

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PPMP20010 Executing and Closing Projects

## Term 1 - 2025

Profile information current as at 27/09/2024 10:11 am

All details in this unit profile for PPMP20010 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will equip you with the knowledge and skills necessary to effectively manage project execution and closure, ensuring that projects are completed on time, within budget, and to the satisfaction of stakeholders. You will learn about various activities involved in executing a project plan, such as managing project resources, monitoring project progress, and controlling project risks. You will learn about the importance of communication and collaboration among team members and stakeholders during the project execution phase. You will be able to identify the practical application of project monitoring, control systems, and the management of issues, such as scope creep, risk, quality, and baseline changes, arising during the execution. You will also learn about the importance of proper project closure, including finalizing deliverables, conducting post-project evaluations, and documenting project outcomes.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Brisbane
- Melbourne
- Online
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback.

**Feedback**

Some misalignments between case studies and learning material in class.

**Recommendation**

Review learning material and case studies to ensure the topics are aligned.

#### Feedback from Student Feedback.

**Feedback**

Great use of a variety of learning approaches, such as lectures, case studies, group discussion and in-class activities to engage students.

**Recommendation**

Maintain the high level of teaching and learning and provide support to academic staff where they may need assistance to provide prompt feedback to students and engage students in class.

#### Feedback from Student Feedback.

**Feedback**

Provide pre-recorded lectures and tutorials for DST students and to those students that potentially miss classes.

**Recommendation**

Recorded lectures are no longer a requirement (post-COVID); however, DST students need additional support. It is worthwhile considering developing a series of videos for lectures and tutorials for DST students. Recording live lectures is not advisable due to logistical challenges and student privacy (for subsequent terms), so this will require a budget in order to develop professional video collateral (which will need updating with the PMBOK guide or unit material changes).

#### Feedback from Student Feedback.

**Feedback**

Provide formal and structured Zoom or MS Teams drop-in sessions to DST Students.

**Recommendation**

Currently, there are no formal drop-in sessions, and while many DST students do not seek this level of support, there are times when such support is required. This level of support will require drop-in sessions to be organised in the evenings (as most DST students work during the day). Implementing such a recommendation will improve the DST learning experience; however, implementing this recommendation will have resource implications. Another option could be to livestream lectures on each campus and allow DST students to join if possible. However, this will require that lectures be delivered in spaces with such technical capabilities.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.