In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

PSIO12004 *Neurological Physiotherapy 1*
Term 2 - 2027

Profile information current as at 12/11/2026 11:14 am

All details in this unit profile for PSIO12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with the foundational components of neurological physiotherapy to prepare you for the clinical management of patients with neurological conditions. You will develop an understanding of neuroanatomy, neuroscience, and neurodevelopment and realise how health theories and frameworks (e.g., motor learning, International Classification of Functioning, Disability and Health (ICF)) guide neurological rehabilitation. You will learn to conduct assessments that define impairments and limitations in the context of the International Classification of Functioning, Disability and Health (ICF), select and apply outcome measures that monitor functional limitations and impairments, and use clinical reasoning for the basis of treatment planning. The interventions you implement will be effective, evidence-based, and directed at the re-education of functional movement.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2 PSIO11003 Foundations of Physiotherapy Practice 2 ALLH11006 Life Course Development for Health Professionals
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2027

- Bundaberg
- Cairns
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback
Students reported the newly developed neurological assessment video resources supported their learning and assessment preparation.

Recommendation
It is recommended to review opportunities to expand the use of multimedia resources, such as video demonstrations, for other key neurological content areas to further support student learning and assessment preparation.

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback
Students valued the interactive sessions, hands-on learning experiences, and revision resources. Students suggested incorporating more case studies to enhance application of knowledge.

Recommendation
It is recommended to explore opportunities to integrate additional case-based learning activities to further support clinical reasoning and engagement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 May 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.