



# PODI14014 Surgery in Podiatry Practice

## Term 1 - 2020

Profile information current as at 13/12/2025 03:54 pm

All details in this unit profile for PODI14014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

#### Unit Profile Correction added on 06-04-20

The end of term examination has now been changed to an alternative form of assessment. Please see your Moodle site for details of the assessment.

### General Information

#### Overview

This unit concentrates on the implementation of podiatric surgical techniques required to perform safe and competent nail surgery. Specific emphasis is placed on surgical principles, expanding and reinforcing your understanding and practice of infection control and clinical and theatre protocols. You will gain knowledge and skill in surgical management and learn the theory behind a range of surgical procedures relevant to podiatric practice. The scope of podiatric surgery practice is explored with consideration of the ethical and medico-legal implications.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13015 Advanced Pharmacology in Podiatry Practice and

Corequisite: PODI14008 Podiatry Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2020

- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

#### 3. **Examination**

Weighting: 40%

#### 4. **Professional Practice Placement**

Weighting: Pass/Fail

#### 5. **On-campus Activity**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### Feedback

Learning nail surgery from an expert was an amazing opportunity.

##### Recommendation

It is recommended that the teaching of 24 hours worth of practical classes by an expert podiatric surgeon should continue. This will ensure that students receive ample "hands on" experience in this area prior to graduation. The continuation of simulated learning (e.g. using models to practice injection and surgical technique) will continue to allow the refinement of clinical skills.

#### Feedback from Student feedback

##### Feedback

Teaching and Unit Co-ordination staff were always professional.

##### Recommendation

Following previous student feedback regarding staff professionalism, this was an area which was important to improve. The surgeon engaged to teach the unit this term was previously engaged to teach PODI13015 (Advanced Pharmacology for Podiatry Practice). During his teaching of this unit, he was observed by all staff to always conduct himself in a professional manner, and we did not receive any negative feedback regarding professionalism. Therefore, we also engaged him to teach PODI14014 this year and received positive feedback regarding his conduct. Professionalism of all staff involved in teaching podiatry units will continue to be an important consideration for unit planning.

#### Feedback from Student feedback

##### Feedback

Assessment tasks in this unit provided authentic learning opportunities.

##### Recommendation

The assessment tasks in this unit, particularly Professional Practice Placement and the Objective Structured Clinical Examination (OSCE) enabled student learning in an authentic way. The Professional Practice Placement prepares students for surgery in clinical podiatry practice. It is recommended that these assessment tasks continue in this unit.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
2. Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
3. Discuss the medico-legal implications of podiatric surgical procedures
4. Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists
5. Perform nail surgery safely and competently including postoperative management and related patient education.

Per NPC1322

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

## Alignment of Graduate Attributes to Learning Outcomes

## Alignment of Assessment Tasks to Graduate Attributes

[illegible]

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
<b>5 - On-campus Activity - 0%</b>										

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQUniversity Library

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Angela Wilczek** Unit Coordinator  
[a.wilczek@cqu.edu.au](mailto:a.wilczek@cqu.edu.au)

## Schedule

### Week 1 - Medico-legal requirements for surgery - 13 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover medico-legal requirements for surgery and other related topics. Guest Lecturer: Dr Mark Gilheany, Podiatric Surgeon	Various readings may be discussed during term and posted on Moodle.	

### Week 2 - Infection control - 20 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover the importance of infection control and other related topics. Guest Lecturer: Dr Damien Lafferty, Podiatric Surgeon		

### Week 3 - Anatomy review - 27 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover a detailed review of anatomy as it relates to surgery, and other relevant topics.		

**Week 4 - Local anaesthesia for the foot - 03 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover a detailed overview of the use of local anaesthesia for foot surgery, with a specific focus on digital nerve blocks.		

**Week 5 - PUBLIC HOLIDAY (NO LECTURE) - 10 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Public Holiday - no lecture this week.		

**Vacation Week - 17 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
VACATION WEEK		

**Week 6 - Clinical skills in nail surgery - Part 1 - 24 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
This week we will learn about nail surgery procedures (partial nail avulsions) and related topics. Guest Lecturer: Dr Leah Cook, Podiatric Surgeon.		

**Week 7 - Clinical skills in nail surgery - Part 2 - 01 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
This week we will continue to learn about nail surgery procedures (partial nail avulsions and total nail avulsions) and related topics.		<b>Written assessment</b> Due: Week 7 Friday (1 May 2020) 5:00 pm AEST

**Week 8 - Clinical activities - 08 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
This week has been scheduled for professional practice placement. Students will attend an all day clinic session, performing patient assessments, checking for suitability for nail surgery. SYD - Dr Damien Lafferty, Podiatric Surgeon ROK - Angela Wilczek		Professional practice placement - internal clinic 8.00am - 5.00pm Friday 8th May 2020. Attendance is mandatory.

**Week 9 - Clinical activities - 15 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
This week has been scheduled for professional practice placement. Students will attend an all day clinic session, performing nail surgeries. SYD - Dr Damien Lafferty, Podiatric Surgeon ROK - Dr Leah Cook, Podiatric Surgeon		Professional practice placement - internal clinic 8.00am - 5.00pm Friday 15th May 2020. Attendance is mandatory.

**Week 10 - Clinical activities - 22 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
This week has been scheduled for professional practice placement. Students will attend an all day clinic session, performing nail surgery reviews. SYD - Dr Damien Lafferty, Podiatric Surgeon ROK - Angela Wilczek		Professional practice placement - internal clinic 8.00am - 5.00pm Friday 22nd May 2020. Attendance is mandatory.  <b>Internal surgery placement</b> Due: Week 10 Friday (22 May 2020) 4:00 pm AEST

### Week 11 - OSCE - 29 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
This week the OSCE will be conducted during lecture time.		<b>OSCE</b> Due: Week 11 Friday (29 May 2020) 1:00 pm AEST

### Week 12 - Review week - 05 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
This week we will review content covered throughout the term and any exam related queries will be clarified.		<b>Competency tasks</b> Due: Week 12 Friday (5 June 2020) 11:45 pm AEST

### Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Review / Exam week		

### Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Exam week		<b>EXAM 40%</b>

## Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

## Assessment Tasks

### 1 Written assessment

#### Assessment Type

Written Assessment

#### Task Description

The written assessment will be in the form of an essay.

The topic will be specific to surgery and podiatry practice and will be provided to you by the Unit Coordinator. You will be expected to review the relevant literature in order to establish the current knowledge of Partial Nail Avulsions.

The essay must be 1500 (+/- 10%) words (excluding any references, figures and tables) and should include:

- A cover page which includes assessment title, student's name and number, Unit Coordinators name, unit code and title, due date, word count.
- An introduction
- Argument/case supported with evidence from the literature.
- Conclusion

Formatting requirements:

- Size 12 Arial font
- 1.5 cm line spacing
- 2 cm margins

Referencing requirements:

The American Psychological Association (APA) referencing style must be used for this assessment. Please refer to the Abridged Guide to the APA Referencing Style on Moodle for further information.

No late submissions are permitted for this assessment unless an extension has been granted by the Unit Coordinator. Please refer to the CQUniversity Assessment Policy and Procedure for more information regarding extensions. If you are late submitting your assessment, penalties will be applied according to the CQUniversity Assessment Policy and Procedure.

**Assessment Due Date**

Week 7 Friday (1 May 2020) 5:00 pm AEST

**Return Date to Students**

Week 9 Friday (15 May 2020)

**Weighting**

20%

**Minimum mark or grade**

50%

**Assessment Criteria**

You will need to demonstrate that you are able to:

LO 3. Discuss the medico-legal implications of podiatric surgical procedures

LO 4. Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists

The assessment rubric for the written assessment will be provided to you at the start of term in Moodle.

If the written assessment exceeds the word limit of 1500 (+ 10%) words, any content over the word limit will not be assessed by the examiner.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Discuss the medico-legal implications of podiatric surgical procedures
- Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## 2 OSCE

**Assessment Type**

Objective Structured Clinical Examinations (OSCEs)

**Task Description**

The OSCE will include both written and practical stations of up to 15 minutes in length. The OSCE will last for up to 60 minutes. The OSCE will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Based on written clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is closed book.

**Assessment Due Date**

Week 11 Friday (29 May 2020) 1:00 pm AEST

**Return Date to Students**

Exam Week Monday (15 June 2020)

**Weighting**

40%



**Minimum mark or grade**

50%

**Assessment Criteria**

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must achieve a minimum overall grade of 50% for the OSCE.

If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

### 3 Internal surgery placement

**Assessment Type**

Professional Practice Placement

**Task Description**

You will complete an internal clinical placement at the relevant CQUniversity Health Clinic. The internal clinical placement is scheduled to run on Fridays of Weeks 8, 9, 10 (8th, 15th, 22nd May 2020 between the hours of 8.00 am and 5.00 pm). During this placement you will perform toenail surgery and associated activities.

**Assessment Due Date**

Week 10 Friday (22 May 2020) 4:00 pm AEST

**Return Date to Students**

Review/Exam Week Friday (12 June 2020)

Your completed PODI14014 Clinical Placement Log Book will be returned to you on the Friday of Review/Exam Week.

**Weighting**

Pass/Fail

**Minimum mark or grade**

A pass grade is required for professional practice placement in order to pass this unit.

**Assessment Criteria**

Clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. If you are more than ten (10) minutes late for clinical placement, you may be marked as 'absent' and be required to make up the placement day. Please refer to the Clinical Placement Handbooks for further information related to placement. The internal clinical placement is assessed as pass/fail and your grade is assessed using the PODI14014 Clinical Placement Log Book (available on Moodle). You must print your own copy of the PODI14014 Clinical Placement Log Book for use during placement, and submit to your Unit Coordinator at the end of week 10. Failure to submit the completed PODI14014 Clinical Placement Log Book by the due date will result in a 'Fail' grade.

If you miss clinical placement you should review the Clinical Placement Handbook and the CQUniversity Work-Integrated Learning/Student Placement Policy and Procedure.

Please pay attention to the following information:

- If you are absent from clinical placement you must follow the sick leave procedure provided to you during orientation. You must alert the relevant supervisors regarding your absenteeism prior to the commencement of the allocated clinical

learning experience for that day.

- You must provide the Unit Coordinator with either a medical certificate or statutory declaration explaining your absence no later than five (5) business days after each absence.
- All absence days will need to be made up. Make up sessions will be assigned to you in the case of absence(s). Make up sessions are non negotiable.
- You should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- If you do not notify the relevant people regarding your absence(s) and do not attend an allocated placement you will receive a 'Fail' grade.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Offline

### Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Perform nail surgery safely and competently including postoperative management and related patient education.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

## 4 Competency tasks

### Assessment Type

On-campus Activity

### Task Description

You will be expected to complete a range of compulsory competency tasks that forms part of a competency checklist. The competency tasks will be made available to you at the start of term. Each competency task will be completed during tutorial and/or practical sessions and your attendance is compulsory. More details and information regarding the on-campus activities will be made available at the start of term.

### Assessment Due Date

Week 12 Friday (5 June 2020) 11:45 pm AEST

Each competency task will be completed during lecture, tutorial and/or practical sessions and signed off by the Unit Coordinator or member of academic staff. Your completion of the competency task on campus is compulsory.

### Return Date to Students

Exam Week Friday (19 June 2020)

### Weighting

Pass/Fail

### Minimum mark or grade

A pass grade is required for this assessment task in order to pass this unit.

### Assessment Criteria

The on campus activities in this unit consists of competency tasks relating to professional podiatry skills, which are inherent requirements to meet the professional standards. Satisfactory completion of these activities on campus are integral to your achievement of learning outcomes and assessment of this unit and other units within the course.

Participation in all competency tasks is required for you to satisfactorily PASS this unit.

If you are unable to attend campus for scheduled classes, you must notify the Unit Coordinator (in writing/by email) as

soon as possible, and provide a medical certificate or statutory declaration supporting any absence within five (5) working days. If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'Absent' for the session. Failure to maintain a satisfactory competency record for on campus activities may seriously undermine your ability to complete this unit and will result in a 'Fail' grade.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

No submission is required for this assessment task.

**Learning Outcomes Assessed**

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice

**Graduate Attributes**

- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

120 minutes

**Minimum mark or grade**

50

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem