

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PPMP20010 Executing and Closing Projects

Term 2 - 2022

Profile information current as at 18/01/2022 09:04 pm

All details in this unit profile for PPMP20010 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Executing and Closing Projects will develop your skills in the executing and closing stages of the project life cycle. You will consider several different definitions of what is required when executing a project from the perspective of different standards, frameworks and academic works. Projects will be investigated according to industry, project domain, and other factors to enable you to describe their influences and approaches to project execution and closing. You will analyse inputs and outputs, and the tools and techniques applied in different project domains. This will enable you to identify the practical application of project monitoring, control systems, and the management of control issues, such as, scope creep, risk, quality, baseline changes in the context of project outsourcing, oversight, and contract closure.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Brisbane
- Melbourne
- Online
- Perth
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 16 May 2022

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student e-mail, number of unclear answers about time and event driven controls in the assessment submissions.

Feedback

Due date assessment 1 should not be at the start of week 7 as the final project control theory is discussed in week 6. This does not allow students enough time to incorporate new knowledge into the assessment.

Recommendation

Due date assessment 1 be moved to week 8 or 9.

Feedback from Assessment 3 submissions.

Feedback

Assessment 3 is valuable; however several groups seem to select their study project from a limited list of well documented projects, with their work simply endorsing already formed opinions. This limits their research and critical reflection efforts and therefore the intended learning from this assessment.

Recommendation

Tutors to spend more time and effort with students on project selection. A more comprehensive list of projects that do not qualify for selection needs to be included.

Feedback from Student comments, e-mails and Q&A forum questions

Feedback

Fully online learning has benefits as well as dis-benefits. A benefit is flexibility for students to attend lectures and view recordings afterward in their own time, and obtain different viewpoints on a topic. A dis-benefit is the loss of interpersonal contact with fellow students and tutors, especially in the tutorials doing teamwork, while teamwork is a critical skill in project management.

Recommendation

Learning materials have to be more complete to allow students to self-study with less guidance. Recordings of all lectures and tutorials should be published on Moodle as soon as possible. The topic of virtual teams is to be elaborated in the theory and virtual teamwork exercises to be included in the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 16 May 2022

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 16 May 2022

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 May 2022

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.