



# PSIO12005 *Musculoskeletal Physiotherapy 2*

## Term 2 - 2019

Profile information current as at 16/05/2024 08:53 pm

All details in this unit profile for PSIO12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will develop your skills in the examination, assessment, treatment and management of patients with musculoskeletal conditions in the upper limb, head, cervical and thoracic spine for clients across the lifespan. You will increase your knowledge of the theory and research underpinning physiotherapy practice, including the use of self-management, education strategies, electrotherapeutic agents, and outcome measures. Completion of this unit will enable you to effectively clinically reason and integrate specific and generic physiotherapeutic skills that underpin client-centred assessment and management.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

To enrol in PSIO12005 Musculoskeletal Physiotherapy 2 you must be enrolled into the CB85 course and have completed the following pre-requisites: PSIO12001 Musculoskeletal Physiotherapy 1 ALLH12008 Functional Anatomy and Biomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2019

- Bundaberg
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 20%

#### 2. **Written Assessment**

Weighting: 30%

#### 3. **On-campus Activity**

Weighting: Pass/Fail

#### 4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say

##### Feedback

Students thoroughly enjoyed the knowledge and passion of the teaching staff of this unit.

##### Recommendation

Where possible the teaching staff will remain the same for 2019.

#### Feedback from Have Your Say

##### Feedback

The students felt the timing of the competency assessment on Electrophysical Agents was too close to the end of term and impacted on their ability to study for the Objective Structured Clinical Exam.

##### Recommendation

If the competency assessment on Electrophysical agents remains within PSIO12005, the timing of the assessment will be moved to closer to the midterm break to allow students more time to study for the end of term Objective Structured Clinical Exam.

#### Feedback from Have Your Say

##### Feedback

Students loved the practical handbook and requested the inclusion of more blank pages for taking notes. There was limited specific feedback for improving the handbook.

##### Recommendation

The Unit Coordinator will add in additional notes pages for the 2019 practical handbook. The Unit Coordinator will read through the practical book and aim to improve the content and flow for 2019.

#### Feedback from Have Your Say

##### Feedback

The students felt the classes around examination of the shoulder were too short as the online quiz takes up 1 hour of the class.

##### Recommendation

The classes related to examination of the shoulder will be changed from Week 5 to Week 6 to allow greater time on the shoulder as this is relatively difficult content.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Identify and discuss clinical presentation of common musculoskeletal conditions
2. Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology
3. Design and demonstrate an assessment of the client and interpret and analyse the findings
4. Design and demonstrate safe and effective physiotherapy interventions
5. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

The Learning Outcomes and Assessment tasks have been mapped against and aligned with the Australian Physiotherapy Council's Physiotherapy Practice Thresholds.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A  
Level



Introductory  
Level



Intermediate  
Level



Graduate  
Level



Professional  
Level



Advanced  
Level

## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•			
2 - Written Assessment - 30%	•	•			
3 - On-campus Activity - 0%				•	•
4 - Objective Structured Clinical Examinations (OSCEs) - 50%			•	•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence			•		
7 - Cross Cultural Competence	•		•		
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%	•	•	•	•		•		•		
2 - Written Assessment - 30%	•	•	•	•		•	•	•		
3 - On-campus Activity - 0%	•	•	•	•		•	•	•		
4 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•		•	•	•		

## Textbooks and Resources

## Textbooks

PSIO12005

**Prescribed**

## Brokner & Khan's Clinical Sports Medicine: Injuries, Volume 1

Edition: 5th ed (2017)

Authors: Brukner P, Clarsen B, Cook J, Cools A, Crossley K, Hutchinson M, McCrory P, Bahr R, and Khan K

McGraw-Hill

## Australia

ISBN: 9780070998131

Binding: Hardcover

PSIO12005

**Prescribed**

# Neuromusculoskeletal Examination and Assessment: A Handbook for Therapists

Edition: 5th ed (2018)

Authors: Petty N and Ryder D

Churchill Livingstone

London , UK

ISBN: 9780702067174

Binding: Paperback

### Additional Textbook Information

Please note that both of these text books are rolled over from PSIO12001 Musculoskeletal Physiotherapy 1.

**[View textbooks at the CQUniversity Bookshop](#)**

## IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Clinics in Motion

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Luke Heales** Unit Coordinator

[l.heales@cqu.edu.au](mailto:l.heales@cqu.edu.au)

## Schedule

**Week 1 - 15 Jul 2019**

Module/Topic

## Chapter

## Events and Submissions/Topic

Cervical Spine 1	Petty, N. & Ryder, D. (2018). 'Chapter 6: Examination of the upper cervical region' p168 Petty, N. & Ryder, D. (2018). 'Chapter 7: Examination of the upper cervicothoracic region' p208 Brukner, P. & Khan, K. (2017). 'Chapter 23: Neck Pain' p347	N/A
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#### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Cervical Spine 2	Same as week 1	N/A

#### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Temporomandibular Joint	Petty, N. & Ryder, D. (2018). Chapter 5 "Examination of the temporomandibular region" p146	N/A

#### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Thoracic Spine Region	Petty, N. & Ryder, D. (2018). 'Chapter 8: Examination of the thoracic region' p231 Brukner, P. & Khan, K. (2017). 'Chapter 28: Thoracic and chest pain' p507	N/A

#### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Shoulder Region 1	Petty, N. & Ryder, D. (2018). 'Chapter 9: Examination of the shoulder region' p249 Brukner, P. & Khan, K. (2017). 'Chapter 24: Shoulder Pain' p377	Online Quiz 1

#### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	N/A

#### Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Shoulder Region 2	Same as week 5	N/A

#### Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Elbow Region	Petty, N. & Ryder, D. (2018). 'Chapter 10: Examination of the elbow region' p271 Brukner, P. & Khan, K. (2017). 'Chapter 25: Elbow and arm pain' p439	<b>(30%) Written assessment</b> Due: Week 7 Friday (6 Sept 2019) 4:30 pm AEST

#### Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Hand and Wrist Region	Petty, N. & Ryder, D. (2018). 'Chapter 11: Examination of the wrist and hand' p299 Brukner, P. & Khan, K. (2017). 'Chapter 26: Wrist pain' p463 and 'Chapter 27: Hand and Finger Pain' p489	N/A

#### Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Selection and Progression of Peripheral Joint Mobilisations	<p>Brokner, P., &amp; Khan, K. (2017). Clinical Sports Medicine. (5th Ed.) Sydney: McGraw-Hill. Pg 250-253</p> <p>Petty, N. &amp; Ryder, D. (2018). The SNAG information is spread throughout the text book. Pages: 100-113, 227, 205, 206, &amp; 242. This information can be found on p469 under "Sustained natural apophyseal glides"</p>	N/A
<b>Week 10 - 23 Sep 2019</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Mobilisation with Movement (MWM)	Same as week 9	N/A
<b>Week 11 - 30 Sep 2019</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Introduction to Electrophysical Agents	N/A	Online Quiz 2
<b>Week 12 - 07 Oct 2019</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
OSCE Revision	N/A	N/A
<b>Review/Exam Week - 14 Oct 2019</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
N/A	N/A	OSCE (50%) - will be scheduled in either Exam Week 1 or Exam Week 2. See Moodle for updates. Reminder to complete the 'Have your say' Unit evaluations.
<b>Exam Week - 21 Oct 2019</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
N/A	N/A	OSCE (50%) - will be scheduled in either Exam Week 1 or Exam Week 2. See Moodle for updates. Reminder to complete the 'Have your say' Unit evaluations.

## Assessment Tasks

### 1 (20%) Online quizzes

#### Assessment Type

Online Quiz(zes)

#### Task Description

There are two online quizzes. Each quiz will consist of up to 20 questions, and each quiz will have a time limit of up to 50 minutes. The questions will be identical for all students but the order in which they appear will be randomly generated by a computer, so that the order of questions will appear differently for each student. Access to books, notes, websites (other than the quiz) and use of other electronic devices are prohibited during the quiz. The use of a mobile phone is not permitted for this assessment item. Each quiz is supervised by a staff member and must be completed in person on either the Rockhampton or Bundaberg campuses at the specified time allocated below and on Moodle.

- Quiz 1 in Week 5 (10% of unit grade) - covering content from weeks 1-4.
- Quiz 2 in Week 11 (10% of unit grade) - covering content from weeks 5-10.

The quizzes will consist of some or all of these categories:

- Multiple choice questions.
- Fill in the missing word(s) questions.
- Questions relating to multimedia material (e.g. images, videos).
- Short answer questions

**Weighting:** 20% of your final mark (10% from each online quiz).  
**Day/Time Quiz 1:** 9:00am Monday 12th August, 2019 (Week 5)  
**Day/Time Quiz 2:** 9:00am Monday 30th September, 2019 (Week 11)

**Number of Quizzes**

2

**Frequency of Quizzes**

Other

**Assessment Due Date**

**Return Date to Students**

Quiz questions will be marked within 2 weeks and students will receive an overall percentage mark out of 100%.

**Weighting**

20%

**Assessment Criteria**

Quiz questions will be marked to provide a raw score with students awarded an overall percentage mark.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Identify and discuss clinical presentation of common musculoskeletal conditions
- Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## 2 (30%) Written assessment

**Assessment Type**

Written Assessment

**Task Description**

Students will develop a written appraisal of one assessment or treatment technique relevant to a chosen musculoskeletal condition of the upper limb, TMJ, cervical, or thoracic spine (covered in MSK2). A list of example assessment and treatment topics will be provided in Moodle. The written component must be within 1,350 and 1,650 words including in-text referencing, tables, and figures. The written component will include a background/introduction to the assessment or treatment technique, an appraisal of the current literature, and a take home message.

**Weighting:** 30% of your final mark.

**Format:** You are required to use a standardised format (see Moodle for instructions).

**Word Count:** Maximum word count is 1500 words including in-text referencing, tables and figures. The reference list is not included in the word limit.

**Referencing:** American Psychological Association (APA) Referencing Style

**Submission Instructions:** Online submission through Moodle.

**Assessment Due Date**

Week 7 Friday (6 Sept 2019) 4:30 pm AEST

You must upload your assignment to Moodle prior to the due date.

**Return Date to Students**

Week 10 Friday (27 Sept 2019)

**Weighting**

30%



### Assessment Criteria

The assessment rubric for this assessment task is based on the Practice Thresholds for Physiotherapy set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes, and intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Overall Presentation (10%)
- Background (25%)
- Critical evaluation of the evidence (40%)
- Take home message (25%)

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

You will submit your written assignment through Moodle. Please allow enough time for your assignment to go through Turn-It In.

### Learning Outcomes Assessed

- Identify and discuss clinical presentation of common musculoskeletal conditions
- Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 (P/F) ON-CAMPUS ACTIVITY

### Assessment Type

On-campus Activity

### Task Description

A minimum attendance requirement of 85% for all practical classes is required to PASS this unit. This is recommended by the Australian Physiotherapy Council and is required for accreditation purposes. The monitoring of attendance will take into consideration legitimate reasons for absence, such as those outlined in the Assessment of Coursework Procedures policy, and these will not be counted as absence for the purpose of this attendance requirement. To ensure your absence does not count towards the attendance requirement, you must contact the Unit Coordinator at your earliest convenience and supply appropriate evidence (e.g. medical certificate).

### Assessment Due Date

### Return Date to Students

### Weighting

Pass/Fail

### Minimum mark or grade

A minimum attendance requirement of 85% for all practical classes is required to PASS this unit.

### Assessment Criteria

A role will be taken each week to monitor attendance.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Offline

## Learning Outcomes Assessed

- Design and demonstrate safe and effective physiotherapy interventions
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

# 4 Objective Structured Clinical Examination

## Assessment Type

Objective Structured Clinical Examinations (OSCEs)

## Task Description

The Objective Structured Clinical Exam (OSCE) is intended to assess your theoretical knowledge and practical application of physiotherapy assessment, treatment and clinical reasoning. The OSCE will be held in either Exam Week 1 or Exam Week 2. A timetable for the OSCE will be published on Moodle during term. The OSCE will be based on two (2) written clinical scenarios (simulated patients) and will last approximately 60 minutes (i.e. 30 min preparation time and 30 min examination time). You will be given 30 minutes before the formal OSCE to prepare for both clinical scenarios. When the OSCE commences you will be given 15 minutes to complete each clinical scenario. Your performance on each clinical scenario will be assessed by a different examiner (i.e. you will be examined by two examiners - one per clinical scenario). For each scenario you will be required to plan, discuss and perform relevant aspects of physiotherapy assessment, treatment and overall management.

You may be requested to:

- Demonstrate knowledge of the presenting condition, including relevant pathophysiology, pathoanatomy and symptomatology.
- Identify and act upon any precautions and/or contraindications to assessment and/or treatment.
- Demonstrate knowledge and clinical reasoning in the selection of assessment, treatment and/or overall management.
- Demonstrate clear, effective and thorough communication.
- Demonstrate safe and effective application of clinical assessment, treatment and/or overall management.
- Explain and interpret the findings of a clinical assessment and/or treatment, including progression and regression of selected treatment techniques.

All material relevant to musculoskeletal physiotherapy assessment and treatment covered in the following pre-requisite units is also examinable in the OSCE: Musculoskeletal Physiotherapy 1, Functional Anatomy and Biomechanics, Foundations of Physiotherapy Practice 1, Foundations of Physiotherapy Practice 2, Anatomy and Physiology 1, and Anatomy and Physiology 2. During your examination you should be attired in your full clinical uniform. If you are required to be a 'simulated patient' for another student's examination please bring additional clothes suitable for a clinical assessment.

## Assessment Due Date

The OSCE will take place within the examination period between October 14th and Oct 25th 2019. A detailed timetable will be made available on Moodle.

## Return Date to Students

Provisional results will be provided prior to the Certification of Grades.

## Weighting

50%

## Minimum mark or grade

In order to PASS the OSCE you must: 1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios and 2) achieve greater than 50% for the graded component for each of the two clinical scenarios.

## Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the

Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Professional Behaviour (5%)
- Communication (15%)
- Anatomical Knowledge (5%)
- Clinical Reasoning (20%)
- Selection, application and interpretation of assessment (30%)
- Selection, application and interpretation of treatment/management (25%)
- Risk Management/Safety (PASS/FAIL)

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two).

AND

2) achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have achieved an overall grade equal to, or higher than 44.5% for your OSCE.

OSCE re-sit conditions:

- 1) If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity to pass the OSCE.
- 2) The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.
- 3) Where possible, the re-sit will be conducted within two weeks from the release of grades.
- 4) The assessment criteria of the re-sit will be identical to the original OSCE.
- 5) If you pass the re-sit you will receive a grade of exactly 50% for the OSCE (i.e. 25% of the Unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements to be offered a re-sit, you will receive your original grade and may be offered a supplementary assessment in line with CQUniversity Policy.

If you do not PASS the re-sit, you will receive a grade equal to your re-sit OSCE grade and may be offered a supplementary assessment in line with CQUniversity Policy.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Design and demonstrate an assessment of the client and interpret and analyse the findings
- Design and demonstrate safe and effective physiotherapy interventions
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem