



PROP19004 Rural Property Valuation

Term 1 - 2017

Profile information current as at 02/05/2024 08:14 am

All details in this unit profile for PROP19004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit develops skills in rural property valuation. It incorporates an understanding of the economics of rural land use and the extent to which land geography affects the valuation of rural properties. You will gain knowledge about valuation approaches to property used for the major rural land uses found in Australia.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PROP11001 Property Valuation

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 50%

2. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation Feedback.

Feedback

The Study Guide was good and gave an insight into rural valuations.

Recommendation

Continue with document with updates for relevant changes in industry.

Feedback from Student Evaluation Feedback.

Feedback

Perhaps more assessments during the term would see more work done on a weekly basis on each of the topics.

Recommendation

Look at voluntary quiz for each Module open for a period around intended study time.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Assess the physical aspects of rural property for their suitability for dominant Australian rural land uses.
2. Conduct rural property valuations by applying appropriate valuation methods.
3. Evaluate the factors that impact on the economic use of rural property and its value.
4. Communicate effectively with diverse stakeholders engaged in rural land use and its valuation.

Rural valuation is a specialist area of property valuation is in high demand in Australia, but is not offered in all university property courses. Offering rural valuation is highly regarded by the Australian Property Institute and particularly suited to a large part of the student cohort due to the flex delivery of the CQUniversity course.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	•	•	•	•
2 - Examination - 50%	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Problem Solving	•	•	•	
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•	•	•	•
5 - Team Work				•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence		•	•	•
8 - Ethical practice		•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 50%	•	•	•	•	•	•	•	•		
2 - Examination - 50%	•	•	•				•	•		

Textbooks and Resources

Textbooks

PROP19004

Prescribed

Rural Valuation

(2009)

Authors: James Baxter

API

Deakin , ACT , Australia

ISBN: 9780646522357

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CF56/CG87/CG88 Property Program Gateway
- Limited access: Core Logic RPDData sales system from Business Library Liaison

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Garrick Small Unit Coordinator
g.small@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Rural Property	1	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Land in the Rural Landscape	2	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Sale Analysis and Valuation	ch.6 + ch.7 pp.335-344	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Pastoral & Dairy Industries	3	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Broad Hectare Agriculture	3	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Sugar Industry	7	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Small Cropping & Orchards	3	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Other rural industries	7	Rural Valuation Assignment Due: Week 8 Friday (5 May 2017) 11:45 pm AEST

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Vegetation in the Rural Landscape 2

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Water in the Rural Landscape	2	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Climate Change and Carbon Credits	5	

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
GIS Applications for Rural Valuation	no set text	

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

This unit requires each student to make contact with, and arrange a visit to, a practising rural valuer to accompany them on a site inspection of a rural property suitable for the major assignment. A suitable block of time needs to be made available which may require organisation early in term to work in with work obligations. City students will find that suitable valuers and properties may be found within a two hour drive of capital cities, and early planning will help considerably with realising the logistical issues. This is an important component of the learning for the unit and should be given priority in planning for the term.

Assessment Tasks

1 Rural Valuation Assignment

Assessment Type

Written Assessment

Task Description

You are required to complete a long form Market Valuation Report of a rural property based upon either:

1. A rural farming property of at least 250 hectares in size, or;
2. A rural farming property of a smaller size where the land use on the property is sufficient to support at least the owner.

In addition to the property above, you will need to source a minimum of three comparable sales and speak to at least one practicing rural valuer with familiarity with the locality of the subject property. An appendix on the method employed and insights gained from the valuer will be included. The appendix should include reference to the appropriate valuation literature using standard referencing (author, date format).

A more complete description of the assignment may be found in the assignment page of the assessment panel of the course Moodle page.

Note: The use of templates/industry reports is encouraged with due acknowledgement.

Assessment Due Date

Week 8 Friday (5 May 2017) 11:45 pm AEST

Return Date to Students

Week 10 Friday (19 May 2017)

Weighting

50%

Assessment Criteria

Your report will be graded according to its overall quality on the following criteria:

- presentation, structure, grammar, style, clarity of expression and brevity
- quality of property description
- Local and national economic outlook
- Valuation approach
- Persuasiveness of valuation conclusions
- Appraisal of method
- Insights gained from supervising valuer
- originality and insight

Standards required for the various grades of pass use the university grades and results standards (available from the Property Gateway). These are outlined in detail within the assignment outline found in the Moodle course page within the assessment block.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

All submissions to be in formats that can be opened by Microsoft Word (e.g. '.doc' format). Pdf format should not be used. Maximum file size is 9MB.

Learning Outcomes Assessed

- Assess the physical aspects of rural property for their suitability for dominant Australian rural land uses.
- Conduct rural property valuations by applying appropriate valuation methods.
- Evaluate the factors that impact on the economic use of rural property and its value.
- Communicate effectively with diverse stakeholders engaged in rural land use and its valuation.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Calculator - non-programmable, no text retrieval, silent only

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem