

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PPMP20019 Research Project 1

## Term 2 - 2026

Profile information current as at 05/12/2025 03:41 pm

All details in this unit profile for PPMP20019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will enable you to conduct an independent research inquiry into a specific topic relating to your discipline with the guidance of an allocated supervisor. You will complete a comprehensive review of previous scholarly work relating to your research topic and develop well-articulated research questions. Your research approach, methods and instrumentation of data collection will be determined and finalised in this unit. At the end of this unit, you will develop and present a rigorous project plan that you will execute in the subsequent unit: Research Project 2 (PPMP20016).

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Pre-requisites: 1) Successful completion of PPMP20015

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Brisbane
- Melbourne
- Online
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation

##### **Feedback**

The unit provided a positive learning experience.

##### **Recommendation**

To continue enhancing a positive learning environment in this subject, which focuses on communication between students and supervisors, student supervisors will actively seek and respond to student feedback, facilitate interactive and student-centred discussions, and hold regular catch-ups with students.

#### Feedback from UC observation

##### **Feedback**

Bi-weekly workshops organised by UC to discuss key research concepts.

##### **Recommendation**

To enhance the effectiveness of the bi-weekly workshops, it is recommended to provide opportunities for in-depth interaction by incorporating Q&A sessions at the end of each workshop, encouraging student participation and fostering a more dynamic learning environment. Additionally, providing follow-up materials after each session such as summaries, additional readings, and supplementary resources will reinforce key concepts and facilitate further learning. A feedback mechanism should also be implemented at the end of each workshop to evaluate student understanding and gather input on the effectiveness of the session. These initiatives can be rolled out by the Term 1 2026. To measure success, it ought to monitor student attendance and participation rates.

#### Feedback from UC observation

##### **Feedback**

Active engagement with supervisors for research progress.

##### **Recommendation**

To ensure students engage effectively with their supervisors and maintain progress, it's essential to provide clear guidelines for the frequency of meetings and a structured framework for those meetings, focusing on goal setting, progress updates, and addressing challenges. A tracking system, such as an online form, can be introduced to log meeting dates, discussion points, and action items. These actions can be implemented by Term 1 2026. By the end of the term, the tracking system should be in use, and feedback from both students and supervisors should be collected to assess the effectiveness of these interactions in supporting research progress.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.