PSIO12004 *Neurological Physiotherapy 1*
Term 2 - 2026

Profile information current as at 08/04/2025 05:08 pm

General Information

Overview

This unit will provide you with the foundational components of neurological physiotherapy to prepare you for the clinical management of patients with neurological conditions. You will develop an understanding of neuroanatomy, neuroscience, and neurodevelopment and realise how health theories and frameworks (e.g., motor learning, International Classification of Functioning, Disability and Health (ICF)) guide neurological rehabilitation. You will learn to conduct assessments that define impairments and limitations in the context of the International Classification of Functioning, Disability and Health (ICF), select and apply outcome measures that monitor functional limitations and impairments, and use clinical reasoning for the basis of treatment planning. The interventions you implement will be effective, evidence-based, and directed at the re-education of functional movement.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites:BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2 PSIO11004 Foundations of Physiotherapy Practice 1 PSIO11003 Foundations of Physiotherapy Practice 2ALLH11006 Life Course Development for Health Professionals

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2026

- Bundaberg
- Cairns
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback
Students appreciated the opportunity to learn from physiotherapists who are actively practicing in specialised areas.

Recommendation
It is recommended to continue to look for opportunities for students to engage with physiotherapists currently working in specialised areas. (e.g., guest lectures, practical workshops, observational placements, site visits).

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback
Students enjoyed the practical nature of the unit, valuing the hands-on learning experience. However, challenges with the balance between time allocated to neuroanatomy and practical content were noted.

Recommendation
It is recommended to review the allocation of tutorial time between neuroanatomy and practical content to ensure an optimal balance for the development of both knowledge and practical skills.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.