



PODI14014 Surgery in Podiatry Practice

Term 1 - 2024

Profile information current as at 09/05/2024 03:06 pm

All details in this unit profile for PODI14014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will implement podiatric surgical techniques required to perform safe and competent nail surgery. Specific emphasis is placed on surgical principles, expanding and reinforcing your understanding and practice of infection control and clinical and theatre protocols. You will gain knowledge and skills in surgical management and learn the theory behind a range of surgical procedures relevant to podiatric practice. The scope of podiatric surgery practice is explored with consideration of the ethical and medico-legal implications.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13015 Advanced Pharmacology in Podiatry Practice and

Corequisite: PODI14008 Podiatry Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection

Feedback

Students may benefit from inclusion of additional learning materials relating to orthopaedic surgical procedures of the foot

Recommendation

It is recommended that additional learning materials relating to orthopaedic surgical procedures of the foot are developed and included in future offerings of this unit

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
2. Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
3. Discuss varied foot and ankle surgical procedures relevant to podiatry practice
4. Evaluate the indications, contraindications, and risks, including adverse reactions and medicolegal implications, of surgical procedures and administration of local anaesthesia conducted by podiatrists
5. Perform nail surgery safely and competently including postoperative management and related patient education.

Per NPC1322

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•	•
2 - Professional Practice Placement - 0%	•				•
3 - In-class Test(s) - 50%		•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•		•	•	•
7 - Cross Cultural Competence	•		•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom access for weekly meetings

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sally Purvis Unit Coordinator

s.purvis@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Medicolegal requirements for surgery and infection control.		

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Forefoot and midfoot surgical procedures.		

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Rearfoot and ankle surgical procedures.		

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Foot surgery referrals and complications.		

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
No PODI14014 lecture. PODI14010 practical day.		

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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No lecture this week.

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Anatomy review and local anaesthetics.		

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical skills in nail surgery part 1.		

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical skills in nail surgery part 2.		

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Objective Structured Clinical Exam (OSCE).		Objective Structured Clinical Examination (OSCE) Due: Week 9 Wednesday (8 May 2024) 1:00 pm AEST

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Revision of learnt material.		

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Practical full day sessions May 22nd/23rd, 2024.		Professional Practice Placement Due: Week 11 Wednesday (22 May 2024) 8:00 am AEST

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
In-Class test.		In-Class Test Due: Week 12 Wednesday (29 May 2024) 1:00 pm AEST

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

The unit coordinator and main person of contact for PODI14014 is Lecturer in Podiatry, Sally Purvis.
s.purvis@cqu.edu.au
All lecture material and practical days will be presented by podiatric surgeon Leah Cook.

Assessment Tasks

1 Objective Structured Clinical Examination (OSCE)

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

For this assessment task, you will be required to undertake an Objective Structured Clinical Examination to demonstrate your knowledge, skills, and competence relating to surgical podiatry. More details regarding this assessment task will be made available to you on the PODI14014 Moodle site. You will be required to attend on-campus for this assessment.

Assessment Due Date

Week 9 Wednesday (8 May 2024) 1:00 pm AEST

You will be required to attend campus on Wednesday May 8th, 2024 to undertake the PODI14014 OSCE.

Return Date to Students

Week 10 Wednesday (15 May 2024)

OSCE results will be returned to students within one (1) week of being performed.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

This assessment task will be marked against a specifically developed marking rubric reflective of the clinical scenarios presented.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Discuss varied foot and ankle surgical procedures relevant to podiatry practice
- Evaluate the indications, contraindications, and risks, including adverse reactions and medicolegal implications, of surgical procedures and administration of local anaesthesia conducted by podiatrists
- Perform nail surgery safely and competently including postoperative management and related patient education.

2 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

You will be required to attend campus for two (2) days of compulsory Professional Practice Placement. This placement will be facilitated by a podiatric surgeon, and you will be provided with the opportunity to develop your surgical podiatry skills to ensure you are meeting safety expectations. Students must pass all areas of their surgical clinic logbook in order to pass the unit. More information regarding this assessment item will be made available to you on the PODI14014 Moodle site.

Assessment Due Date

Week 11 Wednesday (22 May 2024) 8:00 am AEST

You will be required to participate in surgical podiatry procedures on May 22nd/23rd.

Return Date to Students

Review/Exam Week Wednesday (5 June 2024)

Results will be returned to students within 2 weeks of practical placement participation.

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

You will be assessed against a specifically designed marking rubric for this assessment. The podiatric surgeon, together with the podiatry coordinator or unit coordinator, will be assessing your proficiency in this unit.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviour including use of effective communication skills and reporting related to surgery in podiatry practice
- Perform nail surgery safely and competently including postoperative management and related patient education.

3 In-Class Test

Assessment Type

In-class Test(s)

Task Description

You will be required to attend campus to demonstrate your knowledge of surgical podiatry in the form of a closed-book, in-class test. This test will be examining your knowledge of all presented learning material from weeks 1-12. More information regarding this assessment task will be made available to you on the POD114014 Moodle site.

Assessment Due Date

Week 12 Wednesday (29 May 2024) 1:00 pm AEST

You are to attend your usual lecture room at your usual time. You are to arrive at least 10 minutes early to ensure prompt commencement of this assessment.

Return Date to Students

Exam Week Wednesday (12 June 2024)

Marks will be returned within two (2) weeks of the test completion date.

Weighting

50%

Assessment Criteria

You will be marked against a specifically developed marking rubric for this assessment task.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Examine the anatomy of the foot with particular emphasis on the nerves and associated structures to enable safe and effective delivery of local anaesthesia
- Discuss varied foot and ankle surgical procedures relevant to podiatry practice
- Evaluate the indications, contraindications, and risks, including adverse reactions and medicolegal implications, of surgical procedures and administration of local anaesthesia conducted by podiatrists

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem