### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 14/12/2025 04:57 am

All details in this unit profile for PSIO12001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

#### Overview

This unit will provide you with an introduction to the assessment and treatment of musculoskeletal conditions in the lower limb, pelvis and lumbar spine for clients across the lifespan. This unit will focus on the development of an evidence based, problem solving approach to the assessment and treatment of common clinical presentations in musculoskeletal practice. The completion of this unit will enable you to apply effective clinical reasoning that underpins your selection and performance of evidence-based and client-centred physiotherapeutic assessment and treatment techniques.

### **Details**

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

# Pre-requisites or Co-requisites

To enrol in PSIO12001 Musculoskeletal Physiotherapy 1 you must be enrolled into the CB85 course and have completed the following pre-requisites: PSIO11003 Foundations of Physiotherapy Practice 2 BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2 Co-requisite: PSIO12006 Functional Anatomy and Riomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

# Offerings For Term 1 - 2026

- Bundaberg
- Cairns
- Rockhampton

# Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

# Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Feedback

#### Feedback

Students suggested that a practice exam be provided for the End-Term In-class test.

#### Recommendation

It is recommended that the teaching team consider providing a practice exam to students prior to the End-Term In-class test

### Feedback from SUTE Feedback

#### Feedback

Students suggested that the content distribution of the End-Term In-class test be provided to the students prior to the assessment item.

#### Recommendation

It is recommended that a brief content distribution be provided to students prior to the End-Term In-class test.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.