

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PPMP20010 Executing and Closing Projects

## Term 3 - 2022

Profile information current as at 18/05/2022 07:50 am

All details in this unit profile for PPMP20010 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Executing and Closing Projects will develop your skills in the executing and closing stages of the project life cycle. You will consider several different definitions of what is required when executing a project from the perspective of different standards, frameworks and academic works. Projects will be investigated according to industry, project domain, and other factors to enable you to describe their influences and approaches to project execution and closing. You will analyse inputs and outputs, and the tools and techniques applied in different project domains. This will enable you to identify the practical application of project monitoring, control systems, and the management of control issues, such as, scope creep, risk, quality, baseline changes in the context of project outsourcing, oversight, and contract closure.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2022

- Brisbane
- Melbourne
- Online
- Perth
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 September 2022

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students' comments and emails, discussions during tutorial time

**Feedback**

While the content of the slides covering the two frameworks PMBok and PRINCE2 and the practical knowledge from Kerzner's brings the benefits of providing different perspectives on project management, it may make the content repetitive and could not fit within the given lecture time. The lecture slides should be designed to be more engaging and attractive.

**Recommendation**

Provide more short video clips, images, and attractive visualisation in the lecture and tutorial slides.

#### Feedback from Students' comments and emails, discussions during tutorial time

**Feedback**

Revision MCQ questions in the tutorial sessions sometimes are not related to the content of the weekly lecture. There should be more activities in the tutorials.

**Recommendation**

Review and update the revision questions in the tutorials to ensure the content aligns with the weekly lecture. Use Kahoot or Mentimeters or other interactive education technologies to improve students' engagement in lecture and tutorial activities. Introduce more practical case studies for in-depth discussions in class.

#### Feedback from Assignment 1, 2 submission

**Feedback**

Many students are confused when completing the requirements in the templates, for example, sections 6, 8 in assignment 1 part 1, and section 4, 5,6 in part 1 assignment 2 (students get confused to differentiate between issues and causes of issues).

**Recommendation**

Include a specific case study to explain the assignment requirements.

#### Feedback from Assignment 3 presentation

**Feedback**

With each presentation lasting 20 minutes, the week 12 tutorial time (90 minutes) would not be enough to accommodate all the student presentations if the class size is big (e.g. 30 students in 10 teams).

**Recommendation**

With a large class size, the presentation could start in the week 11 tutorial.

#### Feedback from Feedback from the tutors

**Feedback**

Lacking a detailed marking rubric could affect the consistency in marking.

**Recommendation**

Provide a detailed marking rubric that could describe different scenarios for allocating marks. This would help maintain the marking standards crossing different markers.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 September 2022

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 September 2022

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 12 September 2022

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.