - 19 Mar 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Introduction to surgical techniques common to the foot and ankle - Part 1.

### Week 4 - 26 Mar 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Examination of the forefoot and midfoot surgical techniques - Part 2.

#### Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Examination of rearfoot and ankle surgical techniques - Part 3.		

#### Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ethical and medico-legal implications of podiatry surgical procedures.		<b>Surgical Case Report</b> Due: Week 6 Monday (16 Apr 2018) 11:45 pm AEST

#### Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Indications for management of the post-operative patient including analgesia, wound management and supportive care.		

#### Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
The role of podiatry surgery in society and relationships with medical disciplines.		

#### Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sterile technique, instrumentation, and other protocol.		

#### Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nail surgery and practice.		<b>Objective Structured Clinical Examination</b> Due: Week 10 Friday (18 May 2018) 9:00 am AEST

#### Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Surgical case studies series - podiatry issues and the implications/contraindications.		

#### Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Surgical case studies series - podiatry issues and the implications/contraindications.		

#### Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Internal Clinical Placement (24 hours/3 consecutive days) at the allocated CQUniversity Health Clinic. Clinical placement is compulsory requiring 100% attendance rate. Students must show evidence that they have met all the pre-clinical placement requirements prior to commencing their placement. If pre-clinical placement and related documentation is not completed and signed off by the Unit Coordinator before placement the student may receive a fail grade. All students are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Please refer to the Internal Clinical Placement Handbook for further information related to placement.

Note: Students who miss clinical placement should review the Internal Clinical Placement Handbook and the Work-Integrated Learning / Student Placement Policy and Procedure. Please pay attention to the following information:

- Students who are absent from clinical placement must themselves notify the Site Clinical Supervisor and the Unit Coordinator prior to the commencement of the allocated clinical learning experience for that day.
- Students are to provide the Unit Coordinator with, either a medical certificate or statutory declaration explaining their absence.
- Absences will need to be made up one for one. Students will need to arrange this with their Clinical Placement Supervisor and Unit Coordinator.
- The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- Students who do not notify the relevant people regarding their absences and who do not attend an allocated placement may receive a Fail grade.

Other Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning. Attendance will be recorded.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further detail.

## Assessment Tasks

### 1 On Campus Activity

#### **Assessment Type**

On-campus Activity

#### **Task Description**

The activities covered in this unit cover professional podiatry skills, which are inherent requirements to meet the professional standards and are integral to your achievement of learning outcomes and assessment in this unit. At least 85% attendance at tutorial, practicals and/or workshops (where applicable) is therefore required to satisfactorily PASS this unit. 100% attendance and satisfactory performance is required in the allocated clinical placement period. Unit Coordinator will keep attendance records for all classes and clinical hours. If you are unable to attend campus, you must notify the Unit Coordinator (in writing/by email) as soon as possible, with a medical certificate or statutory declaration supporting any absence. Failure to maintain a satisfactory attendance record may seriously undermine your ability to complete the unit.

#### **Assessment Due Date**

Attendance is recorded throughout the teaching term.

#### **Return Date to Students**

At the completion of term.

#### **Weighting**

Pass/Fail

#### **Minimum mark or grade**

As specified within the above Assessment Criteria.

#### **Assessment Criteria**

At least 85% attendance at tutorial, practical and/or workshop sessions is required to satisfactorily PASS this unit. 100% attendance and satisfactory performance is required in the allocated clinical placement period.

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Offline

## Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice

## Graduate Attributes

- Ethical practice

# 2 Surgical Case Report

## Assessment Type

Written Assessment

## Task Description

Students will be required to submit a written assessment in the form of a report pertinent to podiatric surgery. This assessment task will allow an in-depth exploration of a common podiatric condition managed surgically in the clinical environment. Students will be required to explain, describe and explore a particular case from the use of multiple sources of evidence. Further detail regarding this assessment task will be provided in the early weeks of the term. The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle.

## Assessment Due Date

Week 6 Monday (16 Apr 2018) 11:45 pm AEST

## Return Date to Students

Week 8 Monday (30 Apr 2018)

## Weighting

20%

## Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' link in Moodle.

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Discuss the medico-legal implications of podiatric surgical procedures
- Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

# 3 Internal Clinical Placement

## Assessment Type

Professional Practice Placement

## Task Description

Internal Clinical Placement - 24 hours - Week 10 of the teaching term has been allocated for this internal placement period.

Please note that clinical placement dates may be subject to change. The academic timetable, for your other units, will be adjusted to accommodate these clinical learning activities and this will be further communicated during the term.

Log Book - Pass/Fail Requirement.

Whilst on placement, students must keep a log of all activities to ensure that the goals and terms of practicum are being



met. Please ensure you have your log book with you every time you undertake clinical practice. Hours and competencies must be signed off by the clinical supervisor at the time of placement.

### **Assessment Due Date**

Placement documents to be completed during the internal clinical placement and submitted on the final day of placement. Students are advised to keep a copy of placement documentation for their own record.

### **Return Date to Students**

Grades will be allocated once ratified by the unit coordinator.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Each criteria in this log book is linked to one or more clinical competencies in accordance with the Podiatry Competency Standards for Australia and New Zealand (2015). Competency attainment is assessed against these standards and students are made aware of these in advance of placement. 100% attendance is also required to achieve a pass in this assessment task. Students who have failed to maintain satisfactory attendance and/or failed to complete at a satisfactory standard may be identified as at risk of failing to maintain satisfactory progress in the unit. Please refer to Work-Integrated Learning/Student Placement Policy and Procedure.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Online submission with original documents sighted by the unit coordinator or allocated academic staff dependant on student campus location.

### **Learning Outcomes Assessed**

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Perform nail surgery safely and competently including postoperative management and related patient education.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

## **4 Objective Structured Clinical Examination**

### **Assessment Type**

Objective Structured Clinical Examinations (OSCEs)

### **Task Description**

This exam is an objective structured clinical examination (OSCE). The structure involves a circuit of assessment stations, each designed to assess your knowledge and practice skills acquired during this unit. There will be a mix of station types involving a combination of written answer stations and observer assessed (using checklists) stations. Where possible, formative feedback will be provided to the student directly following the assessment. Further detail of the assessment task will be made available via the unit Moodle site during the term.

### **Assessment Due Date**

Week 10 Friday (18 May 2018) 9:00 am AEST

This assessment task is designed to immediately follow the allocated clinical placement. As such this date will be

confirmed by the Unit Coordinator during term.

**Return Date to Students**

Results will be released following the finalisation of all student written and practical assessments.

**Weighting**

40%

**Assessment Criteria**

Competencies will be tested as per the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015).

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

120 minutes

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem