



# PSIO11003 *Foundations of Physiotherapy*

## Practice 2

### Term 2 - 2017

Profile information current as at 23/04/2024 04:52 pm

All details in this unit profile for PSIO11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit a case-based learning model will be used to develop core health professional practice skills, including posture and functional movement analysis; assessment of joint movement; muscle strength and length; neurological tests; the introduction to therapeutic exercise and treatments including manual handling and walking aid prescription. Professional and individual boundaries of scope of practice and the different health professional roles will be explored. Occupational health and safety issues relevant to the profession will also be presented. Students will be introduced to pain mechanisms and aspects of pain management.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: PSIO11004: Foundations of Physiotherapy Practice 1 ALLH11005: Anatomy and Physiology for Health Professionals 1 Co-requisite: ALLH11004: Anatomy and Physiology for Health Professionals 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Bundaberg
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 20%

#### 2. **Written Assessment**

Weighting: 30%

#### 3. **On-campus Activity**

Weighting: Pass/Fail

#### 4. **Practical Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say feedback, In Class feedback.

#### Feedback

Students noted that they found the PNF session extremely challenging and would like more time dedicated to Manual Handling.

#### Recommendation

PNF will not be included in future offerings, but be taught at a latter point in the program. Staff have already planned for Manual Handling to be expanded in future unit offerings.

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform and discuss assessment of functional movement.
2. Perform safe and effective prescription of mobility aids and teaching of ambulatory skills.
3. Perform safe and effective manual handling, including patient transfers.
4. Design and discuss therapeutic exercise using current evidence based practice within physiotherapy practice.
5. Discuss the role of other allied health professionals within the Interprofessional team.
6. Describe pain mechanisms and demonstrate aspects of pain management.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 20%	•	•		•	•	•
2 - Written Assessment - 30%				•	•	
3 - On-campus Activity - 0%					•	
4 - Practical Assessment - 50%	•	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•			•		•
4 - Information Literacy						
5 - Team Work			•			•
6 - Information Technology Competence						
7 - Cross Cultural Competence				•		
8 - Ethical practice	•	•	•	•		•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%	•	•	•	•		•				
2 - Written Assessment - 30%	•	•	•	•	•	•				
3 - On-campus Activity - 0%	•									
4 - Practical Assessment - 50%	•	•	•					•		

## Textbooks and Resources

### Textbooks

PSIO11003

#### Prescribed

##### **Orthopedic Physical Assessment**

6th Edition (2014)

Authors: Magee, D. J

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 978-1-4557-0977-9

Binding: Hardcover

PSIO11003

#### Prescribed

##### **Therapeutic Exercise: Foundations and Techniques**

6th edition (2012)

Authors: Kisner, C. & Colby, L. A.

F.A. Davis Company

Philadelphia , PA , USA

ISBN: 978-0-8036-2574-7

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Clinics in Motion

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Sasha Job** Unit Coordinator

[s.job@cqu.edu.au](mailto:s.job@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Introduction to PSIO11003 - Foundations of Physiotherapy Practice 2  
 Clinical Placement Briefing  
 Introduction to Therapeutic Exercise Intervention

Kisner, C. & Colby, L. A. (2012). *Therapeutic exercise: Foundations and techniques* (6th ed.). Philadelphia, PA: F. A. Davis Company.  
 Magee, D. J. (2014). *Orthopaedic Physical Assessment* (6th ed.). St Louis, MO: Elsevier Saunders.  
 Refer to Moodle page for prescribed textbook chapter and additional resources.

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Balance and Posture Gait Analysis	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	

### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Manual Handling	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	

### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Resistance Training Aerobic Training	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	Gym Visit <a href="#">Group Work Presentation: groups and topics to be finalised</a>

### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Aquatic Training and Hydrotherapy	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	Summative Assessment: Online Quiz 1 Pool Visit

### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 21 Aug 2017**

Module/Topic	Chapter	Events and Submissions/Topic
ROM Flexibility and Strengthening	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	

**Week 7 - 28 Aug 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Peripheral Joint Mobilisation Physical Assessment of the Shoulder	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	

**Week 8 - 04 Sep 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Physical Assessment of the Shoulder Physical Assessment of the Elbow	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	Hurdle 1: SWOT Analysis

**Week 9 - 11 Sep 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Physical Assessment of the Wrist Neurological Examination of the Upper Limb	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	

**Week 10 - 18 Sep 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Pre and Post Operative Physiotherapy Fractures	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	

## Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to management of joint, connective tissue and bone disorders - osteoarthritis and rheumatoid arthritis. Walking Aid Prescription	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	Group Work Presentation: file and supporting document submission

## Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Mock OSCE Student Led Revision	Kisner, C. & Colby, L. A. (2012). <i>Therapeutic exercise: Foundations and techniques</i> (6th ed.). Philadelphia, PA: F. A. Davis Company. Magee, D. J. (2014). <i>Orthopaedic Physical Assessment</i> (6th ed.). St Louis, MO: Elsevier Saunders. Refer to Moodle page for prescribed textbook chapter and additional resources.	Summative Assessment: Online Quiz 2

## Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Summative Assessment: Practical Assessment (OSCE) may be scheduled within week 1 or week 2 of the CQUniversity Examination Period. Summative Assessment: Written Assessment (Group Work Presentation) may be scheduled within week 1 or week 2 of the CQUniversity Examination Period. Have Your Say - Course Evaluation

## Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Summative Assessment: Practical Assessment (OSCE) may be scheduled within week 1 or week 2 of the CQUniversity Examination Period. Summative Assessment: Written Assessment (Group Work Presentation) may be scheduled within week 1 or week 2 of the CQUniversity Examination Period. Have Your Say - Course Evaluation

## Assessment Tasks

### 1 Online Quiz(zes)

#### Assessment Type

Online Quiz(zes)

#### Task Description

There will be two online quizzes:

- **Quiz 1** (10%) will occur in week 5. It will assess content from weeks 1-4
- **Quiz 2** (10%) will occur in week 12. It will assess content from weeks 5-11



Both quizzes will consist of up to 20 questions and will have a time limit of 40 minutes. Questions may be randomly generated from a question bank so that the quizzes may appear differently for each student. Quiz 1 and Quiz 2 are closed book assessments. Access to all resources other than the quiz itself is prohibited. Quiz 1 and Quiz 2 may be scheduled outside regular timetabled sessions.

Quiz 1 and Quiz 2 will consist of some or all of the following categories:

- Multiple choice questions
- True/ false questions
- Short answer questions
- Fill in the missing word(s) questions
- Questions relating to multimedia material (e.g. images, videos)

#### **Policies and Procedures:**

1. The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examinations) applies to all assessment items in this unit.
2. As per the CQUniversity *Assessment of Coursework Procedures* policy, students will be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grade date for Term 1. All Supplementary Assessments will be granted in accordance with the *Grades and Results Procedures* policy. Supplementary Assessments will be required to be completed within the two weeks following Certification of Grades.

#### **Number of Quizzes**

2

#### **Frequency of Quizzes**

#### **Assessment Due Date**

Online Quiz 1 in Week 5; Online Quiz 2 in Week 12

#### **Return Date to Students**

Results will be accessible on Moodle within two weeks of the submission date

#### **Weighting**

20%

#### **Minimum mark or grade**

Minimum mark or grade - In order to pass the unit, students must achieve a minimum of 50% for both Quiz 1 and Quiz 2

#### **Assessment Criteria**

All questions will be marked numerically and an overall percentage mark awarded.

#### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### **Submission**

Online

#### **Learning Outcomes Assessed**

- Perform and discuss assessment of functional movement.
- Perform safe and effective prescription of mobility aids and teaching of ambulatory skills.
- Design and discuss therapeutic exercise using current evidence based practice within physiotherapy practice.
- Discuss the role of other allied health professionals within the Interprofessional team.
- Describe pain mechanisms and demonstrate aspects of pain management.

#### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

## **2 Group Work Presentation**

#### **Assessment Type**

Written Assessment

## Task Description

Students will be randomly assigned to small groups. In their respective groups, students will be required to design and implement an individualised exercise program for one member of their group. The exercise program (i.e. intervention) can be focused on any parameter of physical capacity, such as, muscle strength, muscle power, aerobic fitness, flexibility and/ or balance. Students will need to perform an initial assessment, and based on the evaluation of findings establish SMART goals (short and long term) and design and conduct a five week intervention program. Students will then need evaluate the outcomes of the intervention.

Students are expected to have started preparing their group work assessment by Week 5 in order to complete the assessment on time.

Groups are required to submit their presentation files and any other relevant supporting documentation for their formal presentation by Friday in Week 12.

During the CQUniversity examination period, each group will perform a 10 minute presentation. The presentation will be followed by five minutes of question time. All groups will be required to submit a copy of their presentation in both PowerPoint and PDF format. Sections of the presentation may include, but are not limited to:

- Introduction and Background
- SMART Goals (short and long term)
- Evidence Based Practice (EBP)
- Intervention
- Progression of the Intervention
- Outcomes and Conclusions

Assessment of the formal presentations will include both peer assessment by the other groups as well as educator assessment. Students will also be required to self assess both their individual participation and their peers' participation in the group work.

## Policies and Procedures:

1. The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examinations) applies to all assessment items in this unit.
2. As per the CQUniversity *Assessment of Coursework Procedures* policy, students will be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grade date for Term 1. All Supplementary Assessments will be granted in accordance with the *Grades and Results Procedures* policy. Supplementary Assessments will be required to be completed within the two weeks following Certification of Grades.

## Assessment Due Date

Presentation files and any other relevant supporting documentation due Friday in Week 12; Presentation will take place during the CQUniversity examination period

## Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date

## Weighting

30%

## Assessment Criteria

The assessment rubric for this task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Refer to Moodle for the assessment rubric.

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Offline Online Group

## Submission Instructions

Students must submit this item to be eligible to pass the unit.

## Learning Outcomes Assessed

- Design and discuss therapeutic exercise using current evidence based practice within physiotherapy practice.
- Discuss the role of other allied health professionals within the Interprofessional team.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

## 3 On-campus Activity

### Assessment Type

On-campus Activity

### Task Description

#### Attendance Hurdle

At least 85% attendance of tutorial sessions is required for a PASS grade. This minimum attendance requirement of 85% is recommended by the Australian Physiotherapy Council for all tutorials and practical sessions. If there is a genuine reason for being absent, students must inform the Unit Coordinator as soon as possible.

#### Hurdle Tasks

- There are two hurdle tasks related to the observational placement
- **Hurdle 1:** A SWOT analysis on the observational placement experience will be due by Friday of Week 8. Details will be provided on Moodle during the term.
- **Hurdle 2:** Following the observational placement, feedback will be provided to the supervising physiotherapist to the Clinical Educator Coordinator on the following constructs of physiotherapy practice: professional behaviour, communication and assessment (observation). A *satisfactory* grade for the observational placement performance is required for a PASS grade.

Refer to Moodle for specific requirements of Hurdle Tasks.

#### Policies and Procedures:

1. The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examinations) applies to all assessment items in this unit.
2. As per the CQUniversity *Assessment of Coursework Procedures* policy, students will be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grade date for Term 1. All Supplementary Assessments will be granted in accordance with the *Grades and Results Procedures* policy. Supplementary Assessments will be required to be completed within the two weeks following Certification of Grades.

#### Assessment Due Date

SWOT analysis due Friday in Week 8

#### Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date

#### Weighting

Pass/Fail

#### Minimum mark or grade

A PASS grade is required for all hurdle assessment items in order to pass this unit.

#### Assessment Criteria

Each of the Hurdle Requirements is a Pass/Fail formative assessment task

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### Submission

Offline Online

#### Submission Instructions

Students must submit all of these items to be eligible to pass the unit.

#### Learning Outcomes Assessed

- Discuss the role of other allied health professionals within the Interprofessional team.

## Graduate Attributes

- Communication

## 4 Practical Assessment (OSCE)

### Assessment Type

Practical Assessment

### Task Description

The Practical Assessment will be in the form of an Objective Structured Clinical Examination (OSCE) and is intended to assess student performance of practical and clinical reasoning skills.

Each student will be provided with two scenarios. One scenario will be focused on the assessment of a patient with an upper limb condition and the other will be focused on manual handling, gait analysis, balance assessment and/ or walking aid prescription. The clinical notes will be provided to the student 30 minutes prior to the practical examination. The practical examination will have a time limit of up to 40 minutes. For each clinical scenario, you may be requested to:

- Demonstrate knowledge of the presenting condition including aetiology, pathophysiology and typical presentation
- Demonstrate specific assessment techniques (e.g. subjective examination, physical examination including observation, palpation, ROM, muscle strength, muscle length, passive accessory movements, functional assessment)
- Demonstrate specific practical intervention techniques (e.g. walking aid prescription)
- Interpret the clinical notes and design an assessment plan including subjective and objective examination
- Identify and discuss any precautions, contraindications or considerations
- Document physiotherapy intervention (e.g. assessment, treatment, plan)

Students must come appropriately attired for the Practical Assessment. Students being examined should be attired in their full clinical uniform. Students who are 'patients' should be suitably attired for practical examination.

A timetable for the Practical Assessment will be published on Moodle at the end of Term 2.

### Policies and Procedures:

1. The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examinations) applies to all assessment items in this unit.
2. As per the CQUniversity *Assessment of Coursework Procedures* policy, students will be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grade date for Term 1. All Supplementary Assessments will be granted in accordance with the *Grades and Results Procedures* policy. Supplementary Assessments will be required to be completed within the two weeks following Certification of Grades.

### Assessment Due Date

The Practical Assessment (OSCE) will take place during the CQUniversity Examination Period. A detailed individual examination timetable will be made available on Moodle towards the end of Term 2.

### Return Date to Students

Results and feedback will become available with the final unit grades.

### Weighting

50%

### Minimum mark or grade

A minimum grade of 50% in all clinical case scenarios in the OSCE is required in order to pass this unit.

### Assessment Criteria

The assessment rubric for this task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task. Refer to Moodle for the assessment rubric.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Offline

## Learning Outcomes Assessed

- Perform and discuss assessment of functional movement.
- Perform safe and effective prescription of mobility aids and teaching of ambulatory skills.
- Perform safe and effective manual handling, including patient transfers.
- Design and discuss therapeutic exercise using current evidence based practice within physiotherapy practice.
- Discuss the role of other allied health professionals within the Interprofessional team.
- Describe pain mechanisms and demonstrate aspects of pain management.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem