

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSIO12005 Musculoskeletal Physiotherapy 2

## Term 2 - 2025

Profile information current as at 25/04/2025 08:47 am

All details in this unit profile for PSIO12005 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will provide you with an introduction to the assessment and treatment of musculoskeletal conditions in the upper limb, head, cervical and thoracic spine for clients across the lifespan. This unit will focus on the development of an evidence based, problem solving approach to the assessment and treatment of common clinical presentations in musculoskeletal practice. The completion of this unit will enable you to apply effective clinical reasoning that underpins your selection and performance of evidence-based and client-centred physiotherapeutic assessment and treatment techniques.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

To enrol in PSIO12005 Musculoskeletal Physiotherapy 2 you must be enrolled into the CB85 course and have completed the following pre-requisites: PSIO12001 Musculoskeletal Physiotherapy 1 PSIO12006 Functional Anatomy and Biomechanics OR ALLH12008 Functional Anatomy and Biomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Bundaberg
- Cairns
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Verbal feedback

##### **Feedback**

The students noted the improvements made to the Practical Workbook and how these changes provided a more streamlined and straightforward resource for them to prepare for their practical assessments, but students would like additional content to support preparation for the theoretical assessments.

##### **Recommendation**

It is recommended that additional changes be made to the workbook to include preparation activities specific to the In-Class tests, such as reflective questions and short clinical case studies.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.