

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSIO11003 *Foundations of Physiotherapy Practice 2*

Term 2 - 2024

Profile information current as at 11/05/2024 03:46 pm

All details in this unit profile for PSIO11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to fundamental aspects of physiotherapy practice, including physical examination, therapeutic exercise and utilising research skills to inform evidence-based practice. You will begin to acquire knowledge and skills in the assessment and prescription of resistance and aerobic training programs and develop skills in the observation, measurement and analysis of muscle and joint function. Your understanding of professional physiotherapy practice will be extended through undertaking an observational clinical placement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit, you must be enrolled in the CB85 Course and meet the following requisites: Prerequisites:

PSIO11004: Foundations of Physiotherapy Practice 1 BMSC11007: Medical Anatomy and Physiology 1 ALLH11001

Introduction to Allied Health Practice ALLH11009 Research Methods for Health Professionals Co-requisites: BMSC11008:

Medical Anatomy and Physiology 2 ALLH11006: Life Course Development for Health Professionals PSYC11010:

Fundamentals of Psychology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Bundaberg
- Cairns
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation data, direct student feedback, self-reflection.

Feedback

Students report a summary at the end of lectures and teaching topics would be beneficial to their learning and understanding.

Recommendation

It is recommended that a summary slide be added to the end of each lecture to highlight key information related to learning objectives.

Feedback from Unit evaluation data, direct student feedback, self-reflection.

Feedback

Students report enjoyment and enhanced learning outcomes from the off-site visits (i.e., pool and gym sessions), observational clinical placement, and interprofessional class with the occupational therapy students.

Recommendation

It is recommended to continue the offsite, clinical and interprofessional sessions to provide enhanced and real-world learning opportunities.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.