PPMP11002 *Project Planning and Integration*
Term 2 - 2025

Profile information current as at 13/12/2025 06:02 pm

General Information

Overview
In today's competitive and fast-paced environment, learning to effectively manage a project is critical. In this unit, you will acquire the essential knowledge and essential skills to appropriately initiate and plan projects. The unit will prepare you to work on business cases, the organisation's historical information, previous projects' lessons learned and other project data to construct a project management plan. You will learn about and practice various processes in initiation and planning including project chartering, project scoping, and creating a work breakdown structure (WBS). In this unit, you will also learn about project stakeholders and management. In addition, you will identify a range of risk planning and quality management techniques. Finally, the unit introduces the concept of project integration and explores the role of the project manager in developing, implementing and maintaining the project plan while effectively managing change throughout the project life cycle.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2025

No offerings for PPMP11002

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify the key project management knowledge areas, principles, tools and techniques for project initiation and planning
2. Identify the key stakeholders and highlight the potential risks in a project domain
3. Develop a project charter that appropriately documents a project's needs, desired deliverables and milestones
4. Develop a project management plan that clearly defines actions needed to coordinate and ensure effective monitoring and control of project elements.

The learning outcomes of the proposed unit are all developed in line with the requirements of the two potential accreditation bodies, the Project Management Institute (PMI) and the Australian Institute of Project Management, for this course. Moreover, the learning outcomes are addressing the graduate attributes noted in the Engineers Australia Policy on Accreditation through incorporating the following:

- Ability to undertake problem identification, formulation and solution
- Understanding of the social, cultural, global and environmental responsibilities of the professional engineer, and the need for sustainable development.

(Engineers Australia policy on accreditation retrieved from https://www.engineersaustralia.org.au/sites/default/files/content-files/2016-12/110214_P02EA_Curr_Engineers_Australia_Policy_on_Accred_REV_0.PDF on 11/05/2021)

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ○ Introductory Level   ○ Intermediate Level   ○ Graduate Level   ○ Professional Level   ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	○	○	○	○
2 - Problem Solving			○	○
3 - Critical Thinking		○	○	○
4 - Information Literacy	○			
5 - Team Work		○		○
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.
The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.
This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.
This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.
This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.