In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

PROP13001 *Property Development*
Term 1 - 2027

Profile information current as at 12/11/2026 11:57 am

All details in this unit profile for PROP13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines the process of property development and the systems of land use control, with a particular focus on stakeholders, sustainability, and the evolving influence of property technologies in shaping planning and development practices. You will be introduced to Australia's contemporary land use planning regime and its application in managing development through digital platforms, geospatial technologies, and data-informed decision-making. You will investigate the historical foundations and guiding principles of environmental planning, alongside the regulatory frameworks that govern land use. Emphasis is placed on the social and environmental impacts of property development, highlighting both the challenges and opportunities related to sustainability, equitable outcomes, and meaningful community engagement.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisites: PROP11001 Property Valuation
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from School of Business and Law and scholarship research

Feedback
Generative AI has been shown to successfully complete some forms of authentic assessment, challenging traditional assumptions about the capacity of assessment tasks to reliably demonstrate individual student achievement.

Recommendation
The assessments in this unit, particularly Assessment Task 1, are progressively developed and applied to individual real-world properties. Consistent with contemporary industry practice, some components can be effectively supported by generative AI tools. However, key aspects still require the professional judgement, analysis, and expertise of a human valuer. To better reflect these distinctions, the assessment instructions and rubric will be refined to place greater emphasis on the human-centred elements of the valuation process, including selecting appropriate valuation approaches, critical analysis, professional judgement, and the interpretation of evidence.

Feedback from 2026 SUTE Unit Evaluation

Feedback
"The Major Assignment was challenging. The use of a real-world potential development scenario was interesting. However, the large amount of information available on the project caused some confusion and was at times difficult to sort through. This was evident regarding the separate development approvals which needed a greater explanation"

Recommendation
The 2026 assessment incorporated a large and complex development project involving multiple approvals and applications. While student feedback identified some challenges in navigating the volume and complexity of project information, it also reinforced the value of the authentic, real-world assessment design. Future offerings will provide additional guidance on the development approval process and improve the organisation and presentation of project materials to better support student learning and project completion.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 11 January 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.