PPMP20015 *Project Management Project Proposal*
Term 2 - 2017

Profile information current as at 19/05/2024 05:32 pm

All details in this unit profile for PPMP20015 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit builds on BUSN20016 Research in Business and enables you to prepare a research proposal for the final term of the CV84 Master of Project Management. Through this unit you will be able to prepare for the data collection, analysis and thesis writing that forms the PPMP20016 Project Management Research unit. The skills that students will develop in this unit are also applicable to those that opt for the Internship in the final term of the course (instead of PPMP20016) as the information literacy, critical thinking and analysis skills are transferable.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisite: Students must have completed CV81 Co-requisite: BUSN20016
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2017

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 80%
2. **Presentation**
Weighting: 20%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback in Moodle

Feedback

Decomposing the biggest assessment into smaller assessment items was very effective in helping us with planning and undertaking of the tasks.

Recommendation

Keep this arrangement in future offerings of the unit.

Feedback from Melbourne student feedback in Moodle

Feedback

The teaching staff is very knowledgeable and approachable which was evident in the 'one to one' discussion with us.

Recommendation

Maintain a high level of teaching quality in this unit and continuous improvement in teaching content and delivery methods to meet students' expectations.

Feedback from Student feedback in Moodle

Feedback

This unit provides a great opportunity for students to develop robust research proposals to pursue further research higher degree upon graduation.

Recommendation

Noted.

Feedback from Teaching staff

Feedback

Some students need 'face to face' mentoring to cope with the different nature of this unit compared with other units.

Recommendation

Arrangements will be made to provide sufficient mentoring, guidance and timely feedback to students throughout the entire process of planning their research projects. The arrangement may include group activities, peer assessments and face to face meetings with tutors.

Feedback from Teaching staff

Feedback

Many international students struggle with academic writing

Recommendation

Pay more attention to improve the academic writing during the tutorial sessions. Also, Academic Learning Center and CQU Library will be invited to extend their support and offer more workshops in academic writing during each term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and explain a suitable project management problem that warrants research.
2. Define the problem in the form of a research question that incorporates project management philosophies and principles.
3. Analyse and determine a research methodology that integrates research tools and methodologies in order to solve the problem.
4. Conduct a preliminary literature review, evaluate literature, develop an implementation plan and submit a project proposal.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 80%	●	●	●	●
2 - Presentation - 20%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	∘	∘	∘	
2 - Communication			∘	
3 - Cognitive, technical and creative skills	∘	∘	∘	∘
4 - Research	∘	∘	∘	∘
5 - Self-management	∘	∘	∘	∘
6 - Ethical and Professional Responsibility	∘	∘	∘	∘
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 80%	∘	∘	∘	∘	∘	∘	∘	
2 - Presentation - 20%	∘	∘	∘	∘	∘	∘	∘	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard (author-date)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Samer Skaik Unit Coordinator
s.skaik@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Research in Project Management		Week 1 Workshop & Supervisor

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Research Question - gaps in research and adding to the discipline knowledge		Week 2 Workshop & Supervisor Meetings

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Thesis and Anti-thesis		Week 3 Workshop & Supervisor Meetings

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Quantitative vs Qualitative		Week 4 Workshop & Supervisor Meetings

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Skills for successful researcher, including the research student supervisor relationship		Week 5 Workshop & Supervisor Meetings

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Literature Review		Week 6 Workshop & Supervisor Meetings

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Risk for Researchers		Week 7 Workshop & Supervisor Meetings

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Ethics for Researchers		Week 8 Workshop & Supervisor Meetings

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Research Proposal		Week 9 Workshop & Supervisor Meetings

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Persuasive Academic Writing and Presentations		Week 10 Workshop & Supervisor Meetings

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Publishing from thesis		Week 11 Workshop & Supervisor Meetings

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Preparing for PPMP20016		Week 12 Workshop & Supervisor Meetings

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Written Assessment

Assessment Type
Written Assessment

Task Description
No Assessment Task Description

Assessment Due Date

Part A due in Week 4, Part B due in Week 6, Part C due in Week 9 and Part D due in Week 12

Return Date to Students

One week after submission

Weighting
80%

Assessment Criteria
No Assessment Criteria

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Identify and explain a suitable project management problem that warrants research.
- Define the problem in the form of a research question that incorporates project management philosophies and principles.
- Analyse and determine a research methodology that integrates research tools and methodologies in order to solve the problem.
- Conduct a preliminary literature review, evaluate literature, develop an implementation plan and submit a project proposal.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Presentation

Assessment Type
Presentation

Task Description
No Assessment Task Description

Assessment Due Date

Week 12

Return Date to Students

Week 13

Weighting
20%

Assessment Criteria
No Assessment Criteria

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Submission Instructions
Presentation is a face to face submission. Presentation Slides will need to be submitted online.

Learning Outcomes Assessed

- Identify and explain a suitable project management problem that warrants research.
- Define the problem in the form of a research question that incorporates project management philosophies and principles.
- Analyse and determine a research methodology that integrates research tools and methodologies in order to solve the problem.
- Conduct a preliminary literature review, evaluate literature, develop an implementation plan and submit a project proposal.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem