



# PSIO12001 *Musculoskeletal Physiotherapy 1*

## Term 1 - 2025

Profile information current as at 25/04/2025 10:05 am

All details in this unit profile for PSIO12001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will provide you with an introduction to the assessment and treatment of musculoskeletal conditions in the lower limb, pelvis and lumbar spine for clients across the lifespan. This unit will focus on the development of an evidence based, problem solving approach to the assessment and treatment of common clinical presentations in musculoskeletal practice. The completion of this unit will enable you to apply effective clinical reasoning that underpins your selection and performance of evidence-based and client-centred physiotherapeutic assessment and treatment techniques.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

To enrol in PSIO12001 Musculoskeletal Physiotherapy 1 you must be enrolled into the CB85 course and have completed the following pre-requisites: PSIO11003 Foundations of Physiotherapy Practice 2 BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2 Co-requisite: PSIO12006 Functional Anatomy and Biomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Bundaberg
- Cairns
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 20%

#### 2. **In-class Test(s)**

Weighting: 40%

#### 3. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 40%

#### 4. **On-campus Activity**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from In class feedback.

**Feedback**

Students requested an example of the end of term Objective Structured Clinical Exam earlier in the term.

**Recommendation**

It is recommended that the teaching team will provide examples of the end of term Objective Structured Clinical Exam earlier in the term to allow students to appropriately study.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Identify and discuss the clinical presentation of musculoskeletal conditions of the lower limb, pelvis, and lumbar spine
2. Identify and discuss safe, effective, and evidence-based assessment and treatment techniques for musculoskeletal conditions of the lower limb, pelvis, and lumbar spine
3. Demonstrate safe, effective, and evidence-based assessment techniques for the lower limb, pelvis, and lumbar spine, and interpret and analyse the findings
4. Demonstrate safe, effective, and evidence-based physiotherapy interventions for the lower limb, pelvis, and lumbar spine, and be able to progress and/or regress appropriately
5. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

The Learning Outcomes and Assessment tasks have been mapped against and aligned with the Australian Physiotherapy Council's Physiotherapy Practice Thresholds.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•			
2 - In-class Test(s) - 40%	•	•			
3 - Objective Structured Clinical Examinations (OSCEs) - 40%			•	•	•
4 - On-campus Activity - 0%					•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•	•	
5 - Team Work			•	•	•
6 - Information Technology Competence	•	•			
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

## Textbooks and Resources

### Textbooks

PSIO12001

#### Prescribed

##### **Brukner & Khans Clinical Sports Medicine: Injuries , VOL. 1**

Edition: 5th (2017)

Authors: Brukner, P. & Khan, K.

McGraw-Hill Education

Australia

ISBN: 9781760421663

Binding: Hardcover

PSIO12001

#### Prescribed

##### **Petty's Musculoskeletal Examination and Assessment: A Handbook for Therapists**

Edition: 6th (2023)

Authors: Ryder, D. & Barnard, K.

Elsevier

Great Britain

ISBN: 9780323874717

Binding: Paperback

PSIO12001

#### Supplementary

##### **Orthopedic Physical Assessment**

Edition: 7th (2020)

Authors: Magee, D. & Manske, R.

Elsevier

St Louis , Missouri , United States of America

ISBN: 9780323749510

Binding: Hardcover

PSIO12001

#### Supplementary

##### **Petty's Principles of Musculoskeletal Treatment and Management: A Handbook for Therapists**

Edition: 4th (2023)

Authors: Barnard., K. & Ryder, D

Elsevier

Great Britain

ISBN: 9780323872287

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Luke Heales** Unit Coordinator  
[l.heales@cqu.edu.au](mailto:l.heales@cqu.edu.au)

## Schedule

### Week 1 - 10 Mar 2025

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Musculoskeletal Physiotherapy 1 Patient Interview and diagnostic flags	Ryder & Barnard (2024)* Chapter 3 Subjective Examination/Taking the Patient's History, p34 Brukner & Khan (2017) Chapter 14 Clinical Assessment: Moving from rote to rigorous, p201-207 Brukner & Khan (2017) Chapter 17 Beware: Conditions that masquerade as sports injuries, p77-84	

### Week 2 - 17 Mar 2025

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Reasoning Soft Tissue Injury and Management	Ryder & Barnard (2024) Chapter 5 Clinical Reasoning and Assessment, p143 Brukner & Khan (2017) Chapter 17 Treatment of Sport Injuries, p247	

### Week 3 - 24 Mar 2025

Module/Topic	Chapter	Events and Submissions/Topic
Physical Examination Outcome Measures	Petty & Ryder (2018) Chapter 3 Physical Examination, p35-121	

### Week 4 - 31 Mar 2025

Module/Topic	Chapter	Events and Submissions/Topic
Hip, Groin, and Thigh Region	Ryder & Barnard (2024) Chapter 15 Examination of the Hip Region, p407 Brukner & Khan (2017) Chapters 31-34 Hip Pain, Groin Pain, Anterior Thigh Pain, Posterior Thigh Pain, p593-712	

### Week 5 - 07 Apr 2025

Module/Topic	Chapter	Events and Submissions/Topic
Knee, Leg, and Calf Region	Ryder & Barnard (2024) Chapter 16 Examination of the Knee Region, p430 Brukner & Khan (2017) Chapters 35-39 Acute knee injuries, Anterior knee pain, Lateral, medial, and posterior knee pain, Leg pain, Calf pain, p713-864	<b>Online Quiz</b> Due: Week 5 Monday (7 Apr 2025) 8:30 am AEST

### Vacation Week - 14 Apr 2025

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 21 Apr 2025

Module/Topic	Chapter	Events and Submissions/Topic
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Ankle and Foot Region  
 Ryder & Barnard (2024) Chapter 17  
 Examination of the Foot and Ankle,  
 p468  
 Brukner & Khan (2017) Chapters  
 40-43: Pain in the Achilles region,  
 Acute ankle injuries, Ankle pain, Foot  
 pain, p865-972

#### Week 7 - 28 Apr 2025

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Passive Accessory Movements as Treatment Introduction to Exercise Prescription as Treatment	Brukner & Khan (2017) Chapter 10 Training Programming and Prescription, p139-152 Brukner & Khan (2017) Chapter 17 Treatment of Sports Injuries, p251-252	

#### Week 8 - 05 May 2025

Module/Topic	Chapter	Events and Submissions/Topic
Lumbar Region	Ryder & Barnard (2024) Chapter 13 Examination of the Lumbar Region, p363 Brukner & Khan (2017) Chapter 29 Low Back Pain, p521-566	

#### Week 9 - 12 May 2025

Module/Topic	Chapter	Events and Submissions/Topic
Buttock Region Neurological Assessment	Ryder & Barnard (2024) Chapter 14 Examination of the Pelvis, p387 Brukner & Khan (2017) Chapter 29 Buttock Pain p567-592	

#### Week 10 - 19 May 2025

Module/Topic	Chapter	Events and Submissions/Topic
Differentiation of Lumbar, Buttock, and Pelvis	N/A	

#### Week 11 - 26 May 2025

Module/Topic	Chapter	Events and Submissions/Topic
Written Test and OSCE Preparation	N/A	<b>In-Class Written Test</b> Due: Week 11 Monday (26 May 2025) 8:30 am AEST

#### Week 12 - 02 Jun 2025

Module/Topic	Chapter	Events and Submissions/Topic
Revision	N/A	

#### Review/Exam Week - 09 Jun 2025

Module/Topic	Chapter	Events and Submissions/Topic

#### Exam Week - 16 Jun 2025

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Online Quiz

#### Assessment Type

Online Quiz(zes)

#### Task Description

The Mid-Term Test is a 1.5 hour (90 minute) Online Quiz delivered via the Moodle platform and supervised by a staff member. The Online Quiz must be completed in person on either the Rockhampton, Bundaberg, or Cairns campuses at

the specified time and in the specified room. Access to books, notes, websites (other than the quiz) and use of a mobile phone are prohibited during the quiz. The Online Quiz will examine content from weeks 1 to 4, inclusive of all lectures, practicals, and required readings. The Online Quiz will consist of some, or all, of the following question types: multiple choice, true/false, fill in the missing word(s), short answer/essay, and/or case studies. The preference is for a laptop over a tablet and to use the Google Chrome web browser.

**Restricted Resource Policy:** As this is a supervised, closed-book assessment, access to Generative AI tools or any other external digital resources is not permitted.

### Number of Quizzes

1

### Frequency of Quizzes

#### Assessment Due Date

Week 5 Monday (7 Apr 2025) 8:30 am AEST

#### Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

#### Weighting

20%

#### Assessment Criteria

All questions will be marked numerically, and an overall percentage mark will be awarded.

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item.

#### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

#### Submission

Online

#### Submission Instructions

The Mid-Term supervised online quiz will held on campus. Please see Moodle Assessment tile for more details.

#### Learning Outcomes Assessed

- Identify and discuss the clinical presentation of musculoskeletal conditions of the lower limb, pelvis, and lumbar spine
- Identify and discuss safe, effective, and evidence-based assessment and treatment techniques for musculoskeletal conditions of the lower limb, pelvis, and lumbar spine

## 2 In-Class Written Test

#### Assessment Type

In-class Test(s)

#### Task Description

The End-Term Test is a 2.5 hour (150 minutes) closed book and paper-based written assessment that will be held on either the Rockhampton, Bundaberg, or Cairns campuses only, at the specified time and in the specified room. There will be 10 minutes of perusal time at the beginning of the test. The test will examine all content covered during the term (weeks 1-10), including lectures, practicals and required readings. Access to books, notes, and online devices is prohibited during the test. The test will consist of some, or all, of these question types: multiple choice, true/false, short answer/essay, and/or case studies.

**Restricted Resource Policy:** As this is a supervised, closed-book assessment, access to Generative AI tools or any other external digital resources is not permitted.

#### Assessment Due Date

Week 11 Monday (26 May 2025) 8:30 am AEST

#### Return Date to Students



Results will be accessible on Moodle within two weeks of the submission date.

**Weighting**

40%

**Minimum mark or grade**

50%

**Assessment Criteria**

All questions will be marked numerically, and an overall percentage mark will be awarded.

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Offline

**Submission Instructions**

The In-Class End-Term Test will held on campus. Please see Moodle Assessment tile for more details.

**Learning Outcomes Assessed**

- Identify and discuss the clinical presentation of musculoskeletal conditions of the lower limb, pelvis, and lumbar spine
- Identify and discuss safe, effective, and evidence-based assessment and treatment techniques for musculoskeletal conditions of the lower limb, pelvis, and lumbar spine

### 3 OBJECTIVE STRUCTURED CLINICAL EXAM

**Assessment Type**

Objective Structured Clinical Examinations (OSCEs)

**Task Description**

The Objective Structured Clinical Exam (OSCE) assesses your theoretical and practical application of physiotherapy assessment, treatment, and clinical reasoning. The OSCE will include five stations where we assess your practical skills and clinical reasoning. You will have 30 minutes to read and complete all questions/tasks. There will be no preparation time for this assessment. At each station, you must plan, perform and discuss relevant aspects of physiotherapy assessment/treatment and demonstrate clinical interpretation of the techniques performed.

You will be required to:

- Identify and act upon any precautions and/or contraindications to assessment and/or treatment
- Demonstrate clear, effective and appropriate communication
- Demonstrate safe and effective application of clinical assessment and treatment techniques
- Explain and interpret the findings of a clinical assessment and/or treatment, including progression and regression of selected treatment techniques

All material relevant to musculoskeletal physiotherapy assessment and treatment covered in the following pre-requisite and co-requisite units is also examinable in the OSCE: Musculoskeletal Physiotherapy 1 (PSIO12001), Functional Anatomy and Biomechanics (PSIO12006), Foundations of Physiotherapy Practice 1 (PSIO11004), Foundations of Physiotherapy Practice 2 (PSIO11003), Functional Anatomy and Biomechanics (ALLH12008/PSIO2006), Medical Anatomy and Physiology 1 (BMSC11007), and Medical Anatomy and Physiology 2 (BMSC11008).

You need to be appropriately attired in your full clinical uniform for the examination. If you are required to be a 'simulated patient' for another student's examination please bring additional clothes suitable for a clinical assessment.

**Restricted Resource Policy:** As this is a supervised, closed-book assessment, access to Generative AI tools or any other external digital resources is not permitted.

**Assessment Due Date**

The Practical Assessment (OSCE) will be held in either the Review/Exam Week or Exam Week. Time and date will be confirmed during the term.

## Return Date to Students

Results will be accessible on Moodle within two weeks of the OSCE date.

### Weighting

40%

### Minimum mark or grade

To PASS the OSCE you must: 1) PASS the PASS/FAIL component of Risk Management/Safety, and 2) achieve 50% or higher.

### Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria sheet will be available on Moodle, and will be based on the following rubric categories:

- Risk Management/Safety and Professional Behaviour (PASS/FAIL)
- Communication (10%)
- Correct application of the assessment/treatment technique (60%)
- Knowledge and interpretation of assessment/treatment and relevant clinical reasoning (30%)

In order to PASS the OSCE you must:

1. Achieve a mark of 50% or higher; AND
2. Achieve a PASS result for the PASS/FAIL component of Safety and Risk Management.

If you do not meet the above criteria, you may be offered a Supplementary Assessment in line with CQUniversity Policy. Assessment Moderation Using Video Recordings: To ensure consistency and fairness in the evaluation of practical assessments, including Objective Structured Clinical Examinations (OSCE), this unit may employ video recordings as a method for assessment moderation. These recordings allow for a thorough review of student performance, providing an objective basis for feedback and grading. Assessors may review the recordings to verify the accuracy of initial assessments and to identify any discrepancies. This process also facilitates the calibration of grading standards among different assessors. By utilising video recordings, we aim to maintain high standards of assessment integrity and support continuous improvement in teaching and learning practices. More details about this process will be provided on the unit Moodle site.

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time (i.e. when your preparation time starts). In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item and will not be eligible for a re-sit, but may be eligible for a supplementary assessment in line with CQU policy.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

No submission method provided.

### Submission Instructions

Practical OSCE will be conducted in-person and on campus.

### Learning Outcomes Assessed

- Demonstrate safe, effective, and evidence-based assessment techniques for the lower limb, pelvis, and lumbar spine, and interpret and analyse the findings
- Demonstrate safe, effective, and evidence-based physiotherapy interventions for the lower limb, pelvis, and lumbar spine, and be able to progress and/or regress appropriately
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

## 4 Attendance Pass/Fail Hurdle

### Assessment Type

On-campus Activity

**Task Description**

A minimum attendance rate of 85% for practical sessions is required in order to be eligible to PASS this unit. This minimum attendance requirement is recommended by the Australian Physiotherapy Council and thus has been integrated as a requirement into the CB85 Physiotherapy course. If there is a genuine reason for being absent, you must inform the unit coordinator as soon as possible and submit a medical certificate or other supporting documentation via email so that your absence does not count towards your attendance rate. The monitoring of attendance will take into consideration legitimate requests for absence such as those outlined in the Assessment Policy and Procedure (5.21 and 5.22) (e.g. medical or allied health, compassionate, misadventure and exceptional circumstances). You will be notified by the unit coordinator when you reach the 85% threshold. If you require a prolonged absence (>3 sessions) for a health-related condition, you will be required to have a face-to-face discussion with the unit coordinator and head of course to discuss your progression in the unit.

**Assessment Due Date**

Attendance rate will be determined at the end of term (i.e. Week 12).

**Return Date to Students**

Attendance rate will be determined at the end of term (i.e. Week 12)

**Weighting**

Pass/Fail

**Minimum mark or grade**

In order to PASS the Attendance Hurdle you must attend at least 85% of all scheduled practicals for this unit.

**Assessment Criteria**

Your attendance at each scheduled practical session will be recorded by the tutor using an attendance spreadsheet. The monitoring of attendance will take into consideration legitimate requests for absence, such as those outlined in the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) document, and these will not be counted as absence for the purpose of this attendance requirement.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Submission Instructions**

N/A

**Learning Outcomes Assessed**

- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem