



PSIO11004 *Foundations of Physiotherapy*

Practice 1

Term 1 - 2018

Profile information current as at 07/05/2024 05:23 am

All details in this unit profile for PSIO11004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit a case-based learning model will be used to develop foundation skills associated with Physiotherapy practice. Students will develop skills in the theory and practice of essential physiotherapy skills, such as communication, observation, record keeping, manual handling and infection control.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 30%

2. **Group Work**

Weighting: 15%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: 55%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say surveys, face-to-face, and email feedback

Feedback

Students appreciated the supportive nature of the lecturers and tutors in this unit. They also highly valued the structure of educators physically demonstrating manual therapy skills and having the ability to practice these skills in class to receive immediate feedback on their technique and manual handling.

Recommendation

Staff will continue to provide a supportive and collaborate learning environment for the teaching of this unit. Practical skills will continue to combine demonstration, visual aids, and constructive feedback to aid the understanding of these skills.

Feedback from Have Your Say surveys, face-to-face feedback

Feedback

Some of the Problem Based Learning (PBL) tasks used in the unit were at times too basic and occasionally repetitive. The PBL's that focused on a clinical condition were more valued.

Recommendation

The use of the structured PBL tasks in this unit will be reviewed prior to the commencement of Term 1 2018, with the aim to improve the effectiveness of these learning tasks.

Feedback from Have Your Say surveys, face-to-face, and email feedback

Feedback

There were multiple technology issues with uploading videos onto Cloudstor for the submission of the Group Work assignment.

Recommendation

The method of submission for the Group Work Assignment videos will be reviewed prior to the commencement of Term 1 2018 to minimise the occurrence of technological issues and subsequent student stress.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the principles of an evidence-based approach to practice.
2. Use appropriate communication skills and perform an effective patient interview.
3. Demonstrate aspects of physical examination and identify what constitutes a normal finding.
4. Recognise safe and effective manual handling.
5. Apply effective infection control in a simulated clinical environment.
6. Use the principles of patient record keeping.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ● Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 30%	•	•				•
2 - Group Work - 15%	•	•	•	•	•	•
3 - On-campus Activity - 0%	•	•	•	•	•	
4 - Practical Assessment - 55%		•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication		•	•	•	•	•
2 - Problem Solving		•	•	•	•	•
3 - Critical Thinking		•	•	•	•	•
4 - Information Literacy		•	•			•
5 - Team Work			•	•	•	
6 - Information Technology Competence		•	•			•
7 - Cross Cultural Competence			•	•	•	
8 - Ethical practice		•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%	•	•	•	•		•				
2 - Group Work - 15%	•	•	•	•	•	•	•	•		
3 - On-campus Activity - 0%	•	•	•	•	•	•	•	•		
4 - Practical Assessment - 55%	•	•	•		•		•	•		

Textbooks and Resources

Textbooks

PSIO11004

Prescribed

Orthopaedic Physical Assessment

6th Edition (2014)

Authors: David Magee

Saunders Elsevier

Philadelphia, PA, America

ISBN: 9781455709779

Binding: Other

Additional Textbook Information

This textbook will be used as one of the reference books throughout the entire Physiotherapy program.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Clinics in Motion Website

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sasha Job Unit Coordinator

s.job@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Course and Unit Introduction Code of Conduct Pre Clinical Requirements	Magee, D. (2014). Orthopedic physical assessment (6th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the ICF Framework Introduction to Palpation and Therapeutic Massage	Magee, D. (2014). Orthopedic physical assessment (6th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Pain Communication Skills and the Therapeutic Relationship	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Subjective Examination Introduction to Soft Tissue Injury	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Clinical Reasoning Documentation	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	Quiz 1 (10%)

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Physical Examination Group Work Assessment	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	Group Work Assessment (15%)

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Observation and Analysis of Posture Observation and Analysis of Movement	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Physical Examination of the Hip	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

Physical Examination of the Knee	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	Have Your Say - Unit Evaluation
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Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Physical Examination of the Ankle Introduction to Neurological Examination	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	Quiz 2 (20%) Have Your Say - Unit Evaluation

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Evaluation and Planning of Care Career Pathways in Physiotherapy Cultural Forum	Magee, D. (2014). Orthopedic physical assessment (6 th ed.). Australia: Elsevier. Refer to Moodle for prescribed textbook chapters and additional resources.	Have Your Say - Unit Evaluation

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision	Refer to Moodle for additional resources.	Hurdle 1: Pre-clinical Requirements (P/F) Hurdle 2: Attendance (P/F) Have Your Say - Unit Evaluation

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Practical Assessment (OSCE) (55%) may be scheduled within week 1 or week 2 of the CQUniversity Examination Period Have Your Say - Unit Evaluation

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Practical Assessment (OSCE) (55%) may be scheduled within week 1 or week 2 of the CQUniversity Examination Period Have Your Say - Unit Evaluation

Term Specific Information

Workplace learning experiences within the physiotherapy course provide you with a broad a range of clinical experiences that enable you to develop capabilities and competencies that reflect the requirements to practice safely and independently as a physiotherapist in a diversity of settings and contexts. Workplace learning experiences are assessed and occur over the first, second, third and fourth years of this course. Prior to your commencement of any clinical placement, there are a number of mandatory pre-clinical requirements that must be completed. In order to be eligible to PASS this unit, all pre-clinical requirements must be completed, and evidence of completion of each requirement submitted to the clinical educator coordinator, by no later than week 12 of term 1. The following list documents the current pre-clinical requirements, however, please note that these requirements are mandated by authorities and facilities external to CQUniversity and are subject to change at any time.

Pre-Clinical Requirements:

- CQU Pre-Clinical Student Declaration
- Australian Federal Police Check
- Queensland Blue Card - Working with Children Check
- First Aid and CPR
- Vaccination Evidence Record
- TB Mantoux Screen Testing
- Queensland Health Orientation Requirements

Assessment Tasks

1 Quiz 1 (10%) and Quiz 2 (20%)

Assessment Type

Online Quiz(zes)

Task Description

There will be two online quizzes. The weighting of the online quizzes is 30% of the overall unit grade, with Quiz 1 constituting 10% of the overall unit grade and Quiz 2 constituting 20% of the overall unit grade.

- **Quiz 1 (10%)** will occur in week 5 and will assess content from weeks 1-4 inclusive. Quiz 1 will consist of up to 10 questions worth up to 15 marks and will have a time limit of 20 minutes.
- **Quiz 2 (20%)** will occur in week 10 and will assess content from weeks 1-10 inclusive. Quiz 2 will consist of up to 20 questions worth up to 25 marks and will have a time limit of 40 minutes.

Questions may be randomly generated from a question bank so that the quizzes may appear differently for each student. Quiz 1 and Quiz 2 are closed book assessments. Access to all resources other than the quiz itself is prohibited. Quiz 1 and Quiz 2 may be scheduled outside regular timetabled sessions.

Quiz 1 and Quiz 2 will consist of some or all of the following categories:

- Multiple choice
- True/ false
- Matching
- Short answer/ essay
- Fill in the missing word(s)
- Questions relating to multimedia material (e.g. images, videos)

Refer to Moodle for further information and additional resources.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Weeks 5 and 10

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

30%

Assessment Criteria

All questions will be marked numerically and an overall percentage mark awarded.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the principles of an evidence-based approach to practice.
- Use appropriate communication skills and perform an effective patient interview.
- Use the principles of patient record keeping.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

2 Group Work Assessment (15%)

Assessment Type

Group Work

Task Description

You will be required to work in small groups for this assignment. Group size will be confirmed once enrolments are finalised and groups will be allocated randomly. Each group will be assigned a clinical scenario for a patient presenting to physiotherapy.

Group Work (Preparation)

As a group, you are required to collaboratively plan and practice conducting a patient interview for the patient outlined in your clinical scenario. As part of your preparation, each group member is expected to rotate between the roles of physiotherapist, patient and observer.

Individual Assessment (Patient Interview)

Each group member will be examined individually. You are required to conduct a patient interview and provide a summary of the most important findings that were obtained in the interview of the patient outlined in your clinical scenario. The patient interview must be no longer than 10 minutes and the summary must be no longer 2 minutes. Refer to Moodle for further information and additional resources.

Assessment Due Date

Week 6

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

15%

Assessment Criteria

The assessment rubric for this task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task. The rubric for this assessment will be based on the following categories and weightings:

- Professional Behaviour (20%)
- Communication (30%)

- Patient Interview (40%)
- Interview Summary (10%)

Refer to Moodle for the assessment rubric.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Explain the principles of an evidence-based approach to practice.
- Use appropriate communication skills and perform an effective patient interview.
- Demonstrate aspects of physical examination and identify what constitutes a normal finding.
- Recognise safe and effective manual handling.
- Apply effective infection control in a simulated clinical environment.
- Use the principles of patient record keeping.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Hurdle Assessment (P/F)

Assessment Type

On-campus Activity

Task Description

There will be two hurdle assessments:

- **Hurdle 1 (Pre-Clinical Requirements):** Prior to your commencement of any clinical placement, there are a number of mandatory pre-clinical requirements that must be completed. In order to be eligible to PASS this unit, all pre-clinical requirements must be completed, and evidence of completion of each requirement submitted to the clinical educator coordinator, by no later than week 12 of term 1. Results for this hurdle will be available once completion of all pre-clinical requirements is confirmed by the clinical educator coordinator.
- **Hurdle 2 (Attendance):** A minimum attendance rate of 85% for practical and tutorial sessions is required in order to be eligible to PASS this unit. This minimum attendance requirement is recommended by the Australian Physiotherapy Council. The monitoring of attendance will take into consideration legitimate requests for absence such as those outlined in the Assessment Policy and Procedure (Higher Education Coursework) as reasons for requesting time extensions for submitting assessment tasks (e.g. medical or allied health, compassionate, misadventure and exceptional circumstances). Attendance rates for this hurdle will be calculated in week 12.

Refer to Moodle for further information and additional resources.

Assessment Due Date

Week 12

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

Pass/Fail

Minimum mark or grade

In order to be eligible to PASS the unit, you must achieve a PASS result for each hurdle (i.e. PASS for hurdle 1 and PASS for hurdle 2).

Assessment Criteria

Hurdle 1: Evidence of completion of all mandatory pre-clinical requirements is required in order to PASS this hurdle. You must PASS this hurdle in order to be eligible to PASS the unit.

Hurdle 2: An attendance rate of 85% at practical and tutorial sessions is required to PASS this hurdle. You must PASS this hurdle in order to be eligible to PASS the unit.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Explain the principles of an evidence-based approach to practice.
- Use appropriate communication skills and perform an effective patient interview.
- Demonstrate aspects of physical examination and identify what constitutes a normal finding.
- Recognise safe and effective manual handling.
- Apply effective infection control in a simulated clinical environment.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Practical Assessment

Assessment Type

Practical Assessment

Task Description

There are two parts of the Practical Assessment. The weighting of the Practical Assessment is 55% of the overall unit grade, with Part 1 constituting 15% of the overall unit grade and Part 2 constituting 40% of the overall unit grade.

Part 1: Practical Assessment (Documentation) (15%)

The first part of the Practical Assessment will be a documentation examination and is intended to assess your medicolegal documentation skills. You will watch a video of a physiotherapist conducting a patient interview and are required to document the patient interview. You will be required to organise, structure and record the interview as if you were documenting a formal patient record. You will be provided with blank paper, a body chart and ICF (International Classification of Functioning, Disability and Health) form.

Part 2: Practical Assessment (OSCE) (40%)

The second part of the Practical Assessment will be in the form of an Objective Structured Clinical Examination (OSCE) and is intended to assess your performance of practical and clinical reasoning skills. You will be provided with the clinical notes of a patient who will require physiotherapy assessment for a lower limb condition. The clinical notes will be provided to you 15 minutes prior to the practical examination. The practical examination will have a time limit of up to 15 minutes. All content from PSIO11004 and co-requisite units in the course core structure is examinable in this assessment task. For the clinical scenario, you may be requested to:

- Demonstrate knowledge of the presenting condition including aetiology, pathophysiology and typical presentation
- Interpret the clinical notes and design an assessment plan including subjective and objective examination
- Demonstrate specific assessment techniques (physical examination techniques including observation, palpation,

- ROM, muscle strength, muscle length, passive accessory movements, functional assessment)
- Identify and discuss any precautions, contraindications or considerations
- Document physiotherapy intervention (e.g. assessment, treatment, plan)

You must come appropriately attired for the Practical Assessment. When being examined, you must be attired in your full clinical uniform. When you are a 'patient' you need to be suitably attired for a physical examination. A timetable for the part two of the Practical Assessment (OSCE) will be published on Moodle at the end of Term 1. Refer to Moodle for further information and additional resources.

Assessment Due Date

Examination Period

Return Date to Students

Results will be accessible on Moodle with the official release of final unit grades, as determined by the CQUniversity Certification of Grades Term 1 date.

Weighting

55%

Minimum mark or grade

In order to be eligible to PASS the unit, you must: 1) PASS the risk management/ safety component of Part 2, and 2) achieve 50% or higher for each of the two parts (Part 1 and Part 2). Refer to Assessment Criteria for further details.

Assessment Criteria

The assessment rubric for this task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task. The rubric for this assessment will be based on the following categories and weightings:

Part 1: Practical Assessment (Documentation) (15%)

- Compliance with Medicolegal Documentation Requirements (20%)
- Organisation and Structure of Patient Record (30%)
- Accuracy and Completeness of Patient Record (30%)
- Accuracy and Completeness of Body Chart (10%)
- Accuracy and Completeness of ICF form (10%)

Part 2: Practical Assessment (OSCE) (40%)

- Professional Behaviour (10%)
- Communication (20%)
- Risk Management/ Safety (Pass/Fail)
- Assessment (40%)
- Analysis and Interpretation (30%)

Refer to Moodle for the assessment rubric.

Requirements to PASS the Practical Assessment

In order to be eligible to PASS the Practical Assessment you must:

- 1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for the Practical Assessment (OSCE). AND
- 2) achieve 50% or higher in the graded component for each of the two parts (i.e. a minimum of 50% for Part 1 and a minimum of 50% for Part 2).

If you do not meet the above criteria for each part, you will be eligible for one opportunity to re-sit the part(s) of the assessment task for which you have not met the requirements to PASS, provided you have:

- 1) achieved an overall grade equal to, or higher than 44.5% for your OSCE. AND
- 2) achieved 49.5% or higher for each of the assessment items within the unit that have been completed and graded at the time of the OSCE.

Re-sit Conditions

1. If you meet the eligibility criteria for a re-sit, you will be given only one opportunity to pass the practical assessment.

2. The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.
3. Where possible, the re-sit will be conducted within two weeks of the original assessment date.
4. The assessment criteria of the re-sit will be identical to the original practical assessment.
5. If you pass the re-sit you will receive a grade of exactly 50% for the practical assessment (i.e. 27.5% of the entire unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.
6. If you do not meet the requirements to pass the re-sit, or to PASS the re-sit, you will receive a grade equal to your original OSCE grade and may be awarded a supplementary assessment in line with CQUniversity Policy.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Use appropriate communication skills and perform an effective patient interview.
- Demonstrate aspects of physical examination and identify what constitutes a normal finding.
- Recognise safe and effective manual handling.
- Apply effective infection control in a simulated clinical environment.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem