



PSIO13001 *Neurological Physiotherapy*

Term 1 - 2023

Profile information current as at 26/03/2023 09:39 pm

All details in this unit profile for PSIO13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop clinical knowledge and skills in the comprehensive management of clients with neurological conditions. This unit includes pathophysiology and symptomatology; assessment procedures to define impairments and limitations in the context of the International Classification of Functioning, Disability and Health (ICF) Framework; clinical reasoning processes; and intervention skills and techniques. This unit will foster an evidence-based, client-centred and inter-professional approach to physiotherapy management of clients with neurological conditions across the spectrum of acute and community healthcare settings.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit, you must be enrolled in the CB85 Course and have met the following pre-requisites: PSIO12004 Neurosciences Across the Lifespan MPAT12001 Medical Pathophysiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 35%

2. **Group Work**

Weighting: 15%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation data, direct student feedback, self reflection.

Feedback

The tutorial and practical manual supported student learning and improved their learning experience.

Recommendation

It is recommended that the tutorial and practical manual should continue to be used as an essential learning resource for this unit.

Feedback from Unit evaluation data, direct student feedback, self reflection.

Feedback

The clinic-to-classroom (patient experience) tutorial was a valuable learning experience.

Recommendation

It is recommended that the clinic-to-classroom experience be continued. To maximise learning, it is recommended that students be provided with additional self-reflection tasks.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate theoretical and applied knowledge of the pathological processes, symptomatology, clinical course, medical and pharmacological management and prognosis for neurological conditions
2. Develop, implement and evaluate comprehensive knowledge and skills in the assessment and treatment of patients with neurological conditions
3. Critically appraise contemporary evidence to inform management of clients with neurological conditions
4. Understand the role of the physiotherapist in the evidence-based management of clients with neurological conditions in the context of client-centred and inter-professional healthcare across the spectrum of acute and community settings utilising the International Classification of Functioning, Disability and Health Framework (ICF)
5. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Learning outcomes and assessment tasks have been mapped against and aligned with the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 35%	•	•			
2 - Group Work - 15%	•		•	•	
3 - On-campus Activity - 0%					•

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
4 - Objective Structured Clinical Examinations (OSCEs) - 50%		•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•		•	
2 - Problem Solving	•	•	•	•	
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•		
5 - Team Work		•		•	•
6 - Information Technology Competence			•		
7 - Cross Cultural Competence		•		•	
8 - Ethical practice		•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 35%	•	•	•	•			•			
2 - Group Work - 15%	•	•	•	•	•	•		•		
3 - On-campus Activity - 0%								•		
4 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks

PSIO13001

Prescribed

Clinical Outcome Measurement in Adult Neurological Physiotherapy

Edition: 4th (2010)

Authors: Keith Hill, Sonia Denisenko, Kim Miller, Tamara Clements, Frances Batchelor and Prue Morgan

Australian Physiotherapy Association National Neurology Group

Melbourne , Victoria , Australia

ISBN: 9781875107131

Binding: Other

PSIO13001

Prescribed

Physical Management for Neurological Conditions

Edition: 4th (2018)

Authors: Sheila Lennon, Gita Ramdharry and Geert Verheyden

Elsevier

ISBN: 9780702071744

Binding: Paperback

PSIO13001

Supplementary

Neurological Assessment: A Clinician's Guide

Edition: 1st (2014)

Authors: Karen Jones

Churchill Livingstone

London , England

ISBN: 9780702063022

Binding: Paperback

PSIO13001

Supplementary

Umphred's Neurological Rehabilitation

Edition: 7th (2020)

Authors: Rolando Lazaro

Elsevier

US

ISBN: 9780323676984

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sasha Job Unit Coordinator
s.job@cqu.edu.au

Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Unit Introduction Foundations of Neurological Physiotherapy	Refer to Moodle for readings and additional resources	Group Work Assessment: Group and Topic Nomination

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Motor Control, Motor Learning and Movement Re-Education	Refer to Moodle for readings and additional resources	TRAIN Program Modules

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Balance, Gait, Physical Activity and Exercise	Refer to Moodle for readings and additional resources	Group Work Assessment: Group and Topic Confirmed

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Assessment Cerebrovascular Accident	Refer to Moodle for readings and additional resources	In-class Quiz 1 Due: Week 4 Monday (03 April 2023) 8:00 am AEST

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Cerebrovascular Accident	Refer to Moodle for readings and additional resources	TASK Program Modules Hurdle 1 Due: Week 5 Friday (7 April 2023) 4:00 pm AEST

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Traumatic Brain Injury Sensory and Perceptual Impairments	Refer to Moodle for readings and additional resources	

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Assistive Technology (IPE)	Refer to Moodle for readings and additional resources	Please note scheduling for this week is different - refer to Moodle for details

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Falls Vestibular Dysfunction	Refer to Moodle for readings and additional resources	

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Assessment	Refer to Moodle for readings and additional resources	Student Unit and Teaching Evaluations

Week 10 - 15 May 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Spinal Cord Injury	Refer to Moodle for readings and additional resources	Student Unit and Teaching Evaluations International Spinal Cord Society e-learning Modules
Week 11 - 22 May 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Progressive Neurological Conditions	Refer to Moodle for readings and additional resources	Student Unit and Teaching Evaluations Scheduling for this week is impacted by a public holiday - refer to Moodle for details Clinic to Classroom (patient interaction)
Week 12 - 29 May 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Assessment Practical Assessment Preparation Revision	Refer to Moodle for readings and additional resources	Student Unit and Teaching Evaluations In-class Quiz 2 Due: Week 12 Friday (2 June 2023) 8:00 am AEST Hurdle 2 Due: Week 12 Friday (2 June 2023) 4:00 pm AEST
Review/Exam Week - 05 Jun 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Assessment		Student Unit and Teaching Evaluations Practical Assessment 2 Due: this assessment will be scheduled in Review/Exam Week or Exam Week following confirmation of the centrally timetabled exam after Week 6
Exam Week - 12 Jun 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Assessment		Student Unit and Teaching Evaluations Practical Assessment 2 Due: this assessment will be scheduled in Review/Exam Week or Exam Week following confirmation of the centrally timetabled exam after Week 6

Assessment Tasks

1 In-class Quizzes

Assessment Type

Online Quiz(zes)

Task Description

In-class Quizzes consists of two online quizzes worth 35% of the overall unit grade.

In-class Quiz 1 (10%) constitutes 10% of the overall grade and will assess content from weeks 1-3 inclusive. Quiz 1 will consist of 20 questions worth 25 marks and will have a time limit of 40 minutes.

In-class Quiz 2 (25%) constitutes 25% of the overall unit grade and will assess content from weeks 4-11 inclusive. Quiz 2 will consist of 45 questions worth 60 marks and will have a time limit of 90 minutes.

The questions will be identical for all students, however they will be randomly generated from a question bank so that the quizzes may appear differently for each student. Quiz 1 and quiz 2 are both closed book assessments which will be supervised by a CQUniversity staff member and must be completed at the scheduled time on either the Rockhampton or Bundaberg campus. Access to all resources other than the quiz itself is prohibited (e.g. books, notes, electronic devices or websites other than the quiz itself). It is recommended that a laptop be used for this assessment, however a tablet is permitted. The use of a mobile phone is not permitted for this assessment item.

Quiz 1 and Quiz 2 will consist of multiple question categories, including:

- Multiple choice
- True/ false
- Matching
- Short answer/ essay
- Fill in the missing word(s)
- Questions relating to multimedia material (e.g. images, videos)

Refer to Moodle for further information and additional resources.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Week 4 and Week 12

Return Date to Students

Results will be accessible on Moodle within two weeks of the due date.

Weighting

35%

Assessment Criteria**Grading of Assessment**

All questions will be marked numerically and an overall percentage mark awarded.

Late Arrival to Assessment

You should aim to arrive at least 15 minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late, you will be permitted late entry to your assessment of up to 10 minutes after the official commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an application for deferred assessment, which may or may not be approved in line with CQU policy. If the application for deferred assessment is denied, you will receive a grade of zero percent (0%) for the assessment item.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate theoretical and applied knowledge of the pathological processes, symptomatology, clinical course, medical and pharmacological management and prognosis for neurological conditions
- Develop, implement and evaluate comprehensive knowledge and skills in the assessment and treatment of patients with neurological conditions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

2 Group Work Assessment (15%)

Assessment Type

Group Work

Task Description

The Group Work Assessment task is a formal PowerPoint presentation on the physiotherapy management of a neurological condition. The aim of the presentation is to interactively and concisely educate your peers on your topic. As a group, you will present your topic in a 12 minute Microsoft PowerPoint presentation slide show. In addition to your presentation, you are required to formulate a question slide to assess your peers on their knowledge of your topic. The questions should be designed to encourage your audience to engage with your presentation. Specifically, your question slide(s) must include two multiple choice questions (with options A - D) where only one answer is correct.

Your presentation must include the following information:

- An overview of the neurological condition presented using the ICF framework
- Overall healthcare management for the neurological condition
- Evidence based physiotherapy for individual's with the neurological condition (goals of physiotherapy; physiotherapy assessment - subjective and physical with specific reference to best practice outcome measures; and physiotherapy interventions - specific recommendations and rationale/ clinical reasoning)

Group Nomination and Topic Selection

You will work in small groups for this assignment. Group size will be confirmed based on the number of enrolled students at the end of week 1, however groups will ideally consist of three or four students. Following the completion of scheduled classes in week 1, you can nominate your group and topic preferences by emailing the unit coordinator (s.job@cqu.edu.au). For your nomination to be valid, you must include your campus, full name of each group member, and top three preferences for your topic. All preferences will be given based on a first come, first served basis. Group nominations and topics must be finalised week 3 Friday 12:00 pm AEST.

Topics

- Alzheimer's Disease
- Bell's Palsy
- Brown Sequard Syndrome
- Cerebellar Ataxia
- Cerebral Palsy
- Critical Illness Polyneuropathy/ Myopathy
- Diabetic Neuropathy
- Duchenne Muscular Dystrophy
- Functional Neurological (Motor) Disorder
- Guillain-Barre Syndrome
- Huntington's Disease
- Labyrinthitis
- Myasthenia Gravis
- Persistent Post-Concussion Syndrome following Mild TBI
- Subarachnoid and/or Subdural Haemorrhage

Other topics may be approved on discussion with the unit coordinator.

You must come appropriately attired for the Practical Assessment (full clinical uniform).

Refer to Moodle for further information and additional resources.

Assessment Due Date

Return Date to Students

Results will be accessible on Moodle within two weeks of the due date.

Weighting

15%

Assessment Criteria

Grading of Assessment

The assessment rubric for this task is based on the Australian Standards for Physiotherapy, the Accreditation Standard

set by the Australian Physiotherapy Council and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task. The rubric for this assessment will be based on the following categories and weightings:

Group Presentation (85%)

- Visual (15%)
- Organisation and Structure (15%)
- Knowledge of the Condition and Overall Healthcare Management (15%)
- Knowledge of Best Practice Physiotherapy (40%)

Individual Communication (15%)

- Verbal Communication and Engagement (15%)

Time Limit

Marks are allocated to adhering to the time limit for the presentation. Presentations that do not adhere to the limit may be subjected to a grade penalty. For minor breaches, +/- 10% of the time limit, no marks will be deducted. For major breaches, > +/- 10% of the time limit, 10% of the overall grade will be deducted.

Refer to Moodle for the assessment rubrics.

Late Arrival to Assessment

You should aim to arrive at least 15 minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late, you will be permitted late entry to your assessment of up to 10 minutes after the official commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an application for deferred assessment, which may or may not be approved in line with CQU policy. If the application for deferred assessment is denied, you will receive a grade of zero percent (0%) for the assessment item.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online Group

Submission Instructions

An electronic copy of your PowerPoint presentation must be submitted by the due date.

Learning Outcomes Assessed

- Demonstrate theoretical and applied knowledge of the pathological processes, symptomatology, clinical course, medical and pharmacological management and prognosis for neurological conditions
- Critically appraise contemporary evidence to inform management of clients with neurological conditions
- Understand the role of the physiotherapist in the evidence-based management of clients with neurological conditions in the context of client-centred and inter-professional healthcare across the spectrum of acute and community settings utilising the International Classification of Functioning, Disability and Health Framework (ICF)

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

3 Hurdle Assessment (P/F)

Assessment Type

On-campus Activity

Task Description

Hurdle 1: You are required to complete two e-learning modules (TASK (week 2) and TRAIN (week 5)). Following

completion of each module, you will need to complete a five question, multiple-choice quiz on Qualtrics. A result of 80% is required for each quiz in order to be eligible to PASS this unit. Multiple quiz attempts are permitted.

Hurdle 2: A minimum attendance rate of 85% for practical and tutorial sessions is required in order to be eligible to PASS this unit. This minimum attendance requirement is recommended by the Australian Physiotherapy Council and thus has been integrated as a requirement into the CB85 Physiotherapy course. If there is a genuine reason for being absent, you must inform the unit coordinator as soon as possible and submit a medical certificate or other supporting documentation via email within five days of missing the session. The monitoring of attendance will take into consideration legitimate requests for absence such as those outlined in the Assessment Policy and Procedure (5.21 and 5.22) (e.g. medical or allied health, compassionate, misadventure and exceptional circumstances). You will be notified by the unit coordinator when you reach the 85% threshold. If you require a prolonged absence (>3 sessions) for a health-related condition, you will be required to have a face-to-face discussion with the unit coordinator and head of course to discuss your progression in the unit. Attendance rates for this hurdle will be calculated in week 12.

Refer to Moodle for further information and additional resources.

Assessment Due Date

Hurdle 1: Week 5 Friday, 4:00pm. Hurdle 2: Week 12 Friday, 4:00pm.

Return Date to Students

Results will be accessible on Moodle within two weeks of the due date.

Weighting

Pass/Fail

Minimum mark or grade

In order to be eligible to PASS the unit, you must achieve a PASS result for Hurdle 1 and Hurdle 2.

Assessment Criteria

Hurdle 1: A quiz result of 80% for each quiz is required to PASS this hurdle. You must PASS this hurdle in order to be eligible to PASS the unit.

Hurdle 2: An attendance rate of 85% at practical and tutorial sessions is required to PASS this hurdle. If you do not meet the attendance requirement or do not submit supporting documentation within the required time frame you will not meet the requirements to PASS this hurdle. You must PASS this hurdle in order to be eligible to PASS the unit.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Ethical practice

4 Practical Assessment

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The Practical Assessment will be in the format of an Objective Structured Clinical Examination (OSCE) and is intended to assess your theoretical knowledge, practical application of assessment and treatment skills, and clinical reasoning. The OSCE will be scheduled for either week 1 or week 2 of the university's examination period. The weighting of the Practical Assessment is 50% of the overall unit grade with each scenario weighted equally. All content from PSIO13001 and prerequisite units is examinable in this assessment task.

The OSCE will include two clinical scenarios of individuals who each require neurological physiotherapy assessment and/or treatment. One scenario will be assessment focused and one will be treatment focused, however both scenarios will require you to demonstrate comprehensive knowledge and clinical reasoning skills. Your OSCE will have a total time limit of 60 minutes (30 minutes preparation, 30 minutes examination). The examination will commence with 30 minutes of preparation time, at which point each scenario will be provided to you. You will then be allocated 15 minutes to complete each scenario. For each clinical scenario, you are expected to:

- Demonstrate knowledge of the presenting condition including aetiology, pathophysiology and typical presentation
- Interpret the clinical notes and design an assessment and treatment plan (including formulating SMART short and long term treatment goals)
- Demonstrate specific assessment techniques (e.g. sensation, coordination, balance, functional task analysis, specific outcome measurement tools)
- Demonstrate specific practical treatment techniques (e.g. strength exercises, balance exercises, retraining functional movement, patient education)
- Prescribe a home exercise program
- Discuss relevant evidence for a particular intervention
- Document physiotherapy intervention (e.g. assessment, treatment, plan)

You must come appropriately attired for the Practical Assessment (full clinical uniform). When being patient, please change into appropriate casual clothes.

A timetable for the Practical Assessment will be published on Moodle by the end of week 12.

Refer to Moodle for further information and additional resources.

Assessment Due Date

Practical Assessment Due: this assessment will be scheduled in Review/Exam Week or Exam Week following confirmation of the centrally timetabled exam after Week 6.

Return Date to Students

Results will be accessible on Moodle within two weeks of the due date.

Weighting

50%

Minimum mark or grade

You must achieve a PASS result for the PASS/FAIL component AND 50% or higher in the graded component for this assessment.

Assessment Criteria

Grading of Assessment

The assessment rubric for this task is based on the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand . This quality framework is mapped against the CQUniversity Graduate Attributes and is intended to give a holistic understanding of standards expected for the assessment task. The rubrics for this assessment will be based on the following categories and weightings:

- Safety/Risk Management and Professional Behaviour (PASS/FAIL)
- Communication (10%)
- Analysis and Planning (30%)
- Practical Application of Intervention (Assessment or Treatment) (60%)

Refer to Moodle for the assessment rubric.

Late Arrival to Assessment

You should aim to arrive at least 15 minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late, you will be permitted late entry to your assessment of up to 10 minutes after the official commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an application for deferred assessment, which may or may not be approved in line with CQU policy. If the application for deferred assessment is denied, you will receive a grade of zero percent (0%) for the assessment item and will not be eligible for a re-sit but may be eligible for a supplementary assessment in line with CQU policy.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Develop, implement and evaluate comprehensive knowledge and skills in the assessment and treatment of patients with neurological conditions
- Critically appraise contemporary evidence to inform management of clients with neurological conditions
- Understand the role of the physiotherapist in the evidence-based management of clients with neurological conditions in the context of client-centred and inter-professional healthcare across the spectrum of acute and community settings utilising the International Classification of Functioning, Disability and Health Framework (ICF)
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem