



PPMP20015 Research in Project Management

Term 1 - 2019

Profile information current as at 26/05/2022 10:00 pm

All details in this unit profile for PPMP20015 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit equips you with the essential knowledge, skills and techniques for planning, designing, and conducting a research project in the context of project management discipline. It provides a systematic approach to the planning required during the initial stages of your research project. You will develop the necessary competencies to identify a research gap and articulate research questions. You will learn how to identify and review credible literature. You will consider qualitative and quantitative approaches, and justify the most appropriate method for your project with the final outcome of the unit being the development of a full research proposal. This unit helps you develop a detailed and rigorous research project plan for the investigative study that may be undertaken in the research stream.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PPMP20007

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Brisbane
- Melbourne
- Online
- Perth
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Critical Review**

Weighting: 20%

2. **Research Proposal**

Weighting: 80%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Teaching team.

Feedback

Class attendance and in-class participation was relatively low.

Recommendation

Innovative measures (e.g Mentimeter) should be introduced to improve student engagement and entertainment in class. Certain marks should be allocated for class participation in the assessment design.

Feedback from Teaching team.

Feedback

Some students elected to engage in contract cheating practice in this unit.

Recommendation

Assessment design should be more authentic and personalised to stimulate active participation and thus deter contract cheating.

Feedback from Student Evaluations in Moodle and student emails.

Feedback

This unit is well designed, structured and delivered. The teaching staff are very committed, approachable and engaging. The unit offers a very challenging and enjoyable environment to students.

Recommendation

Continue with current teaching and learning practices.

Feedback from Student Evaluation in Moodle.

Feedback

Self and peer assessment has improved the understanding of assignment and attainment of learning outcomes.

Recommendation

Self and peer assessment should remain as an integral part of the assessment design.

Feedback from Student Evaluation in Moodle.

Feedback

Group discussion and involvement in each others research project was limited in tutorials.

Recommendation

Tutorial activities should be revisited to ensure that group based problem solving exercises are included. Assessment design should include group-based assessments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply project management processes, tools and techniques in articulating, designing and planning for the execution of a research project
2. Develop and employ ethical practices that consider social, cultural and legal responsibilities of researchers
3. Conduct a literature search to identify a problem that warrants research within the project management context
4. Select appropriate research approaches, methods and skills for solving the research problem
5. Prepare a research proposal with necessary components that describe an organised, coherent and convincing statement of the research intent, significance and strategies to conduct the research.

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

No

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQ university Library resources for research
- EndNote Bibliographical application

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Samer Skaik Unit Coordinator

s.skaik@cqu.edu.au

Schedule

Week 1: Selection of Research Topic - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. Overview of the research stream 2. Overview of the unit and the assessment tasks 3. Introduction to research in project management	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Ice-breaking activity 2. Select a research topic using a supplied research topic generation tool.

Week 2: Literature Review - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. Selection of research topic 2. Searching for literature 3. Writing annotated bibliography 4. Writing literature review	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Library search for scholarly resources relevant to the selected topic 2. Backward and forward search 3. Check credibility of journals

Week 3: Research Problem - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Lecture topics:
 1. Industry problem vs research problem
 2. Identify a research problem or gap.

Review the online resources within the relevant section of this week in Moodle site.

Tutorial activities:
 1. Discuss an example of annotating a scholarly article
 2. Identify a gap in scholarly articles.
 3. On to one consultation with tutor-Assignment 1.

Milestones:
Critical review report due

Critical Review Report Due: Week 3
 Friday (29 Mar 2019) 11:55 pm AEST

Week 4: Research Question - 01 Apr 2019

Module/Topic

Chapter

Events and Submissions/Topic

Lecture topics:
 1. Framing research questions
 2. Framing research hypothesis
 3. Formulating research objectives.

Review the online resources within the relevant section of this week in Moodle site.

Tutorial activities:
 1. In-class peer assessment (Graded activity)

Milestones:
In-class Peer Assessment due

Week 5: Research Approach - 08 Apr 2019

Module/Topic

Chapter

Events and Submissions/Topic

Lecture topics:
 1. Research design
 2. Qualitative vs quantitative research
 3. Aligning research questions with the research approach
 4. Introduction to research methods

Review the online resources within the relevant section of this week in Moodle site.

Tutorial activities:
 1. In-class Endnote software training **(Participation is compulsory)**.
 2. Group forming announcement (meet and greet your group peers)

Out of class group activities: (Compulsory)
 1. Group online enrolment for assignment 2.
 2. Negotiate, complete & sign off the group charter.
 3. Each group member to sign up in (asana.com), a tool used to manage team and project tasks
 4. Prioritise and select the group research topic.
 5. Provide evidence of completing above activities in the private group forum in Moodle.

Vacation Week: Enjoy your break - 15 Apr 2019

Module/Topic

Chapter

Events and Submissions/Topic

Enjoy your well deserved break! It is also an opportunity to catch up with your new group member and go through online resources that you have not yet read. This may help you come back on track and start afresh.

Week 6: Research Methods - 22 Apr 2019

Module/Topic

Chapter

Events and Submissions/Topic

Lecture topics:
 1. Decide suitable research methods and tactics to investigate research questions.

Review the online resources within the relevant section of this week in Moodle site.

Tutorial activity:
 1. Feedback and discussion on completed group activities in Forums (Group Research Topic, Research Project Charter, etc.)
 2. Tips to deliver effective presentations
 3. Complete research concepts quiz

Week 7: Research proposal - 29 Apr 2019

Module/Topic

Chapter

Events and Submissions/Topic

Lecture topics: 1. Develop a detailed research proposal. 2. Understand how the supplied template works.	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Group presentations of research projects (Graded activity) Milestones: Group Presentation is due this week
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Week 8: Research Ethics - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. Conduct ethical research 2. Responsibilities of researchers	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Quiz competition on research concepts and methodology.

Week 9: Data Collection - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. Data collection purpose and methods 2. Questionnaire design.	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Develop a data collection instrument. Milestones: Draft Detailed Research Proposal due

Week 10: Research Project Management - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. Apply a project management methodology in planning and executing research projects 2. An interactive quiz to apply the principles of research project management	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Group in-class oral examination (Graded activity) Milestones: Group Oral Examination due

Week 11: Improving Academic Writing - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. How to improve your academic writing?	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. Group workshop to facilitate completing the Project Management Section and appendices of your detailed proposal

Week 12: Research Stream - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lecture topics: 1. Overview of the research stream 2. Understand the scope of work in the execution and closing phases of your research project 3. Final remarks	Review the online resources within the relevant section of this week in Moodle site.	Tutorial activities: 1. One to one Consultation with each group regarding the detailed research proposal 2. Complete "Have Your Say" survey for this unit Milestones: Final Detailed Research Proposal due Group Evaluation Survey due

Research Proposal Due: Week 12
Friday (7 June 2019) 5:00 pm AEST

Assessment Tasks

1 Critical Review Report

Assessment Type
Critical Review

Task Description

Assessment Overview

This individual assignment tests your essential research competencies needed to identify a knowledge gap or a problem in the context of project management discipline that warrants research. It primarily assesses your understanding and level of engagement with learning resources at an early stage of the inquiry process. The assignment **MUST** be your own piece of work. You must not plagiarise, collude or get help from others.

Assignment 1 (Critical Review Report) consists of two deliverables or parts:

1. **Assignment 1A, 10%:** Critical Review Report, due by end of week 3
2. **Assignment 1B, 10%:** In-class Peer Assessment, due by end of week 4

Note: Each part will receive a mark of ZERO if not completed by the given deadline to complete the work.

Tasks

Assignment 1A:

Assignment 1A requires you to choose an initial research topic using a supplied research topic generation tool. Next, you will conduct a literature search to identify a scholarly paper relevant to your chosen topic. You will provide a detailed overview of the identified scholarly article using your own words. The review should include all components as taught in the unit (refer to weekly sources). You will provide an explanation of how the paper was identified and to what extent you think it is a credible paper. You will also identify and briefly summarise two relevant sources relevant to the identified paper as explained in the specifications below. You must include a screenshot of Turnitin similarity report showing the similarity percentage. Then, you will provide your personal reflection of your learning experience in this phase. The reflection should record your experiences, feelings and reactions during the learning experience in the last four weeks. This may include your commentary on Turnitin similarity percentage, evaluation of the adopted approaches, techniques or tutorial activities that have been helpful or unhelpful. You must also reflect on the consultation process you have had with your lecturer/tutor, peers and Moodle sources. Refer to Moodle site for the specifications and detailed requirements to complete this part.

Assignment 1B

Assignment 1B requires you to assess one report submitted by one of your peers as randomly assigned to you. You must complete the peer assessment in your tutorial class **only** as scheduled in week 4. You will conduct the assessment using a marking tool prepared based on the given assessment criteria. Peers will communicate the submissions and assessments double-blindly. You must provide constructive and adequate comments to your peer on each assessment criterion. You will receive ZERO marks if you fail to provide sufficient and meaningful feedback on the assigned submission. Your lecturer will monitor the peer assessment and pick a random sample of assessments for moderation to ensure that peer assessments are given as per requirements.

Assessment Due Date

Week 3 Friday (29 Mar 2019) 11:55 pm AEST

Return Date to Students

Week 5 Friday (12 Apr 2019)

You will receive two marks: one for the quality of submission and the other one for the quality of assessment.

Weighting

20%

Assessment Criteria

Assignment 1A:

Assessment will be done according to presentation, accuracy and coverage of the content for each part of the assignment 1A as set out under 'Specifications' section. The Turnitin similarity percentage must not exceed 10%. A marking tool will be available in Moodle to ease the assessment process. In particular, the following assessment criteria will be used to assess submissions:

- The research topic is relevant, logical and concise. 10%
- The selected articles are credible and relevant to the chosen topic 10%
- The reviews are comprehensive, well-structured and concise. 30%
- The identified gap or problem is promising and worthwhile. 10%
- Personal reflection is relevant, concise and well-articulated in response to the assessment task 20%
- Clarity of expression, language, format, referencing and presentation of the report with an acceptable Turnitin similarity rate. 20%

Assignment 1B:

You will receive marks for the quality of assessing yourself and assessing the assigned submission. Moodle will compare your assessment with the reviewers' assessment of the submission. Based on how close your assessment is to the faculty's assessment of the assigned submission, you will receive a score for the quality of your assessments.

The maximum marks will be allocated as per the following table:

Assignment tasks	Mark allocation
1A mark: Quality of your submission	10 marks
1B mark: Quality of your peer assessment	10 marks

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply project management processes, tools and techniques in articulating, designing and planning for the execution of a research project
- Develop and employ ethical practices that consider social, cultural and legal responsibilities of researchers
- Conduct a literature search to identify a problem that warrants research within the project management context

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Research Proposal

Assessment Type

Research Proposal

Task Description

Overview:

This assignment requires you to follow a systematic approach in order to eventually develop a viable research proposal of high academic standards. The assignment must be developed via a randomly formed group. It comprises 80% of the total mark of this unit. You must achieve a minimum score of 50% of the available marks of this assignment task to pass this unit. The assignment consists of four deliverables or parts:

1. **Part 2A, 10%:** Oral presentations of the outline research proposal, due in week 8
2. **Part 2B, 20%:** Group interviews of draft research proposal, due in week 10
3. **Part 2C, 40%:** Final Research Proposal, due in week 12
4. **Part 2D, 10%:** Group Member Performance Evaluation, due in week 12

Group forming

Your tutor will form your group in week five. Each group will comprise 3-4 students and this range may vary depending on the number of students enrolled in each class or setting. Each group member must enrol in their group online by end of week 5 to avoid mark deduction. Your group leader will initially be assigned by the tutor. The group must then confirm or defer the assignment of the group leader and negotiate group rules by completing a group charter template. Your group must meet on a regular basis and keep a record of minutes of meetings until the end of the term. Your group must use ASANA for team communication and task management. Any dysfunctional member should be given a warning by the group leader and an opportunity to improve. In case of no improvement, the member must be reported to the tutor as well as the unit coordinator.

Tasks:

Part 2A: Group Presentations (10%)

This is the first deliverable of your group that will be due in week 7. The task requires your group to develop and present the outline of your intended research project. The presentation must essentially outline the what, why and how of the group research project. Your group should prioritise projects initiated in assignment 1 and eventually agree upon the group research topic for further adoption in assignment 2. Your presentation should include the following components.

1. A description of the group research topic
2. Background of the research project.
3. Evidence of the research gap or problem and its significance.
4. Research questions or hypothesis(es)
5. Research methodology
6. Expected research findings and their implication.
7. A list of key scholarly recent studies relating to your topic.

Presentations will take place during tutorial sessions in week 7 for on-campus students and via Zoom for online students. Each group will present its project to the respective tutor and peers. Each group will have strict 10 minutes of presentation time plus 5 minutes of Q&A and feedback time (10+5=15 mins). Each group member is required to present part of the work and be ready to answer any question by the tutor relating to the presentation. Exceeding the time limits for presentation will encounter mark deductions; therefore, you are encouraged to have adequate rehearsal in advance.

Important Note: Group members who are not available during for presentations will receive zero marks. A group member who fails to complete ALL the compulsory group activities will not be allowed to present and will receive zero marks for this part.

Part 2B: Oral examination - Group Interviews (20%)

This part involves an oral examination of each group member to explain the content of draft detailed research proposal. The draft proposal must be submitted in Moodle two business days prior to the scheduled interviews using the given template for Part 2C. Do not include the 'Project Management Section' and 'Appendices' in the draft submission. Interviews will be conducted during tutorials or via Zoom. The questions will be raised around the development of the draft detailed research proposal. Each group must attend 'one to one' interview with their respective tutor during the tutorial in Week 10. Interviews via Zoom will be arranged with online students as well as on-campus groups who could not complete the interviews during the scheduled tutorial. During interviews, the tutor will ask a few questions to each group member to verify the level of their contribution in the project, identify any error or misunderstanding, detect misconceptions and probe the depth of understanding of research project substance and process. Each member will receive an individual mark based on their answers to the tutor's questions during the interview. The tutor will also give constructive feedback on the draft in order to amend or improve the final proposal.

Part 2C: Final Detailed Research Proposal (40%)

Developing a final detailed research proposal is the third and most important deliverable of the assignment. You should think of this proposal as a document that should be detailed enough so anyone else can use your plan to execute the project. You must consider the given feedback on previous assessment tasks to improve your research proposal. In developing your proposal, you must adopt the supplied template which has sufficient guidelines to complete each section.

Important Note: You must familiarise yourself with the assessment criteria of this part as it is linked with Part 2D so each group member may receive a different mark to reflect their actual performance in undertaking the group work.

Part 2D: Group Member Performance Evaluation (10%)

Evaluation of group members is the fourth and last deliverable of the assignment. In week 12, you will receive an email from the Unit Coordinator inviting you to respond to a **compulsory survey**. You must respond by the given deadline, mentioned in that email. The survey includes five closed-ended questions and one open-ended question. The survey aims to evaluate the performance of each group member regarding leadership, attendance of group meetings, timely action, cooperation, quality of contribution, etc. You must self-rate your performance and rate each member of your group against the given criteria. You must also provide a short feedback of not less than 30 words about the level of contribution, the reliability of contributions and performance of each group member by answering the sixth question.

Important Notes: Failing to provide appropriate qualitative feedback about each group member will encounter 5 marks deductions from the available marks of this part. You must respond to the survey independently and privately. You must be objective and honest in your assessment as you will be penalised by awarding ZERO marks for this part if your assessment is found to lack objectivity. To ensure the objectivity of your evaluation, the unit coordinator or a delegated staff member may request groups with

suspicious evaluations to provide evidence of the given assessment to their peers such as communications history, minutes of meetings, earlier drafts and the like.

Assessment Due Date

Week 12 Friday (7 June 2019) 5:00 pm AEST

Return Date to Students

Exam Week Friday (21 June 2019)

Provisional results will be made available after two weeks from submission.

Weighting

80%

Minimum mark or grade

50%

Assessment Criteria

Part 2A: Group Presentations

This part will be assessed based on the following criteria:

1. The presentation contains sufficient, accurate and focused information (30%).
2. The ability of the group to demonstrate understanding of presented content (30%).
3. Clear alignment between rationale, research questions and methodology (20%).
4. Length of presentation is within the assigned time limits (10%).
5. The overall quality of the presentation (10%).

Part 2B: Oral examination - Group Interviews

Assessment will be done according to the level of contribution, understanding and familiarity with the content for each part of the draft detailed submission. This part will be assessed based on the tutor's evaluation of each student in terms of their actual contribution, understanding and familiarity with the entire research project, followed research processes and key principles. It is devised to ensure you have genuinely participated in the development of the research proposal. There are no marks allocated for the draft research project but it is a compulsory requirement to submit it as it will be the basis to run your group interviews. The group members will receive a mark of zero if the draft proposal is not submitted by the deadline. If a group member fails to attend the interview, he/she will receive zero marks for this assignment. In order to pass this assessment part, you must satisfactorily answer at least two questions that ultimately test your attainment of the learning outcomes of this unit.

Part 2C: Detailed Research Proposal.

The below rubric will be used for marking this part. This part will be marked simultaneously with Part 2D. This is because the group mark in Part 2C may be further reduced for each group member to reflect their actual performance based on the group evaluation via Part 2C. For example, if the group mark for Part 2C is 80% (32 out of 40) and group evaluation of a member is 60% (6 out of 10), the maximum individual mark for Part 2C will be reduced accordingly and a student will only receive 60% (24 out of 40) for Part 2C. However, no additional marks will be awarded for individuals if they receive a better mark in the individual evaluation (Part 2D) than the mark received for Part 2C.

HD

D

C

P

F

Rationale and Significance (20%)

Project is original in its approach and will contribute to project management development. Significance emerges logically from construction of argument in addition to being clearly articulated.

Project is justified and will consolidate understanding in project management. Significance emerges from construction of argument in addition to being articulated.

Project is relevant and will consolidate student's understanding of project management. Significance does not emerge easily in argument but it is evident in addition to being outlined.

Project replicates well established understanding in project management. Significance is stated but does not emerge from argument.

Project is too simplistic or disorganised to offer any significance.

Research Questions, Hypothesis & Objectives (10%)

Original and highly relevant research questions/hypothesis are clearly articulated. The specified RQs are well align with the project focus. Objectives are concisely elaborated and aligned with RQs.

Clearly relevant research questions/hypothesis are determined. Objectives are well formulated.

Relevant research questions/ hypothesis outlined, but could be tighter in their focus. Objectives are identified and mostly relevant to project.

Research questions/ hypothesis outlined but lacking in clarity, relevance to project focus. Objectives are described in broad terms only.

Research questions/ hypothesis are missing, unclear or so poorly written and irrelevant to project. Objectives are missing or poorly articulated.

Research Approach and Methods (20%)

Research approach and data collection method are exceptionally articulated, justified and detailed. Details include data collection instruments, diagrams and complete ethics documentation.

Research approach and data collection method are well argued, justified and detailed.

Research approach and data collection method are explained and appropriate for the project.

Research approach and data collection method are broadly outlined, but details are not always clear.

Research approach and data collection method are either not appropriate for the project or are poorly articulated suggesting deficits in understanding.

Preliminary Literature Review (20%)

Creative and highly organised literature review that outlines the context for the research project. Critical appraisal of the key previous research relevant to the study clearly evident throughout.

Well-argued and logical literature review that provides a good overview of the background and context of the research project. Evaluation of key previous research quite evident throughout.

Good range of literature examined throughout the presentation that is most relevant to the project's background and context. Key studies contrasted but little evidence of evaluation.

Points are supported with relevant literature, but the scope of the literature review is limited, as is background and context for the project. Some key studies not referred to at all or only inferred.

The quality of the literature referred to is questionable or not relevant to the project's background or context. Few key studies referred to.

Project Management

(20%) Highly robust, detailed and practical PM documentation with well thought off content reflecting an outstanding understanding of project management practices. Appendices are fully provided as per requirements. Evidence is provided to demonstrate outstanding use of Asana.

The PM documentation is nicely structured and detailed with excellent consideration of the project issues. Appendices are almost provided as per requirements. Evidence is provided to demonstrate excellent use of Asana.

The PM documentation is included with sufficient detail. Appendices are partially provided as per requirements. Evidence is provided to demonstrate a reasonable use of Asana.

The PM documentation is broadly outlined, but details are not clear or accurate enough. Appendices are not provided as per requirements or include some inaccurate information. Evidence is provided to demonstrate basic use of Asana.

The PM documentation is either not appropriate for the project or is poorly detailed with illogical content suggesting deficits in understanding of the scope and issues relating to next stage of research. Appendices are missing, incomplete or inaccurate. Evidence for using Asana is poor or missing.

Presentation, structure, referencing (10%)

The proposal is logical in its construction with no spelling, punctuation or grammatical errors. It includes all necessary and applicable sections. In-text and reference list consistently adhere to a single Author-date system throughout. Completed checklist is very accurate.

The proposal is mostly logical in its construction with 1 or 2 consistent spelling, punctuation or grammatical errors. In-text and reference list adhere to a single Author-date system with 1 or 2 errors. Completed checklist is accurate.

The proposal is relatively easy to follow with 3 or 4 consistent spelling, punctuation or grammatical errors. In-text and reference list adhere to a single Author-date system with 3 or 4 errors. Completed checklist lacks accuracy.

The proposal has all components, but is not logical in its construction or has a numerous inconsistent spelling, punctuation or grammatical errors. In-text and reference list adhere to a single Author-date system with 5 or 6 errors. Checklist is not included.

Aspects of the proposal are missing or so poorly written due to numerous spelling, punctuation or grammatical errors so the meaning is unclear. In-text and reference list do not adhere to the same Author-date system or there are more than 7 errors. Checklist is not included.

Part 2D: Group Member Performance Evaluation

This part will reflect the level of your engagement as a group member, your leadership, teamwork, participation in group meetings, timely action, academic integrity, reliability, cooperation, quality of contribution, etc. You will receive zero marks if you do not complete the survey by the deadline. You will also lose marks if you do not answer all rating questions and any deductions will be calculated based on the percentage completion of rating questions. You will lose 50% of the available marks of this part (e.g. 5 marks) if you fail to complete the open-ended question in the survey.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply project management processes, tools and techniques in articulating, designing and planning for the execution of a research project
- Develop and employ ethical practices that consider social, cultural and legal responsibilities of researchers
- Conduct a literature search to identify a problem that warrants research within the project management context

- Select appropriate research approaches, methods and skills for solving the research problem
- Prepare a research proposal with necessary components that describe an organised, coherent and convincing statement of the research intent, significance and strategies to conduct the research.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

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