



PSIO12002 *Cardiorespiratory Physiotherapy*

Term 2 - 2020

Profile information current as at 27/04/2024 07:53 am

All details in this unit profile for PSIO12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop knowledge and clinical skills relating to the comprehensive management of adult and paediatric patients with acute and chronic cardiac and respiratory conditions (e.g. ischaemic heart disease, heart failure, COPD, cystic fibrosis, bronchiectasis and pneumonia). You will apply the principles of evidence-based approaches to cardiorespiratory physiotherapy management of patients in the context of biological, social and psychological factors. You will relate the role of the cardiorespiratory physiotherapist working in a diverse range of hospital and community care facilities to that of the inter-professional team, family members and carers of patients.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO11003 - Foundations of Physiotherapy Practice 2 BMSC11007 - Medical Anatomy and Physiology 1 BMSC11008 - Medical Anatomy and Physiology 2 ESSC12001 - Exercise and Sport Physiology. Additionally you must be enrolled in or have already completed the following co-requisite: MPAT12001 - Medical Pathophysiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: 15%

2. **In-class Test(s)**

Weighting: 35%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your Say

Feedback

Students requested a practical/tutorial workbook, similarly introduced into the musculoskeletal and neurological units.

Recommendation

To support learning, the unit coordinator will introduce a practical/tutorial workbook, which will be made available to students at the start of the unit. This workbook will include information such as each sessions learning objectives, assessment tasks and weighting explanations, summary of the syllabus and case-scenarios related to each week's tutorial/practical sessions.

Feedback from Have your Say

Feedback

Students commented that they lacked the knowledge around the conditions introduced in case-scenarios and topics in the unit, and requested additional case-scenarios to work on in directed study.

Recommendation

To ensure that students have an opportunity to embed their understanding of cardiac and respiratory conditions, the unit workbook will also cross-reference prior learning in prerequisite and co-requisite units e.g. anatomy, physiology and pathophysiology. Case-scenarios's will be introduced earlier in the unit and form a component of each tutorial/practical session. To further embed learning, additional case-scenarios will be included for students to undertake as directed study.

Feedback from Have your Say

Feedback

Student requested additional drop-in sessions or supplementary tutorial sessions.

Recommendation

Individual/small group tutorial and drop-in sessions will be implemented in 2020, where possible, to allow students additional support.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in patients with cardiorespiratory conditions
2. Develop, implement and evaluate evidence-based assessment and treatment for patients with cardiorespiratory conditions, through acute to chronic conditions
3. Explain how biological, social, and psychological factors inform a physiotherapy intervention plan for patients with cardiorespiratory conditions
4. Relate the role of physiotherapy to the management of cardiorespiratory conditions and pathologies using both an inter-professional and patient-centred approach
5. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

The Learning Outcomes and Assessment tasks have been mapped against and aligned with the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 15%	•				
2 - In-class Test(s) - 35%	•	•	•	•	
3 - On-campus Activity - 0%					•
4 - Objective Structured Clinical Examinations (OSCEs) - 50%		•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•	•	
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence					
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - In-class Test(s) - 15%	•	•	•	•	•		•	•		
2 - In-class Test(s) - 35%	•	•	•	•	•		•	•		
3 - On-campus Activity - 0%	•				•			•		
4 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks

PSIO12002

Prescribed

Cardiorespiratory Physiotherapy: Adults and Paediatrics

5th Edition (2016)

Authors: Eleanor Main Linda Denehy

Elsevier

London , United Kingdom

ISBN: Paperback ISBN: 9780702047312; eBook ISBN: 9780702049521

Binding: Paperback

PSIO12002

Prescribed

Pharmacology Handbook for Physiotherapists

Edition: 1st or 2nd (2016)

Authors: Reznik, J., Keren, O., Morris, J., & Biran, I.

Elsevier

Saintt Louis

ISBN: Paperback ISBN: 9780729542142; eBook ISBN: 9780729584630; eBook ISBN: 9780729583

Binding: Paperback

Additional Textbook Information

Students do not need a physical copy of these texts books provided they can access an online version.

However, if your preference is to study from printed material, you can purchase copies from the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sean Ledger Unit Coordinator

s.j.ledger@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
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A(i): Introduction to Cardiorespiratory Physiotherapy

A(ii): Subjective Assessment of the Cardiorespiratory Patient

B: Objective Assessment of the Cardiorespiratory Patient

Refer to Moodle page for prescribed readings and additional resources.

E-learning module: Clinical Skills Development Service

- Cardiorespiratory Physiotherapy Course

Week 2 - 20 Jul 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Lung Volumes and Lung Function Tests

B: Chest Imaging and Interpretation

Refer to Moodle page for prescribed readings and additional resources.

E-learning module: Clinical Skills Development Service

- An Introduction to Chest Radiographs

Week 3 - 27 Jul 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Arterial Blood Gases

B: Oxygen Therapy

Refer to Moodle page for prescribed readings and additional resources.

E-learning module: Clinical Skills Development Service

- Oxygen Therapy

Week 4 - 03 Aug 2020

Module/Topic

Chapter

Events and Submissions/Topic

A(i): Positioning for Treatment

A(ii): Ventilation and Perfusion

B: Airway Clearance Therapy

Refer to Moodle page for prescribed readings and additional resources.

Week 5 - 10 Aug 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Atelectasis

B: Cardiorespiratory Case Scenarios

Refer to Moodle page for prescribed readings and additional resources.

Vacation Week - 17 Aug 2020

Module/Topic

Chapter

Events and Submissions/Topic

Week 6 - 24 Aug 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Mid-term In-Class Assessment

B: Breathlessness in Ill-Health

Refer to Moodle page for prescribed readings and additional resources.

Mid-term In-Class Test Due: Week 6 Wednesday (26 Aug 2020) 9:45 am AEST

Week 7 - 31 Aug 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Management of Pain in Cardiorespiratory Physiotherapy

B: Decreased Exercise Tolerance and Mobility in Cardiorespiratory Patients

Refer to Moodle page for prescribed readings and additional resources.

Week 8 - 07 Sep 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Management of the Critically Ill Patient

B: Chest Trauma

Refer to Moodle page for prescribed readings and additional resources.

E-learning modules: Clinical Skills Development Service

- Physiotherapy & Critical Care Management

- Airway suctioning via Oropharynx and Nasopharynx

Week 9 - 14 Sep 2020

Module/Topic

Chapter

Events and Submissions/Topic

A: Heart and Lung Transplantation

B: Paediatric Cardiorespiratory Physiotherapy

Refer to Moodle page for prescribed readings and additional resources.

E-learning module: Clinical Skills Development Service

- Cardiorespiratory Acute Paediatric Physiotherapy

Week 10 - 21 Sep 2020		
Module/Topic	Chapter	Events and Submissions/Topic
A: Cardiac Rehabilitation B: Pulmonary Rehabilitation	Refer to Moodle page for prescribed readings and additional resources.	
Week 11 - 28 Sep 2020		
Module/Topic	Chapter	Events and Submissions/Topic
A(i): Palliative Care of Cardiorespiratory Patients A(ii): Complex Cardiorespiratory Case Scenarios B: Complex Cardiorespiratory Case Scenarios	Refer to Moodle page for prescribed readings and additional resources.	Hurdle - Submit E-learning Module Certificates Hurdles Due: Week 11 Friday (2 Oct 2020) 4:00 pm AEST
Week 12 - 05 Oct 2020		
Module/Topic	Chapter	Events and Submissions/Topic
A: End-term In-Class Assessment B(i): Mock OSCE B(ii): Revision Session		End Term In-Class Test Due: Week 12 Wednesday (7 Oct 2020) 11:15 am AEST
Review/Exam Week - 12 Oct 2020		
Module/Topic	Chapter	Events and Submissions/Topic
		OSCE (50%) Have Your Say - Unit Evaluation
Exam Week - 19 Oct 2020		
Module/Topic	Chapter	Events and Submissions/Topic
		OSCE (50%) Have Your Say - Unit Evaluation OSCE Due: Exam Week Friday (23 Oct 2020) 5:00 pm AEST

Term Specific Information

Due to COVID-19 impact at the time of preparing this unit profile, modifications to this units assessments for Term 2 2020 may need to be updated at a later date. Further details will be made available on the unit Moodle site, if and when, modifications are required.

Assessment Tasks

1 Mid-term In-Class Test

Assessment Type

In-class Test(s)

Task Description

This in-class test has been designed to assess your knowledge and ability to interpret cardiorespiratory assessments and investigations based on topics covered in Weeks 1-5. This assessment will consist of multiple section and multiple choice questions, true or false and short answer questions based on clinical case studies.

Weighting: This in-class test will contribute to 15% of the total unit grade.

Conditions: This in-class test will consist of up to 30 questions worth a total 60 marks, and will have a time limit of 90-minutes (including preparation time).

Students are required to complete this assessment to be eligible to pass the unit. No minimum grade is required to be achieved to be eligible to pass the unit.

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Late Arrival to Assessment Policy

You should be prepared at least 15-minutes prior to the official assessment commencement time (including preparation time). In the **extraordinary circumstance** that you are late you will be permitted late entry to your assessment of up

to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy).

Non-must pass assessments: If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item.

Assessment Due Date

Week 6 Wednesday (26 Aug 2020) 9:45 am AEST

Mid-term In-Class Test will be completed in the scheduled class time

Return Date to Students

Week 8 Wednesday (9 Sept 2020)

Results will be returned to students no later than two weeks after the completion of the in-class test.

Weighting

15%

Assessment Criteria

Students are required to complete this assessment to be eligible to pass the unit. No minimum grade is required to be achieved to be eligible to pass the unit.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in patients with cardiorespiratory conditions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

2 End Term In-Class Test

Assessment Type

In-class Test(s)

Task Description

This in-class test has been designed to assess your knowledge and ability to interpret cardiorespiratory assessments and investigations based on topics covered in Weeks 1-11. This assessment will consist of multiple section and multiple choice questions, true or false and short answer questions based on clinical case studies.

Weighting: This in-class test will contribute to 35% of the total unit grade.

Conditions: This in-class test will consist of up to 50 questions worth a total 105 marks, and will have a time limit of 150-minutes (including preparation time).

Student must complete this assessment and receive a minimum of 50% in this in-class test to be eligible to pass the course overall.

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Late Arrival to Assessment Policy

You should be prepared at least 15-minutes prior to the official assessment commencement time (including preparation time). In the **extraordinary circumstance** that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy).

Must pass assessments: If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item and will not be eligible for a re-sit but may be eligible for a supplementary assessment in

line with CQU policy.

Assessment Due Date

Week 12 Wednesday (7 Oct 2020) 11:15 am AEST

End Term In-Class Test will be completed in the scheduled class time

Return Date to Students

Exam Week Wednesday (21 Oct 2020)

Results will be returned to students no later than two weeks after the completion of in-class test.

Weighting

35%

Minimum mark or grade

Students must receive a minimum of 50% in this in-class test to be eligible to pass the course overall.

Assessment Criteria

Student must complete this assessment and receive a minimum of 50% in this in-class test to be eligible to pass the course overall.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the pathological processes, the symptomatology, clinical course, medical and pharmacological management and prognosis in patients with cardiorespiratory conditions
- Develop, implement and evaluate evidence-based assessment and treatment for patients with cardiorespiratory conditions, through acute to chronic conditions
- Explain how biological, social, and psychological factors inform a physiotherapy intervention plan for patients with cardiorespiratory conditions
- Relate the role of physiotherapy to the management of cardiorespiratory conditions and pathologies using both an inter-professional and patient-centred approach

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Hurdles

Assessment Type

On-campus Activity

Task Description**85% attendance requirement for tutorial and practical sessions**

At least 85% attendance of tutorial and practical sessions is required for a PASS grade. If there is a genuine reason for being absent from sessions, students need to inform the Unit Coordinator as soon as possible.

A minimum attendance requirement of 85% is recommended from the Australian Physiotherapy Council for all tutorials and practical sessions. The monitoring of attendance will take into consideration legitimate reasons for absence, such as those outlined in the Assessment of Coursework Procedures (1.21.1 and 1.21.3), and these will not be counted as absence for the purpose of this attendance requirement.

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E-learning modules

Students are required to complete e-learning modules relevant to Cardiorespiratory Physiotherapy, certificates gained at the completion of the modules are required to be submitted to Moodle by 4 pm Friday, 2nd October 2020 of Week 11.

Assessment Due Date

Week 11 Friday (2 Oct 2020) 4:00 pm AEST

Submit online via moodle

Return Date to Students

Week 12 Wednesday (7 Oct 2020)

Weighting

Pass/Fail

Minimum mark or grade

A PASS grade is required in order to pass the unit.

Assessment Criteria

Hurdle tasks are PASS/FAIL assessment items. Students must complete and pass each hurdle task.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Team Work
- Ethical practice

4 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The Objective Structured Clinical Examination (OSCE) will be related to all content covered in this unit from Weeks 1-11 and consist of:

1. **30-minutes of preparation time** to read the instructions and plan the physical assessment and treatment of **two clinical case scenarios**.
2. You will then have **30-minutes** with an **examiner** (15-minutes per scenario) during which you will discuss and practically demonstrate assessment, treatment, clinical reasoning, evidence based practice and overall management of the condition/s presented.

You may be video recorded for moderation purposes.

Students should be prepared to model for other examinees after completing their own assessment and students from other year groups may also act as models during the assessment as required.

This requires attendance in the examination for a minimum of 60-minutes.

Assessment Due Date

Exam Week Friday (23 Oct 2020) 5:00 pm AEST

The OSCE will take place during the exam weeks in Term 2. An individual assessment timetable will be published prior to the end of Term 2.

Return Date to Students

Exam Week Friday (23 Oct 2020)

Results and feedback will become available within two weeks of the assessment.

Weighting

50%

Minimum mark or grade

Students must pass the Risk Management/Safety component of the assessment rubric and a minimum mark of 50% in the OSCE is required in order to pass this unit.

Assessment Criteria

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1. achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two); AND
2. achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have:

1. achieved an overall grade equal to, or higher than 44.5% for your OSCE; AND
2. achieved 49.5% or higher for each of the assessment items that have been completed and graded at the time of the OSCE.

OSCE re-sit conditions

1. If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity to pass the OSCE.
2. The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.
3. The re-sit will be conducted within the university vacation period between Term 2 and Term 3.
4. The assessment criteria of the re-sit will be identical to the original OSCE.
5. If you pass the re-sit you will receive a grade of exactly 50% for the OSCE (i.e. 25% of the Unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements to be offered a re-sit, you will receive your original grade and may be offered a supplementary assessment in line with CQUniversity Policy.

If you do not PASS the re-sit, you will receive a grade equal to your resit OSCE grade and may be offered a supplementary assessment in line with CQUniversity Policy.

Late Arrival to Assessment Policy

You should be prepared at least 15-minutes prior to the official assessment commencement time (including preparation time). In the **extraordinary circumstance** that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy).

Must pass assessments: If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item and will not be eligible for a re-sit but may be eligible for a supplementary assessment in line with CQU policy.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Develop, implement and evaluate evidence-based assessment and treatment for patients with cardiorespiratory conditions, through acute to chronic conditions
- Explain how biological, social, and psychological factors inform a physiotherapy intervention plan for patients with cardiorespiratory conditions
- Relate the role of physiotherapy to the management of cardiorespiratory conditions and pathologies using both an inter-professional and patient-centred approach
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem