



PSIO12005 Musculoskeletal Physiotherapy 2

Term 2 - 2020

Profile information current as at 25/04/2024 04:52 pm

All details in this unit profile for PSIO12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 21-09-20

Both of the OSCE cases will be assessed by one examiner.

General Information

Overview

In this unit you will develop your skills in the examination, assessment, treatment and management of patients with musculoskeletal conditions in the upper limb, head, cervical and thoracic spine for clients across the lifespan. You will increase your knowledge of the theory and research underpinning physiotherapy practice, including the use of self-management, education strategies, electrotherapeutic agents, and outcome measures. Completion of this unit will enable you to effectively clinically reason and integrate specific and generic physiotherapeutic skills that underpin client-centred assessment and management.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in PSIO12005 Musculoskeletal Physiotherapy 2 you must be enrolled into the CB85 course and have completed the following pre-requisites: PSIO12001 Musculoskeletal Physiotherapy 1 ALLH12008 Functional Anatomy and Biomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

4. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Students found the teaching team very supportive, knowledgeable, and passionate about the topic and tertiary education.

Recommendation

Where possible the teaching staff will remain the same for 2020.

Feedback from Have Your Say

Feedback

Students found the layout of some lectures confusing, which made it more difficult to study the content.

Recommendation

Where possible the lectures will be edited to follow a similar flow to support student learning.

Feedback from Direct feedback, email.

Feedback

Students and the teaching team found the online learning platform www.clinicsinmotion.com did not provide additional benefit to the unit. There was difficult logging on and there was no customer service.

Recommendation

It is recommended that the use of www.clinicsinmotion.com be discontinued for future iterations of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and discuss clinical presentation of common musculoskeletal conditions
2. Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology
3. Design and demonstrate an assessment of the client and interpret and analyse the findings
4. Design and demonstrate safe and effective physiotherapy interventions
5. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

The Learning Outcomes and Assessment tasks have been mapped against and aligned with the Australian Physiotherapy Council's Physiotherapy Practice Thresholds.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•			
2 - Written Assessment - 30%	•	•			

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
3 - On-campus Activity - 0%				•	•
4 - Objective Structured Clinical Examinations (OSCEs) - 50%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence			•		
7 - Cross Cultural Competence	•		•		
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%	•	•	•	•		•		•		
2 - Written Assessment - 30%	•	•	•	•		•	•	•		
3 - On-campus Activity - 0%	•	•	•	•		•	•	•		
4 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

PSIO12005

Prescribed

Brukner & Khan's Clinical Sports Medicine: Injuries, Volume 1

Edition: 5th ed (2017)

Authors: Brukner P, Clarsen B, Cook J, Cools A, Crossley K, Hutchinson M, McCrory P, Bahr R, and Khan K

McGraw-Hill

Australia

ISBN: 9780070998131

Binding: Hardcover

PSIO12005

Prescribed

Musculoskeletal Examination and Assessment: A Handbook for Therapists

Edition: 5th ed (2018)

Authors: Petty N and Ryder D

Elsevier

London, UK

ISBN: 9780702067174

Binding: Paperback

Additional Textbook Information

If you prefer to study with a paper copy, they are available at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code). eBooks are available at the publisher's website.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Clinics in Motion

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Luke Heales Unit Coordinator

l.heales@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Course Introduction and Cervical Spine 1	Petty, N. & Ryder, D. (2018). 'Chapter 6: Examination of the upper cervical region' p168 Petty, N. & Ryder, D. (2018). 'Chapter 7: Examination of the upper cervicothoracic region' p208 Brukner, P. & Khan, K. (2017). 'Chapter 23: Neck Pain' p347	N/A
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Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Cervical Spine 2	Same as week 1	N/A

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Temporomandibular Joint	Petty, N. & Ryder, D. (2018). Chapter 5 "Examination of the temporomandibular region" p146	N/A

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Thoracic Spine Region	Petty, N. & Ryder, D. (2018). 'Chapter 8: Examination of the thoracic region' p231 Brukner, P. & Khan, K. (2017). 'Chapter 28: Thoracic and chest pain' p507	N/A

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Shoulder Region 1	Petty, N. & Ryder, D. (2018). 'Chapter 9: Examination of the shoulder region' p249 Brukner, P. & Khan, K. (2017). 'Chapter 24. Shoulder Pain' p377	(10%) Online Quiz 1 Due: Week 5 Tuesday (11 Aug. 2020) 8:00 am - 10:00am AEST

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	N/A

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Shoulder Region 2	Same as week 5	N/A

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Elbow Region	Petty, N. & Ryder, D. (2018). 'Chapter 10: Examination of the elbow region' p271 Brukner, P. & Khan, K. (2017). 'Chapter 25. Elbow and arm pain' p439	(30%) Scientific Poster Due: Week 7 Friday (4 Sept 2020) 4:00 pm AEST

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Hand and Wrist Region	Petty, N. & Ryder, D. (2018). 'Chapter 11: Examination of the wrist and hand' p299 Brukner, P. & Khan, K. (2017). 'Chapter 26: Wrist pain' p463 and 'Chapter 27: Hand and Finger Pain' p489	N/A

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mobilisation with Movement (MWM)	<p>Brukner, P., & Khan, K. (2017). Clinical Sports Medicine. (5th Ed.) Sydney: McGraw-Hill. Pg 250-253</p> <p>Petty, N. & Ryder, D. (2018). The SNAG information is spread throughout the text book. Pages: 100-113, 227, 205, 206, & 242. This information can be found on p469 under "Sustained natural apophyseal glides"</p>	Reminder to complete the 'Have your say' Unit evaluations.

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Upper Limb Exercise Prescription	Brukner, P., & Khan, K. (2017). Chapter 10 Training Programming and Prescription p139	Reminder to complete the 'Have your say' Unit evaluations.

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Evidence of Electrophysical Agents	N/A	<p>(10%) Online Quiz 2 Due: Week 11 Tuesday (29 Sep. 2020) 8:00 am - 10:00am AEST</p> <p>Reminder to complete the 'Have your say' Unit evaluations.</p>

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
OSCE Revision	N/A	Reminder to complete the 'Have your say' Unit evaluations.

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	<p>(50%) OSCE - will be scheduled in either Exam Week 1 or Exam Week 2. See Moodle for updates.</p> <p>Reminder to complete the 'Have your say' Unit evaluations.</p>

Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	<p>(50%) OSCE - will be scheduled in either Exam Week 1 or Exam Week 2. See Moodle for updates.</p> <p>Reminder to complete the 'Have your say' Unit evaluations.</p>

Assessment Tasks

1 (20%) Online quizzes

Assessment Type

Online Quiz(zes)

Task Description

There are two online quizzes. Each quiz will consist of up to 20 questions, and each quiz will have a time limit of up to 50 minutes. Each quiz will be taken through the Moodle Platform. Questions will be taken from a question bank and randomised so that each student is not provided an identical quiz. This will be considered an open book online quiz. Each Quiz must be completed at the specified time and each student will only be permitted one attempt.

- Quiz 1 in Week 5 (10% of unit grade) - covering content from weeks 1-4.
- Quiz 2 in Week 11 (10% of unit grade) - covering content from weeks 5-10.

The quizzes will consist of some or all of these categories:

- Multiple choice questions.
- Fill in the missing word(s) questions.
- Questions relating to multimedia material (e.g. images, videos).
- Short answer questions

Weighting: 20% of your final mark (10% from each online quiz - the average score of both quizzes will be used for this assessment item).

Day/Time Quiz 1: Open 8:00am Close 10:00am Tuesday 11th August, 2020 (Week 5)

Day/Time Quiz 2: Open 8:00am Close 10:00am Tuesday 29th September, 2020 (Week 11)

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Return Date to Students

Quiz questions will be marked within 2 weeks and students will receive an overall percentage mark out of 100%.

Weighting

20%

Assessment Criteria

Quiz questions will be marked to provide a raw score with students awarded an overall percentage mark.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Identify and discuss clinical presentation of common musculoskeletal conditions
- Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 (30%) Scientific Poster

Assessment Type

Written Assessment

Task Description

You will develop a Scientific Poster appraising of one assessment technique relevant to a chosen musculoskeletal condition of the upper limb, TMJ, cervical, or thoracic spine (covered in MSK2). A list of example assessment techniques will be provided in Moodle. The Scientific Poster must be presented on one PowerPoint Slide (Page Size A1 - portrait) including in-text referencing, tables, and figures. The Scientific Poster will include a background/introduction to the assessment or treatment technique, an appraisal of the current literature, and a take home message.

Weighting: 30% of your final mark.

Format: You are required to use Powerpoint (see Moodle for instructions). A template will be provided in Moodle.

Referencing: Vancouver Referencing Style

Submission Instructions: Online submission through Moodle. Students must submit a PowerPoint document and a PDF document of the poster.

Poster Presentation: As a learning component, all posters will be displayed digitally during the Week 11 practical Class.

Assessment Due Date

Week 7 Friday (4 Sept 2020) 4:00 pm AEST

You must upload your assignment to Moodle prior to the due date.

Return Date to Students

Week 9 Friday (18 Sept 2020)

Students will receive feedback within two weeks of their submission.

Weighting

30%

Assessment Criteria

The assessment rubric for this assessment task is based on the Practice Thresholds for Physiotherapy set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes, and intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Overall Presentation (20%)
- Background (25%)
- Critical evaluation of the evidence (30%)
- Take home message (25%)

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

You will submit your Scientific Poster (in a Powerpoint and PDF version) through Moodle.

Learning Outcomes Assessed

- Identify and discuss clinical presentation of common musculoskeletal conditions
- Identify and discuss assessment and treatment techniques for common musculoskeletal conditions, while identifying clinical indicators of serious pathology

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 (50%) Objective Structured Clinical Examination

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The Objective Structured Clinical Exam (OSCE) is intended to assess your theoretical knowledge and practical application of physiotherapy assessment, treatment and clinical reasoning. The OSCE will be held in either Exam Week 1 or Exam Week 2. A timetable for the OSCE will be published on Moodle during term. The OSCE will be based on two (2) written clinical scenarios (simulated patients) and will last approximately 60 minutes (i.e. 30 min preparation time and 30 min examination time). You will be given 30 minutes before the formal OSCE to prepare for both clinical scenarios. When the OSCE commences you will be given 15 minutes to complete each clinical scenario. Your performance on each clinical scenario will be assessed by a different examiner (i.e. you will be examined by two examiners - one per clinical scenario). For each scenario you will be required to plan, discuss and perform relevant aspects of physiotherapy assessment, treatment and overall management.

You may be requested to:

- Demonstrate knowledge of the presenting condition, including relevant pathophysiology, pathoanatomy and symptomatology.

- Identify and act upon any precautions and/or contraindications to assessment and/or treatment.
- Demonstrate knowledge and clinical reasoning in the selection of assessment, treatment and/or overall management.
- Demonstrate clear, effective and thorough communication.
- Demonstrate safe and effective application of clinical assessment, treatment and/or overall management.
- Explain and interpret the findings of a clinical assessment and/or treatment, including progression and regression of selected treatment techniques.

All material relevant to musculoskeletal physiotherapy assessment and treatment covered in the following pre-requisite units is also examinable in the OSCE: Musculoskeletal Physiotherapy 1, Functional Anatomy and Biomechanics, Foundations of Physiotherapy Practice 1, Foundations of Physiotherapy Practice 2, Anatomy and Physiology 1, and Anatomy and Physiology 2. During your examination you are required to be attired in your full clinical uniform. If you are required to be a 'simulated patient' for another student's examination please bring additional clothes suitable for a clinical assessment.

Assessment Due Date

The OSCE will take place within the examination period between October 12th and Oct 23rd 2020. A detailed timetable will be made available on Moodle.

Return Date to Students

Provisional results will be provided prior to the Certification of Grades.

Weighting

50%

Minimum mark or grade

In order to PASS the OSCE you must: 1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios and 2) achieve greater than 50% for the graded component for each of the two clinical scenarios.

Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Professional Behaviour (5%)
- Communication (15%)
- Anatomical Knowledge (5%)
- Clinical Reasoning (20%)
- Selection, application and interpretation of assessment (30%)
- Selection, application and interpretation of treatment/management (25%)
- Risk Management/Safety (PASS/FAIL)

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two).

AND

2) achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have achieved an overall grade equal to, or higher than 44.5% for your OSCE.

OSCE re-sit conditions:

- 1) If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity to pass the OSCE.
- 2) The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.
- 3) Where possible, the re-sit will be conducted within two weeks from the release of grades.
- 4) The assessment criteria of the re-sit will be identical to the original OSCE.
- 5) If you pass the re-sit you will receive a grade of exactly 50% for the OSCE (i.e. 25% of the Unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements to be offered a re-sit, you will receive your original grade and may be offered a supplementary assessment in line with CQUniversity Policy.

If you do not PASS the re-sit, you will receive a grade equal to your re-sit OSCE grade and may be offered a

supplementary assessment in line with CQUniversity Policy.

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for an extension request (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item.

Referencing Style

- [Vancouver](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Design and demonstrate an assessment of the client and interpret and analyse the findings
- Design and demonstrate safe and effective physiotherapy interventions
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 (P/F) ON-CAMPUS ACTIVITY

Assessment Type

On-campus Activity

Task Description

A minimum attendance requirement of 85% for all practical classes is required to PASS this unit. This is recommended by the Australian Physiotherapy Council and is required for accreditation purposes. The monitoring of attendance will take into consideration legitimate reasons for absence, such as those outlined in the Assessment of Coursework Procedures policy, and these will not be counted as absence for the purpose of this attendance requirement. To ensure your absence does not count towards the attendance requirement, you must contact the Unit Coordinator at your earliest convenience and supply appropriate evidence (e.g. medical certificate).

Assessment Due Date

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

A minimum attendance requirement of 85% for all practical classes is required to PASS this unit.

Assessment Criteria

A role will be taken each week to monitor attendance.

Referencing Style

- [Vancouver](#)

Submission

Offline

Learning Outcomes Assessed

- Design and demonstrate safe and effective physiotherapy interventions

- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem