



PSIO12001 *Musculoskeletal Physiotherapy 1*

Term 1 - 2021

Profile information current as at 07/05/2024 11:37 am

All details in this unit profile for PSIO12001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with an introduction to the assessment and treatment of musculoskeletal conditions in the lower limb, pelvis and lumbar spine for clients across the lifespan. This unit will focus on the development of an evidence based, problem solving approach to common clinical presentations. The completion of this unit will enable you to apply effective clinical reasoning and to integrate and apply both specific and generic physiotherapeutic skills that underpin client-centred assessment and management.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in PSIO12001 Musculoskeletal Physiotherapy 1 you must be enrolled into the CB85 course and have completed the following pre-requisites: PSIO11004 Foundations of Physiotherapy Practice 1 PSIO11003 Foundations of Physiotherapy Practice 2 BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2 Co-requisite: ALLH12008 Functional Anatomy and Biomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Group Work**

Weighting: 30%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

While students were understanding that COVID-19 meant that face-to-face teaching was abandoned for Term 1, several students commented on the fact that this Unit was not well suited to online learning due to the practical nature.

Recommendation

It is recommended that practical teaching be reinstated for future terms due to the practical nature of this course. Students acknowledge that online teaching for Term 1 was completely out of the control of the University and teaching staff due to COVID-19.

Feedback from Have Your Say

Feedback

Several students commented that it would be beneficial to review their questions and answers of their online quiz to help facilitate learning.

Recommendation

It is recommended that the teaching team offer students individual time to review their online quiz and discuss any questions and answers with their lecturers.

Feedback from Have Your Say

Feedback

The teaching staff have been praised for their passion, commitment to education and knowledge.

Recommendation

It is recommended that the musculoskeletal teaching team continue to provide a high standard of balanced teaching, clinical, and research experiences across multiple areas of musculoskeletal physiotherapy.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and discuss the clinical presentation of common musculoskeletal conditions
2. Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology
3. Design and demonstrate an assessment of a client and interpret and analyse the findings
4. Design and demonstrate safe and effective physiotherapy interventions
5. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

The Learning Outcomes and Assessment tasks have been mapped against and aligned with the Australian Physiotherapy Council's Physiotherapy Practice Thresholds.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•			
2 - Group Work - 30%	•	•			
3 - On-campus Activity - 0%					•
4 - Objective Structured Clinical Examinations (OSCEs) - 50%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•				
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%		•	•	•		•		•		
2 - Group Work - 30%	•	•	•	•	•	•	•	•		
3 - On-campus Activity - 0%	•							•		
4 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

PSIO12001

Prescribed

Brukner & Khans Clinical Sports Medicine: Injuries , VOL. 1

Edition: 5th (2017)

Authors: Brukner, P. & Khan, K.

McGraw-Hill Education

Australia

ISBN: 9781760421663

Binding: Hardcover

PSIO12001

Prescribed

Musculoskeletal Examination and Assessment: A Handbook for Therapists

Edition: 5th (2018)

Authors: Petty, N. & Ryder, D.

Churchill Livingstone

Great Britain

ISBN: 9780702067174

Binding: Paperback

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Supplementary

Principles of Musculoskeletal Treatment and Management: A Handbook for Therapists

Edition: 3rd (2018)

Authors: Petty, N. & Barnard., K.

Churchill Livingstone

Great Britain

ISBN: 9780702067198

Binding: Paperback

Additional Textbook Information

The Supplementary text book titled: Principles of Musculoskeletal Treatment and Management: A Handbook for Therapists by Petty and Barnard, is not required for PSIO12001 but is a required text book for PSIO13007 MSK3. Students might be able to purchase the Assessment book and the Treatment book as a package deal to save money. Please ask the Unit Coordinator if you have any questions. Dr. Luke Heales (l.heales@cqu.edu.au).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Clinics in Motion (<http://www.clinicsinmotion.com/>)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Luke Heales Unit Coordinator
l.heales@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Musculoskeletal Physiotherapy 1 Patient Interview and diagnostic flags	Petty & Ryder (2018) Chapter 2 Subjective Examination, p3-34 Brukner & Khan (2017) Chapter 14 Clinical Assessment: Moving from rote to rigorous, p201-207 Brukner & Khan (2017) Chapter 17 Beware: Conditions that masquerade as sports injuries, p77-84	N/A

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Reasoning Outcome Measures	Petty & Ryder (2018) Chapter 4 Clinical Reasoning and Assessment, p122-145	N/A

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Physical Examination Inflammation and Acute Management of Soft Tissue Injuries	Petty & Ryder (2018) Chapter 3 Physical Examination, p35-121 Brukner & Khan (2017) Chapter 17 Treatment of Sport Injuries, p247	N/A

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Hip, Groin, and Thigh Region	Petty & Ryder (2018) Chapter 14 Examination of the Hip Region, p366-388 Brukner & Khan (2017) Chapters 31-34 Hip Pain, Groin Pain, Anterior Thigh Pain, Posterior Thigh Pain, p593-712	N/A

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Knee, Leg, and Calf Region	Petty & Ryder (2018) Chapter 15 Examination of the Knee Region p389 Brukner & Khan (2017) Chapters 35-39 Acute knee injuries, Anterior knee pain, Lateral, medial, and posterior knee pain, Leg pain, Calf pain, p713-864	Online Quiz(zes): Due Friday 9th April

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Ankle and Foot Region	Petty & Ryder (2018) Chapter 16 Examination of the Foot and Ankle, p418-452 Brukner & Khan (2017) Chapters 40-43: Pain in the Achilles region, Acute ankle injuries, Ankle pain, Foot pain, p865-972	N/A
Week 7 Week 6 - 26 Apr 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Passive Accessory Movements as Treatment Introduction to Exercise Prescription as Treatment	Brukner & Khan (2017) Chapter 10 Training Programming and Prescription, p139-152 Brukner & Khan (2017) Chapter 17 Treatment of Sports Injuries, p251-252	N/A
Week 8 - 03 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lumbar Region	Petty & Ryder (2018) Chapter 12 Examination of the Lumbar Region, p327-348 Brukner & Khan (2017) Chapter 29 Low Back Pain, p521-566	Group Work Presentation Due: Week 8 Friday (7 May 2021) 8:00 am AEST
Week 9 - 10 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Buttock Region Neurological Assessment	Petty & Ryder (2018) Chapter 13 Examination of the Pelvis, p349-365 Brukner & Khan (2017) Chapter 29 Buttock Pain p567-592	Reminder to complete the 'Have your say' Unit evaluations.
Week 10 - 17 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Differentiation of Lumbar, Buttock, and Pelvis	N/A	Reminder to complete the 'Have your say' Unit evaluations.
Week 11 - 24 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Interprofessional Practice Revision	N/A	Online Quiz(zes) Due: Thursday 27th May Reminder to complete the 'Have your say' Unit evaluations.
Week 12 - 31 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
OSCE Preparation	N/A	Reminder to complete the 'Have your say' Unit evaluations.
Review/Exam Week - 07 Jun 2021		
Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) (50%) - will be scheduled in either Exam Week 1 or Exam Week 2. See Moodle for updates. Reminder to complete the 'Have your say' Unit evaluations.
Exam Week - 14 Jun 2021		
Module/Topic	Chapter	Events and Submissions/Topic

N/A

N/A

OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) (50%) - will be scheduled in either Exam Week 1 or Exam Week 2. See Moodle for updates. Reminder to complete the 'Have your say' Unit evaluations.

Assessment Tasks

1 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

There are two online quizzes that will be held at pre-specified times and delivered via the Moodle platform.

- **Quiz 1 in Week 5 Friday 9th April** (10% of unit grade) - covering content from weeks 1-4 inclusive of all lectures, practicals, and required readings. The quiz will open at 8am and close at 11am.
- **Quiz 2 in Week 11 Thursday 27th May** (10% of unit grade) - covering content from weeks 5-10 inclusive of all lectures, practicals, and required readings. The quiz will open at 8am and close at 11am.

Each quiz will consist of up to 20 questions, and will have a time limit of 50 minutes. Due to the online nature of the quiz, the questions will be randomly generated from a bank of questions so that each student's quiz will look slightly different. Each quiz will consist of some or all of these categories:

- Multiple choice questions.
- Fill in the missing word(s) questions.
- Questions relating to multimedia material (e.g. images, videos).
- Short answer questions

The average grade for both quizzes will be used in the Gradebook.

Number of Quizzes

2

Frequency of Quizzes

Assessment Due Date

There are two Online Quizzes. One in Week 5 and one in Week 11. Please see Task Description for more details.

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

20%

Assessment Criteria

All questions will be marked numerically and an overall percentage mark will be awarded.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

The online quizzes will be held at the pre-specified time and delivered via the Moodle platform. Students must complete the online quiz during the pre-specified times.

Learning Outcomes Assessed

- Identify and discuss the clinical presentation of common musculoskeletal conditions
- Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Group Work Presentation

Assessment Type

Group Work

Task Description

You will work in a group of three (3) or four (4) students to develop a formal oral presentation appraising the effectiveness of one (1) assessment technique relevant to a musculoskeletal condition taught in MSK1. The presentation must include a background to the clinical condition and technique, an appraisal of the literature investigating the technique (i.e. diagnostic utility), and a clinical take home message (see Moodle for specific details). The presentation will be a maximum of 12 minutes with 3 minutes of questions. All group members must participate in the oral presentation. A detailed timetable for the presentations will be released by the end of break week. You are required to wear your clinical uniform and you must be present for all students presentations.

Assessment Due Date

Week 8 Friday (7 May 2021) 8:00 am AEST

This assessment will start at 8am and finish at approximately 2pm. Students are required to wear their clinical uniform and attend for the entire duration.

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

30%

Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Overall presentation (15%)
- Background (25%)
- Critical evaluation of the technique (30%)
- Take home message (25%)
- Students will be given an individual mark for their personal communications skills (5%)

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Group

Submission Instructions

You are required to wear your clinical uniform and you must be present for the all students presentations.

Learning Outcomes Assessed

- Identify and discuss the clinical presentation of common musculoskeletal conditions

- Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Attendance Hurdle

Assessment Type

On-campus Activity

Task Description

A minimum attendance rate of 85% for all scheduled tutorial and practical sessions is required to PASS this unit. This minimum attendance requirement is recommended by the Australian Physiotherapy Council. The monitoring of attendance will take into consideration legitimate requests for absence, such as those outlined in the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) document, and these will not be counted as absence for the purpose of this attendance requirement.

Assessment Due Date

Attendance rate will be determined at the end of term (i.e. Week 12)

Return Date to Students

Attendance rate will be determined at the end of term (i.e. Week 12)

Weighting

Pass/Fail

Minimum mark or grade

To PASS the attendance hurdle you must attend at least 85% of the scheduled tutorial/practical classes for this unit.

Assessment Criteria

Your attendance at each scheduled practical session will be recorded by the tutor using an attendance spreadsheet.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Ethical practice

4 Objective Structured Clinical Examination

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The Objective Structured Clinical Exam (OSCE) is intended to assess your theoretical knowledge and practical application of physiotherapy assessment, treatment, and clinical reasoning. The OSCE will be held in either Exam Week 1 or Exam Week 2. A timetable for the OSCE will be published on Moodle during term.

The OSCE will be based on two (2) written clinical scenarios (simulated patients) and will last 60 minutes (i.e. 30 min preparation time and 30 min examination time). You will be given 30 minutes before the formal OSCE to prepare for both clinical scenarios. When the OSCE commences you will be given 15 minutes to complete each clinical scenario. Your performance on each clinical scenario will be assessed separately. For each scenario you will be required to plan,

discuss and perform relevant aspects of physiotherapy assessment, treatment and overall management. You may be requested to:

- Demonstrate knowledge of the presenting condition, including relevant pathophysiology, pathoanatomy and symptomatology.
- Identify and act upon any precautions and/or contraindications to assessment and/or treatment.
- Demonstrate knowledge and clinical reasoning in the selection of assessment, treatment and/or overall management.
- Demonstrate clear, effective and thorough communication.
- Demonstrate safe and effective application of clinical assessment, treatment and/or overall management.
- Explain and interpret the findings of a clinical assessment and/or treatment, including progression and regression of selected treatment techniques.

All material relevant to musculoskeletal physiotherapy assessment and treatment covered in the following pre-requisite and co-requisite units is also examinable in the OSCE: Foundations of Physiotherapy Practice 1 (PSIO11004), Foundations of Physiotherapy Practice 2 (PSIO11003), Functional Anatomy and Biomechanics (ALLH12008), Medical Anatomy and Physiology 1 (BMSC11007), and Medical Anatomy and Physiology 2 (BMSC11008).

During your examination you need to be attired in your full clinical uniform. It is highly likely you will be required to be a 'simulated patient' for a fellow students. If you are required to be a 'simulated patient' for another student's examination please bring additional clothes suitable for a clinical assessment.

Assessment Due Date

The Objective Structured Clinical Exam (OSCE) will be held in either Exam Week 1 or Exam Week 2.

Return Date to Students

Results will be accessible on Moodle within two weeks following completion.

Weighting

50%

Minimum mark or grade

To PASS the OSCE you must: 1) PASS the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios, and 2) achieve 50% or higher for each of the two clinical scenarios. Refer to 'Assessment Criteria' for further details.

Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Professional Behaviour (5%)
- Communication (15%)
- Clinical reasoning and selection, application, and interpretation of assessment (50%)
- Selection, application, and interpretation of treatment/management (30%)
- Risk management/safety (PASS/FAIL)

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety and Professional Behaviour for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two).

AND

2) achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have achieved an overall grade equal to, or higher than 44.5% for your original OSCE.

OSCE re-sit conditions:

- 1) If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity.
- 2) The re-sit will be conducted during the Term 1 University Vacation period.
- 3) The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.
- 4) The assessment criteria of the re-sit will be identical to the original OSCE.

5) If you pass the re-sit you will receive a mark of exactly 50% for the OSCE (i.e. 25% of the Total Unit mark), irrespective of your achievement for the graded component of the re-sit. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements for a re-sit, you will receive a mark equal to your original OSCE mark, and may be offered a supplementary assessment in line with CQUniversity Policy.

If you do not meet the requirements to PASS the re-sit, you will receive a mark equal to your re-sit OSCE grade, and may be offered a supplementary assessment in line with CQUniversity Policy.

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time (i.e. when your preparation time starts). In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item and will not be eligible for a re-sit, but may be eligible for a supplementary assessment in line with CQU policy.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Submission Instructions

This is an in-person practical assessment.

Learning Outcomes Assessed

- Design and demonstrate an assessment of a client and interpret and analyse the findings
- Design and demonstrate safe and effective physiotherapy interventions
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem