PODI14014 *Surgery in Podiatry Practice*
Term 1 - 2023

Profile information current as at 29/04/2024 08:33 am

All details in this unit profile for PODI14014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will implement podiatric surgical techniques required to perform safe and competent nail surgery. Specific emphasis is placed on surgical principles, expanding and reinforcing your understanding and practice of infection control and clinical and theatre protocols. You will gain knowledge and skills in surgical management and learn the theory behind a range of surgical procedures relevant to podiatric practice. The scope of podiatric surgery practice is explored with consideration of the ethical and medico-legal implications.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13015 Advanced Pharmacology in Podiatry Practice and Corequisite: PODI14008 Podiatry Clinical Practice 4
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2023

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**
Weighting: 50%
2. **Professional Practice Placement**
Weighting: Pass/Fail
3. **On-campus Activity**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student verbal feedback

Feedback

Students found the guest lectures by industry respected podiatric surgeons informative and engaging. Students found the real-world examples and case discussions extremely valuable.

Recommendation

It is recommended that the inclusion of podiatric surgeons as guest lecturers and collaboration with the Australian College of Podiatric Surgeons (ACPS) should continue in future offerings.

Feedback from Student verbal feedback

Feedback

Students found videos provided by the Australian College of Podiatric Surgeons (ACPS) on PPE for surgery, partial nail avulsion, and total nail avulsion techniques were beneficial to enhance theoretical knowledge.

Recommendation

It is recommended that the continued use of the Australian College of Podiatric Surgeons videos be included in future offerings as a learning resource.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
2. Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
3. Discuss the medico-legal implications of podiatric surgical procedures
4. Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists
5. Perform nail surgery safely and competently including postoperative management and related patient education.

Per NPC1322

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	◦ Introductory Level	◦ Intermediate Level	● Graduate Level	◦ Professional Level	◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 50%			●	●	
2 - Professional Practice Placement - 0%	●	●	●		●
3 - On-campus Activity - 50%	●	●		●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	**2**	**3**	**4**	**5**
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•		•	•	•
7 - Cross Cultural Competence	•		•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
1 - In-class Test(s) - 50%	•	•	•	•		•	•	•		
2 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
3 - On-campus Activity - 50%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Peterson Unit Coordinator
b.peterson@cqu.edu.au

Schedule

Week 1- Surgical Medicolegal Requirements and Infection Control - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover medico-legal requirements and infection control for surgery and other related topics.		

Week 2- Forefoot and Midfoot Surgical Procedures - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will discuss surgical procedures of the forefoot and midfoot		

Week 3- Rearfoot and Ankle Surgical Procedures - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will discuss surgical procedures of the rearfoot and ankle		

Week 4- Foot Surgery Referrals and Complications - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will discuss topics related to referrals for foot and ankle surgery and surgical complications		

Week 5- Anatomy Review and Local Anaesthesia - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will cover a detailed review of anatomy as it relates to surgery, and other relevant topics. Also, we will cover a detailed overview of the use of local anaesthesia for foot surgery.		

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week. Nil lecture.		

Week 6- Self-directed Revision (no class) - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
There is no class for PODI14014 in Week 6.		

Week 7- Clinical Skills in Nail Surgery - Part 1 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will learn about nail surgical procedures and related topics.		

Week 8- Clinical Skills in Nail Surgery - Part 2 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will continue to learn more about nail surgical procedures and related topics.		

Week 9- Surgical Clinical Placement - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will attend their surgical clinical placement from Wednesday to Friday of Week 9 (8am to 5pm).		

Week 10- Self-directed revision - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - Self-directed revision - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 12- Revision Session - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
This week we will review content covered throughout the term and any assessment related queries will be clarified.		**On-campus Activity** Due: Week 12 Friday (2 June 2023) 5:00 pm AEST

Review/Exam Week- In-Class Test - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
In-Class Test. Further information will be made available at the start of term.		**In-class Test(s)** Due: Review/Exam Week Wednesday (7 June 2023) 1:00 pm AEST

Assessment Tasks

1 In-class Test(s)

Assessment Type
In-class Test(s)

Task Description
The In-class test (50%) will be in a form of a closed book class test covering content from Week 1- 12.
Students will be required to attend on-campus to complete this class test. The class test will be 120 minutes long.

Assessment Due Date
Review/Exam Week Wednesday (7 June 2023) 1:00 pm AEST
More details and information regarding the In-class test will be made available during the term.

Return Date to Students

Grades will be released 2 weeks after the assessment date.

Weighting
50%

Minimum mark or grade
50%

Assessment Criteria
The class test will assess all content covered from Weeks 1-12. Students must demonstrate that you have gained knowledge and skill in surgical management and understand the theory behind a range of surgical procedures relevant to podiatric practice.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Offline

Learning Outcomes Assessed

- Discuss the medico-legal implications of podiatric surgical procedures
- Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
You will complete a professional practice placement at the relevant CQUniversity Health Clinic. The professional practice placement is scheduled to run for three days during Week 9 between the hours of 8:00 am and 5:00 pm. During this placement you will perform toenail surgery and associated activities. Further details will be provided to you at the commencement of term.

Assessment Due Date

You are to submit the PODI14014 Clinical Placement Log Book to the clinical supervisor at the end of the professional practice placement.

Return Date to Students

Weighting
Pass/Fail

Minimum mark or grade
A pass grade is required for this assessment task in order to pass this unit.

Assessment Criteria
Professional practice placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. If you are more than ten (10) minutes late for clinical placement, you may be marked as 'absent' and be required to make up the placement day. Please refer to the Clinical Placement Handbooks for further information related to placement. The professional practice placement is assessed as pass/fail and your grade is assessed using the PODI14014 Clinical Placement Log Book (available on Moodle). You must print your own copy of the PODI14014 Clinical Placement Log Book for use during placement, and submit to your Unit Coordinator by the end of Week 10. Failure to submit the completed PODI14014 Clinical Placement Log Book by the due date will result in a 'Fail' grade.
If you miss clinical placement you should review the Clinical Placement Handbook and the CQUniversity Work-Integrated Learning/Student Placement Policy and Procedure.
Please pay attention to the following information:
• If you are absent from clinical placement you must follow the sick leave procedure provided to you during orientation. You must alert the relevant supervisors regarding your absenteeism prior to the commencement of the allocated clinical learning experience for that day.
• You must provide the Unit Coordinator with either a medical certificate or statutory declaration explaining your absence no later than five (5) business days after each absence.
• All absence days will need to be made up. Make up sessions will be assigned to you in the case of absence(s). Make up sessions are non-negotiable.
• You should be aware that the allocation of clinical placement takes precedence over any personal commitments.
• If you do not notify the relevant people regarding your absence(s) and do not attend an allocated placement you will receive a 'Fail' grade.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Submit your completed log book via the Moodle page by 5pm AEST Friday Week 10

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Discuss the medico-legal implications of podiatric surgical procedures
- Perform nail surgery safely and competently including postoperative management and related patient education.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 On-campus Activity

Assessment Type
On-campus Activity

Task Description
You will be expected to complete a range of compulsory competency tasks which form part of a competency checklist. The competency tasks will be made available to you during the term. Each competency task will be completed during tutorial and/or practical sessions and your attendance is compulsory. More details and information regarding the on-campus activities will be made available at the start of term.

Assessment Due Date
Week 12 Friday (2 June 2023) 5:00 pm AEST
Each competency task will be completed during lecture, tutorial and/or practical sessions and signed off by the Unit Coordinator or member of academic staff. Your completion of the competency task on campus is compulsory.

Return Date to Students

Weighting
50%

Minimum mark or grade
A pass grade is required for this assessment task in order to pass this unit.

Assessment Criteria
The on-campus activities in this unit consists of competency tasks relating to professional podiatry skills, which are inherent requirements to meet the professional standards. Satisfactory completion of these activities on campus are integral to your achievement of learning outcomes and assessment of this unit and other units within the course. Participation in all competency tasks is required for you to satisfactorily PASS this unit.
If you are unable to attend campus for scheduled classes, you must notify the Unit Coordinator (in writing/by email) as soon as possible, and provide a medical certificate or statutory declaration supporting any absence within five (5) working days. If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'Absent' for the session. Failure to maintain a satisfactory competency record for on campus activities may seriously undermine your ability to complete this unit and will result in a 'Fail' grade.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and

reporting related to surgery in podiatry practice
- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Evaluate the indications, contraindications, and risks of basic surgical procedures conducted by podiatrists
- Perform nail surgery safely and competently including postoperative management and related patient education.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem