

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PPMP20016 Research Project 2

Term 2 - 2024

Profile information current as at 14/05/2024 02:31 am

All details in this unit profile for PPMP20016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the second and final stage of your final year research project which builds upon the successful completion of Research Project 1 (PPMP20019). In this unit, you will complete the investigative study you planned for in 'Research Project 1'. You will collect and analyse secondary or primary data and discuss the findings of your study. Then, you will draw conclusions and report the research findings via an industry-relevant academic report as well as an oral presentation. You will also be required to apply project management principles throughout the execution of your research project. The unit is designed to help you develop essential problem-solving and research skills for conducting independent research projects including the ethical issues involved.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 12

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Prerequisites: PPMP20019 Research Project 1 for CV84 and CL82 students, OR ENEG14005 Engineering Honours Project Implementation for CM15 students.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE unit comments report

Feedback

Students appreciated the engagement and clear guidance provided by the teaching team.

Recommendation

Maintain the good practices in teaching and learning.

Feedback from SUTE unit comments report

Feedback

More interactive and practical learning opportunities would have greatly enhanced the learning experience in this unit.

Recommendation

While practical elements are beneficial, the primary aim of this unit is to develop research skills and in-depth knowledge in a specific area, which often requires a different approach than hands-on activities. However, possible ways should be further explored to integrate more engaging elements within the constraints of the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply appropriate research tools and techniques in collecting and analysing research data
2. Interpret and discuss results and draw conclusions that address the research question
3. Employ ethical practices in collecting research data, analysing results and reporting research findings
4. Apply project management principles in executing the research project plan
5. Communicate and orally present a well-constructed scholarly paper.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Project (research) - 80%	•	•	•	•	•
2 - Presentation - 20%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○		○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research	○		○		
5 - Self-management	○	○		○	○
6 - Ethical and Professional Responsibility	○	○	○		
7 - Leadership	○			○	
8 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.