



PSIO12002 *Cardiorespiratory Physiotherapy*

Term 2 - 2018

Profile information current as at 21/05/2024 04:04 pm

All details in this unit profile for PSIO12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit students will develop knowledge and skills relating to the comprehensive management of clients with acute and chronic cardiorespiratory conditions across the spectrum of health care. Students will use the International Classification of Functioning, Disability and Health (ICF) framework, apply principles of Evidence Based Practice and combine various clinical reasoning strategies. Students will relate the role of the physiotherapist working in a hospital and community care facilities to that of the interprofessional team, family members and carers of clients with cardiorespiratory conditions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites:- PSIO11003 - Foundations of Physiotherapy Practice 2 ALLH11004 - Anatomy and Physiology for Health Professionals 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 30%

2. **Group Work**

Weighting: 20%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say, Verbal and email student feedback

Feedback

Students reported that they liked the Lectures, they were delivered well and were concise. They also enjoyed having the Guest lecturers, particularly having different clinicians perspectives to learn from.

Recommendation

The Unit Coordinator will endeavour to continue to provide students with the Guest Lecturers for the specialist areas of Cardiorespiratory Physiotherapy. This will be guided by the students feedback and engagement with these clinicians.

Feedback from Have Your Say, Verbal and email student feedback

Feedback

Students felt that the Observational Placements they completed as part of this unit, in both the Acute and Outpatient settings, were beneficial to their learning and understanding of the theoretical content for this unit.

Recommendation

The Unit Coordinator will attempt to continue to source Observational Placements in both the Acute Hospital and Outpatient - Pulmonary/Cardiac Rehabilitation settings in the future.

Feedback from Have Your Say, Verbal and email student feedback

Feedback

Students commended the Practical Assessment format and the assessors throughout this assessment. They felt that it was well run, good to have an ICU case and then a ward based patient to assess and treat, and that it was held in a relaxed environment that they felt assisted in their clinical reasoning.

Recommendation

The Unit Coordinator will leave the Practical Assessment in the current format and aim to continue to provide the students with this positive assessment environment in the future.

Feedback from Have Your Say, Verbal and email student feedback

Feedback

Students felt that they weren't given enough individual feedback on their quizzes and group presentations.

Recommendation

The Unit Coordinator and teaching team will review the feedback given and revise the format of providing feedback.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in clients with cardiorespiratory conditions.
2. Assess clients with cardiorespiratory conditions through acute to chronic conditions, and interpret and analyse findings.
3. Identify how environmental and personal factors affect activity and participation levels of clients with cardiorespiratory conditions.
4. Develop, implement and evaluate interventions for clients with cardiorespiratory conditions from acute to chronic stages.
5. Discuss intervention strategies using appropriate evidence from the literature.
6. Relate the role of the physiotherapist to that of the interprofessional team, family members and carers of clients with cardiorespiratory conditions.

The Learning Outcomes and Assessment tasks have been mapped against and aligned with the Physiotherapy Practice thresholds in Australia and Aotearoa New Zealand.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 30%	•		•	•	•	
2 - Group Work - 20%	•	•	•	•	•	•
3 - On-campus Activity - 0%	•	•	•	•	•	•
4 - Practical Assessment - 50%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work		•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•	
7 - Cross Cultural Competence		•	•	•	•	•
8 - Ethical practice		•		•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%	•	•	•	•		•	•	•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
2 - Group Work - 20%	•	•	•	•	•	•	•	•		
3 - On-campus Activity - 0%	•									
4 - Practical Assessment - 50%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks

PSIO12002

Prescribed

Cardiorespiratory Physiotherapy : Adults and Paediatric

Edition: 5th edn (2016)

Authors: Main, E & Denehy, L

Elsevier

London , UK

ISBN: 9780702047312

Binding: Paperback

PSIO12002

Prescribed

Pharmacology Handbook for Physiotherapists

Edition: 1st edn (2017)

Authors: Reznik, Ofer, Morris & Biran

Elsevier Australia

Sydney , NSW , Australia

ISBN: 9780729542142

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator

t.palmer@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Introduction to Cardiorespiratory Physiotherapy, Subjective Assessment of the Cardiorespiratory patient B: Objective Assessment of a Cardiorespiratory patient	Main and Denehy Text - Chapter 2 - pages 48-73 & Chapter 6 - pages 196-226 Pharmacology Text - Chapter 1 Refer to Moodle for additional resources	Revision Physiology tutorial Main and Denehy Text Chapter 1 - pages 2-23

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Spirometry & Breathing Exercises B: Chest x-rays, Arterial Blood Gases & Oxygen therapy	A: Main and Denehy Text - Chapter 1 - pages 23-26 & Chapter 7 - pages 308-334, 342-377 B: Main and Denehy Text - Chapter 1 - pages 26-33 & Chapter 3 Refer to Moodle for additional resources.	E-learning modules - Skills Development Centre - An Introduction to Chest Radiographs - Oxygen Therapy

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
A & B: Airway Clearance Techniques	Main and Denehy Text - Chapter 7 - pages 250-292, 334 - 342 Refer to Moodle for additional resources.	

Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: ECG interpretation & Physiotherapy Management of Acute Cardiac patients B: Physiotherapy Management of a Medical Patient	A: Main and Denehy Text - Chapter 1 - pages 40-46 & Chapter 4 Pharmacology Text - Chapter 2 B: Main and Denehy Text - Chapter 5 & Chapter 8 Pharmacology Text - Chapter 3 Refer to Moodle for additional resources.	

Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Physiotherapy Management of a Surgical Patient B: Physiotherapy Management of a Paediatric Patient	A: Main and Denehy Text - Chapter 11 Pharmacology Text - Chapter 7 B: Main and Denehy Text - Chapter 1 - pages 34-38 & Chapter 2 - pages 74-77 Hough 5th Ed Text - Chapters 15 & 16 Additional : Main and Denehy Text - Chapter 10 & Chapter 13 - pages 709-721 Refer to Moodle for additional resources.	

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Quiz 1 & Humidified Oxygen & Non-invasive Ventilation B: Physiotherapy in ICU	A: Main and Denehy Text - Chapter 7 - pages 292-308 B: Main and Denehy Text - Chapter 9 & Chapter 13 - pages 733-740 Refer to Moodle for additional resources.	Quiz 1 - Weeks 1 - 5 content E-learning modules - Skills Development Centre - PaCCMan - Airway suctioning via Oropharynx and Nasopharynx

Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Physiotherapy in ICU B: Management of Cardiorespiratory Trauma Patients	B: Main and Denehy Text - Chapter 13 - pages 700-709 Refer to Moodle for additional resources.	

Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Complex Acute Cardiorespiratory Patient Management B: Group Presentations	A: Main and Denehy Text - Chapter 1 - pages 77-80 Refer to Moodle for additional resources.	Group Presentations Group Work Due: Week 8 Wednesday (5 Sept 2018) 11:45 pm AEST

Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Role of Outpatient Cardiorespiratory Physiotherapy & Management of a Sub-Acute Cardiorespiratory Patient B: Management of Chronic Respiratory patients	B: Main and Denehy Text - Chapter 12 - pages 579-597 Refer to Moodle for additional resources.	

Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Management of Cardiac and Heart Failure patients B: Pre and Post Transplantation	A: Main and Denehy Text - Chapter 12 - pages 597-627 B: Main and Denehy Text - Chapter 13 - pages 682-699 Refer to Moodle for additional resources.	Hurdle - E-learning Module certificates due Hurdles Due: Week 10 Friday (21 Sept 2018) 4:00 pm AEST

Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Management of Spinal Cord and Neuro-degenerative Disease patients B: Palliative Care of Cardiorespiratory patients	A: Main and Denehy Text - Chapter 13 - pages 658-682 B: Hough 5th Ed Text - Chapter 19 Refer to Moodle for additional resources.	

Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
A: Quiz 2 and Revision B: Revision		Quiz 2

Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Practical Assessment - OSCE

Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Online Quizzes

Assessment Type

Online Quiz(zes)

Task Description

There will be two Quizzes during the unit that will include a combination of question formats.

- Quiz 1 will take place in Week 6. It will account for 15% of the unit grade and will assess content covered during Weeks 1-5.
- Quiz 2 will take place in Week 12. It will account for 15% of the unit grade and will assess content covered during Weeks 1-11.

Both quizzes will consist of up to 30 questions, and will have a time limit of 60 minutes. Questions will be randomly generated from a question bank, so that the quizzes will appear differently for each student. Access to books, notes, websites (other than the quiz) and use of other electronic devices are prohibited during the quizzes. The use of mobile phones to complete the quizzes on is not permitted. Each quiz is supervised by a physiotherapy academic staff member and must be completed in person on either the Rockhampton or Bundaberg campuses at the specified time allocated below and on moodle.

The quizzes will consist of some or all of these categories:

- Multiple choice questions.
- True/False questions.
- Fill in the missing word(s) questions.
- Short answer questions.

Policies and Procedures: The CQUniversity Assessment Policy and Procedure (Higher Education Coursework)(for centrally timetabled examinations) applies to all assessment items in this unit.

Number of Quizzes

2

Frequency of Quizzes**Assessment Due Date**

Quiz 1 in Week 6 & Quiz 2 in Week 12

Return Date to Students

1 week after the Quiz

Weighting

30%

Minimum mark or grade

Students must participate in and complete both quizzes to be eligible to pass the course overall. All assessment items must be completed in order to be eligible to pass this unit.

Assessment Criteria

The grading of this assessment task is based on the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practise Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes, and intended to give a holistic understanding of standards expected for the assessment task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Quizzes will be taken online. Students must participate in and complete both quizzes to be eligible to pass the course overall.

Learning Outcomes Assessed

- Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in clients with cardiorespiratory conditions.
- Identify how environmental and personal factors affect activity and participation levels of clients with cardiorespiratory conditions.
- Develop, implement and evaluate interventions for clients with cardiorespiratory conditions from acute to chronic stages.
- Discuss intervention strategies using appropriate evidence from the literature.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Group Work

Assessment Type

Group Work

Task Description

Students will work in small groups and develop a presentation appraising a cardiorespiratory specific treatment technique relevant to a chosen cardiorespiratory condition.

The presentation should include the pathophysiology of the condition, explain the cardiorespiratory specific technique and an appraisal of the technique using the literature specific to the condition. Each presentation should be 15 minutes in length and will be followed by 5 minutes of question time.

Students will be allocated to groups by the end of week 3, and the presentations will be held during class time in week 8.

Policies and Procedures: The CQUniversity Assessment Policy and Procedure (Higher Education Coursework) applies to all assessment items in this unit.

Assessment Due Date

Week 8 Wednesday (5 Sept 2018) 11:45 pm AEST

Group Presentation

Return Date to Students

1 week after completion of Presentations

Weighting

20%

Minimum mark or grade

All assessment items must be completed in order to be eligible to pass this unit.

Assessment Criteria

The assessment rubric for this assessment task is based on the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes, and intended to give a holistic understanding of standards expected for the assessment task. The relevant assessment rubric can be accessed through the unit Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Group

Submission Instructions

Presentation

Learning Outcomes Assessed

- Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in clients with cardiorespiratory conditions.
- Assess clients with cardiorespiratory conditions through acute to chronic conditions, and interpret and analyse findings.
- Identify how environmental and personal factors affect activity and participation levels of clients with cardiorespiratory conditions.
- Develop, implement and evaluate interventions for clients with cardiorespiratory conditions from acute to chronic stages.
- Discuss intervention strategies using appropriate evidence from the literature.
- Relate the role of the physiotherapist to that of the interprofessional team, family members and carers of clients with cardiorespiratory conditions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Hurdles

Assessment Type

On-campus Activity

Task Description

85% attendance requirement for tutorial and practical sessions

At least 85% attendance of tutorial sessions is required for a PASS grade. If there is a genuine reason for being absent, students need to inform the Unit Coordinator as soon as possible.

A minimum attendance requirement of 85% is recommended from the Australian Physiotherapy Council for all tutorials and practical sessions. The monitoring of attendance will take into consideration legitimate reasons for absence, such as those outlined in the Assessment of Coursework Procedures (1.21.1 and 1.21.3), and these will not be counted as absence for the purpose of this attendance requirement.

Clinical observations

Students are required to conduct 5-6 hours of clinical observations relevant to cardio-respiratory physiotherapy.

E-learning modules

Students are required to complete e-learning modules relevant to Cardiorespiratory Physiotherapy, certificates gained at the completion of the modules are required to be submitted to moodle by 4pm Friday 21st September week 10.

Assessment Due Date

Week 10 Friday (21 Sept 2018) 4:00 pm AEST

Submit online via moodle

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

Pass all Hurdle tasks

Assessment Criteria

Hurdle tasks are pass/fail assessment items. Students must complete and pass each hurdle task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in clients with cardiorespiratory conditions.
- Assess clients with cardiorespiratory conditions through acute to chronic conditions, and interpret and analyse findings.
- Identify how environmental and personal factors affect activity and participation levels of clients with cardiorespiratory conditions.
- Develop, implement and evaluate interventions for clients with cardiorespiratory conditions from acute to chronic stages.
- Discuss intervention strategies using appropriate evidence from the literature.
- Relate the role of the physiotherapist to that of the interprofessional team, family members and carers of clients with cardiorespiratory conditions.

Graduate Attributes

- Communication

4 Practical Assessment

Assessment Type

Practical Assessment

Task Description

The Practical Assessment will be in the form of an OSCE which will be based on case scenarios (simulated patients), and students will perform and discuss aspects of relevant assessment, treatment and overall management of the condition presented.

The Practical Assessment will last for approximately 30 minutes, and may be video and audio-recorded for moderation purposes. Students should be prepared to model for other examinees after completing their own assessment and students from other year groups may also act as models during the assessment as required.

Policies and Procedures: The CQUniversity Assessment Policy and Procedure (Higher Education Coursework) (for centrally timetabled examinations) applies to all assessment items in this unit.

Assessment Due Date

The Practical Assessment will take place during the Exam Week 1. An individual assessment timetable will be published prior to the end of Term 2.

Return Date to Students

Results and feedback will become available within two weeks of the assessment.

Weighting

50%

Minimum mark or grade

Students must pass the Risk Management/Safety component of the assessment rubric and a minimum mark of 50% in the Practical Assessment is required in order to pass this unit.

Assessment Criteria

Each OSCE case will be marked by an examiner and students will be given an average grade of the two cases. Detailed marking criteria will be available on the unit Moodle site, and be based on the following:

- Professional Behaviour (10%)
- Preparation and Assessment (40%)
- Risk Management/Safety (Pass/Fail)
- Analysis and Interpretation (20%)
- Management and Intervention (30%)

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two).

AND

2) achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have:

1) achieved an overall grade equal to, or higher than 44.5% for your OSCE.

AND

2) achieved 49.5% or higher for each of the assessment items that have been completed and graded at the time of the OSCE.

OSCE re-sit conditions

If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity to pass the OSCE.

The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.

Where possible, the re-sit will be conducted within two weeks of the original assessment date.

The assessment criteria of the re-sit will be identical to the original OSCE.

If you pass the re-sit you will receive a grade of exactly 50% for the OSCE (i.e. 25% of the Unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements to be offered a re-sit, or to PASS the re-sit, you will receive a grade equal to your original OSCE grade and may be offered a supplementary assessment in line with CQUniversity Policy.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in clients with cardiorespiratory conditions.
- Assess clients with cardiorespiratory conditions through acute to chronic conditions, and interpret and analyse findings.
- Identify how environmental and personal factors affect activity and participation levels of clients with cardiorespiratory conditions.
- Develop, implement and evaluate interventions for clients with cardiorespiratory conditions from acute to chronic stages.
- Discuss intervention strategies using appropriate evidence from the literature.
- Relate the role of the physiotherapist to that of the interprofessional team, family members and carers of clients with cardiorespiratory conditions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem