



PODI14014 *Surgery in Podiatry Practice*

Term 1 - 2019

Profile information current as at 27/04/2024 01:09 pm

All details in this unit profile for PODI14014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit concentrates on the implementation of podiatric surgical techniques required to perform safe and competent nail surgery. Specific emphasis is placed on surgical principles, expanding and reinforcing your understanding and practice of infection control and clinical and theatre protocols. You will gain knowledge and skill in surgical management and learn the theory behind a range of surgical procedures relevant to podiatric practice. The scope of podiatric surgery practice is explored with consideration of the ethical and medico-legal implications.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13015 Advanced Pharmacology in Podiatry Practice and

Corequisite: PODI14008 Podiatry Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

2. **Written Assessment**

Weighting: 20%

3. **Examination**

Weighting: 40%

4. **Professional Practice Placement**

Weighting: Pass/Fail

5. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback - Have your say

Feedback

The students felt that the internal clinical placement was good and provided hands-on experience in conducting nail surgery.

Recommendation

The CQUniversity Health Clinics in both the SYD and ROK campuses are fully equipped with operating suites to support these hands-on practical sessions. It is highly recommended that internal surgical clinical placement continue to play an integral part in this unit.

Feedback from Student feedback - Have your say

Feedback

The students felt that the lectures were not in a logical sequence. The lecturer was not aware of weekly lecture topics and had to consistently update slides. The lecture material was also repetitive.

Recommendation

This feedback likely contributed to the poor score for Moodle navigation. The lack of logical sequence and repeat of lecture topics might have led to some confusion to the students. In the future, more guidance and co-ordination is required from the unit co-ordinator to assist an external lecturer. This is necessary to ensure a logical flow to the unit, with less repetition between lessons. It may also be good to have an internal academic staff teach some of the lectures (e.g. hand hygiene, infection control) which are pertinent to our internal clinical placement setting, and only have the podiatric surgeon teach into the surgery specific lectures.

Feedback from Verbal feedback, Student feedback - Have your say

Feedback

The students found that it was invaluable having a podiatric surgeon to learn from. However, some of the behaviour was deemed inappropriate (swearing in the clinical setting, poor physician-patient interaction)

Recommendation

The students had initially provided this verbal feedback during the internal clinical placement and the internal clinical supervisor on duty had addressed this issue with the podiatric surgeon on the same day. The internal clinical supervisor requested a meeting with the podiatric surgeon and addressed the concerns of inappropriate behavior immediately. This matter was escalated to the acting unit co-ordinator/ HOC and followed by a debrief session with the students. The professional misconduct/ inappropriate behavior of the podiatric surgeon is a cause of concern. In the future, besides looking at professional qualifications, professional references may be required before causal lecturers are engaged. In addition, a briefing session may be conducted with external lecturers to ensure that CQUniversity code of conduct is maintained at all times.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
2. Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
3. Discuss the medico-legal implications of podiatric surgical procedures
4. Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists
5. Perform nail surgery safely and competently including postoperative management and related patient education.

Per NPC1322

Alignment of Learning Outcomes, Assessment and Graduate Attributes

N/A Level
 Introductory Level
 Intermediate Level
 Graduate Level
 Professional Level
 Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Objective Structured Clinical Examinations (OSCEs) - 40%		•			
2 - Written Assessment - 20%			•	•	
3 - Examination - 40%			•	•	•
4 - Professional Practice Placement - 0%	•	•			•
5 - On-campus Activity - 0%	•				

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation	•				
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Objective Structured Clinical Examinations (OSCEs) - 40%	•	•	•	•		•	•	•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
2 - Written Assessment - 20%	•	•	•	•			•	•		
3 - Examination - 40%	•	•	•	•	•	•	•	•		
4 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•	•	
5 - On-campus Activity - 0%								•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Laura Hutchison Unit Coordinator
l.hutchison@cqu.edu.au

Schedule

Week 1 - Anatomy review - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week will cover a detailed review of anatomy and other relevant topics.	Various readings may be discussed during term and posted on Moodle.	

Week 2 - Infection control - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover the importance of infection control and other related topics.		

Week 3 - Medico-legal requirements for surgery - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic

This week we will cover medico-legal requirements for surgery and other related topics.

Week 4 - Podiatric surgery procedures of the foot and ankle - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover podiatric surgery procedures of the foot and ankle and other related topics.		

Surgery week 5 - Peri-operative patient management and complications - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover peri-operative patient management and complications.		

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - Clinical skills in nail surgery - Part 1 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week we will learn about nail surgery procedures and related topics.		Written assessment Due: Week 6 Tuesday (23 Apr 2019) 11:59 pm AEST

Week 7 - Clinical skills in nail surgery - Part 2 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week we will continue to learn about nail surgery procedures and related topics.		

Week 8 - Clinical activities - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week has tentatively been scheduled for professional practice placement.		Professional practice placement - internal surgery placement 8.00 am - 5.00 pm Thursday 9th May (TBC)

Week 9 - Clinical activities - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week has tentatively been scheduled for professional practice placement.		Professional practice placement - internal surgery placement 8.00 am - 5.00 pm Thursday 16th May (TBC)

Week 10 - Clinical activities - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week has tentatively been scheduled for professional practice placement.		Professional practice placement - internal surgery placement 8.00 am - 5.00 pm Thursday 23rd May (TBC)

Week 11 - OSCE - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week the OSCE will be conducted during lecture time.		OSCE Due: Week 11 Monday (27 May 2019) 2:00 pm AEST

Week 12 - Review week - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week we will review content covered throughout the term and any exam related queries will be clarified.		

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Attendance: As per the university's recommendation that "all on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

Assessment Tasks

1 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The OSCE will include both written and/or practical stations of up to 20 minutes in length. The OSCE will last for up to 90 minutes. The OSCE will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Based on written clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is closed book.

Assessment Due Date

Week 11 Monday (27 May 2019) 2:00 pm AEST

Return Date to Students

Review/Exam Week Monday (10 June 2019)

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must achieve a minimum overall grade of 50% for the OSCE.

If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written assessment

Assessment Type

Written Assessment

Task Description

The written assessment will be on a topic specific to surgery in podiatry practice and will be provided to you by the Unit Coordinator at the beginning of term.

The use of tables, images and figures in this assignment is permitted provided it adds to the report.

Formatting requirements:

- Size 12 Arial font
- 1.5 cm line spacing
- 2 cm margins
- A cover page which includes the assessment title, your name and student number, name of Unit Coordinator, unit code and title, due date, and word count

Referencing requirements:

The American Psychological Association (APA) referencing style must be used for this assessment. Please refer to the Abridged Guide to the APA Referencing Style on Moodle for further information.

No late submissions are permitted for this assessment unless an extension has been granted by the Unit Coordinator.

Please refer to the CQUniversity Assessment Policy and Procedure for more information regarding extensions. If you are late submitting your assessment, penalties will be applied according to the CQUniversity Assessment Policy and Procedure.

Assessment Due Date

Week 6 Tuesday (23 Apr 2019) 11:59 pm AEST

Return Date to Students

Week 8 Monday (6 May 2019)

Weighting

20%

Assessment Criteria

For the written assessment, you will need to demonstrate that you are able to apply clinical reasoning skills in relation to surgery in podiatry practice. Further information and the assessment rubric will be provided at the beginning of term in Moodle.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the medico-legal implications of podiatric surgical procedures
- Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

3 Internal surgery placement

Assessment Type

Professional Practice Placement

Task Description

You will complete an internal clinical placement at the relevant CQU health clinic. The internal clinical placement has been provisionally scheduled to run on Thursdays of weeks 8, 9 & 10 (9th, 16th & 23rd of May between the hours of 8.00 am and 5.00 pm). Placement dates may be subject to change and notice will be given by the Unit Coordinator in this circumstance. During this placement you will perform toenail surgery and associated activities.

Assessment Due Date

You must submit your completed PODI14014 Clinical Placement Log Book via Moodle no later than five (5) business days after your last placement day. Failure to submit the completed Log Book on Moodle by the due date may result in a 'Fail' grade.

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

A pass grade is required for professional practice placement in order to pass this unit.

Assessment Criteria

Clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. If you are more than ten (10) minutes late for clinical placement, you may be marked as 'absent' and be required to make up the placement day. Please refer to the Clinical Placement Handbooks for further information related to placement. The internal clinical placement is assessed as pass/fail and your grade is assessed using the PODI14014 Clinical Placement Log Book (available on Moodle). You must print your own copy of the PODI14014 Clinical Placement Log Book for use during placement, and submit the completed PODI14014 Clinical Placement Log Book via Moodle no later than five business days after your last placement day. Failure to submit the completed PODI14014 Clinical Placement Log Book on Moodle by the due date may result in a 'Fail' grade.

If you miss clinical placement you should review the Clinical Placement Handbook and the CQUniversity Work-Integrated Learning/Student Placement Policy and Procedure.

Please pay attention to the following information:

- If you are absent from clinical placement you must follow the sick leave procedure provided to you during orientation. You must alert the relevant supervisors regarding your absenteeism prior to the commencement of the allocated clinical learning experience for that day.
- You must provide the Unit Coordinator with either a medical certificate or statutory declaration explaining your absence no later than five (5) business days after each absence.
- All absence days will need to be made up. Make up sessions will be assigned to you in the case of absence(s). Make up sessions are non negotiable.
- You should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- If you do not notify the relevant people regarding your absence(s) and do not attend an allocated placement you may receive a 'Fail' grade.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Perform nail surgery safely and competently including postoperative management and related patient education.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

4 Competency tasks

Assessment Type

On-campus Activity

Task Description

You will be expected to complete a range of compulsory competency tasks during the term. Each competency task will be completed during lecture, tutorial and/or practical sessions and your attendance on campus is compulsory. More details and information regarding the competency tasks will be made available at the start of term.

Assessment Due Date

Each competency task will be completed during lecture, tutorial and/or practical sessions and signed off by the Unit Coordinator or member of academic staff. Your completion of the competency task on campus is compulsory.

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

A pass grade is required for this assessment task in order to pass this unit.

Assessment Criteria

The competency tasks in this unit closely relate to professional podiatry skills, which are inherent requirements to meet the professional standards. Satisfactory completion of these activities on campus is integral to your achievement of learning outcomes and assessments in this unit, and other units within the course. Participation in all competency tasks is required for you to satisfactorily pass this unit.

If you are unable to attend campus during scheduled classes, you must notify the Unit Coordinator (in writing/by e mail) as soon as possible, and provide a medical certificate or statutory declaration supporting any absence within five (5) business days. If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'Absent' for the session. Failure to maintain a satisfactory competency record for on campus activities may seriously undermine your ability to complete this unit and will result in a 'Fail' grade.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Submission Instructions

No submission is required for this assessment task.

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice

Graduate Attributes

- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Minimum mark or grade

50

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem