In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

PPMP20012 *Portfolio and Program Management* Term 1 - 2027

Profile information current as at 12/11/2026 11:12 am

All details in this unit profile for PPMP20012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to equip you with the necessary knowledge, skills, and abilities to manage strategic initiatives within an organization effectively. This unit will introduce you to the concepts, principles, life cycles, and performance domains of portfolio and program management. This unit will specifically address how organisations apply management techniques to initiate, select, prioritise, and execute projects and programs within a portfolio contributing effectively to the organisational success through strategic alignment, resource optimisation, risk management, stakeholder engagement, benefits realisation, monitoring, and control. This unit will also introduce you to systems thinking concepts, principles, and tools that help solve complex problems within portfolios and programs.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre Requisite Units: PPMP20007 & PPMP20009
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2027

- Brisbane
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from UC

Feedback
The applied development of the assessment significantly enhanced students' realisation of the learning outcomes. However, the assessment requires thorough tutor follow-up to ensure students understand the requirements.

Recommendation
Provide tutors with a standardised briefing or induction on the revised assessments to support consistent follow-up and ensure students understand assessment requirements across all teaching locations. Additionally, interim formative assessments are required to track students' progress and ensure they understand the material.

Feedback from UC

Feedback
Sudden turnover among casual teaching staff in Brisbane during 2025 T1 negatively affected teaching continuity, contributing to a decline in student evaluation scores and grade consistency for that term.

Recommendation
Intensive follow-up and effective communication with teaching staff shall be maintained to identify and foresee any potential issues.

Feedback from Students' written comments in SUTE

Feedback
Students reported delays in responding to questions and emails, as well as mid-term changes to the class timetable, which affected the consistency and organisation of the unit's delivery.

Recommendation
The timetable change was necessary due to the sudden turnover of teaching staff during the term. To mitigate such disruptions in the future, we will finalise timetable changes only after consulting the administration team and investigating potential clashes beforehand. Communication expectations, including response timeframes, will also be set clearly at the start of the term, supported by the casual-staffing induction and continuity plan outlined in Section 3.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 11 January 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.