PSIO13002 *Professional Physiotherapy Practice 1*
Term 2 - 2019

Profile information current as at 15/05/2024 03:06 pm

All details in this unit profile for PSIO13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The unit aims to develop your ability to integrate the knowledge, physical skills, principles of evidence based practice and clinical reasoning, ethical and professional behaviours that are necessary for you to function competently as a physiotherapist. This will include a variety of settings and patient groups, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: ALLH11001 - Introduction to Allied Health Practice PSYC11010 - Fundamentals of Psychology MPAT12001 - Medical Pathophysiology ALLH11006 - Life Course Development for Health Professionals ALLH11009 - Research Methods for Health Professionals PSIO12002 - Cardiorespiratory Physiotherapy ALLH12006 - Evidence Based Practice for Health Professionals PSIO13001 - Neurological Physiotherapy PSIO13007 - Musculoskeletal Physiotherapy 3 PSIO13006 - Rehabilitation of Functional Movement SOCL19065 - Rural Communities for Health
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2019

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: 70%
3. **Written Assessment**
Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Students felt that the written assignments word count (2500 words) was too long for a reflective essay.

Recommendation

The written assignment requires students to critically appraise the literature and reflect on an aspect of their clinical practice they found challenging. The unit coordinator will provide a more detailed explanation of the written assignment during the pre-placement face to face briefing session at the end of term 1.

Feedback from Emails, Verbal feedback and Have Your Say

Feedback

Students and Clinical Educators felt the unit coordinators support and communication throughout placements was efficient and met their needs.

Recommendation

Unit Coordinator will continue to provide the current level of support throughout the clinical placements.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
3. Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specifc clinical problems across a variety of services
4. Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.
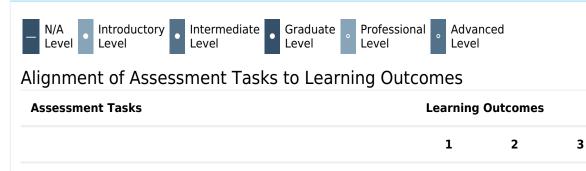
Per NPC1326

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	○ Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - On-campus Activity - 0%		●	●	●
2 - Professional Practice Placement - 70%	●	●	●	
3 - Written Assessment - 30%	●			●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•	•	•	
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 0%	•	•	•	•	•		•	•		
2 - Professional Practice Placement - 70%	•	•	•	•	•	•	•	•	•	
3 - Written Assessment - 30%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
t.palmer@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Clinical Placement Due: Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Written Assessment - Reflective Essay Due: Review/Exam Week Friday (18 Oct 2019) 4:00 pm AEST

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Clinical Placements run throughout the year from late January to early December, some may occur outside of term times. Students may be required to travel outside of their home town to complete clinical placements. The allocation of student placements is in accordance with requirements set by the Physiotherapy Board of Australia and will be allocated by the Physiotherapy Clinical Educator Coordinator. Students will be notified of their clinical placement allocation once they have met all pre-requisites for Professional Physiotherapy Practice 1.

Assessment Tasks

1 Simulation

Assessment Type
On-campus Activity

Task Description
Simulation will run during the university break between terms 1 and 2 specifically for the third year physiotherapy students. You will be required to attend all timetabled sessions. Simulation will be run over 3 weeks, with 2 days per week timetabled per campus. You will complete simulation for the core clinical areas of physiotherapy - Musculoskeletal, Neurological and Cardiorespiratory Physiotherapy.

You will be notified of the simulation timetable and requirements prior to the completion of term 1. Attendance is compulsory and you will be required to complete reflective tasks throughout the simulation sessions.

Assessment Due Date

Return Date to Students

You will be notified at the completion of simulation if you have not met the pass criteria for this assessment item.

Weighting
Pass/Fail

Minimum mark or grade
You must gain a pass on this assessment item to be eligible to pass this unit.

Assessment Criteria
This assessment item is pass/fail. You will be assessed on your attendance throughout the simulation sessions and the completion of reflective tasks throughout the simulation sessions. You will be required to submit your workbooks to the clinical supervisors at the completion of that core areas simulation. If you are unable to attend a session due to illness a medical certificate will be required as proof that you were unable to complete simulation due to illness.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
No submission method provided.

Learning Outcomes Assessed

- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
- Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specifc clinical problems across a variety of services
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence

- Ethical practice

2 Clinical Placement

Assessment Type
Professional Practice Placement

Task Description
You will complete a 5 week full-time clinical placement as allocated by the unit coordinator. This clinical placement can be in any area of physiotherapy and may be located in any facility ranging from Acute Hospitals to Community programs. The grade awarded is based on your performance during the 5 week clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP) via the APPLink-up. You are also required to submit the Hurdle assessment - Placement Evaluation survey via moodle at the completion of your clinical placement to be eligible to pass this assessment item.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Return Date to Students

At the completion of their clinical placement from your Clinical Educator.

Weighting
70%

Minimum mark or grade
You are required to pass this assessment task in order to pass this unit. Assessment criteria discussed above in the assessment criteria section.

Assessment Criteria
In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score and achieve the following on the APP, as graded by your Clinical Educator:
1. A minimum total score of 49.5% for the combined domains of Professional Behaviour and Communication AND
2. A minimum total score of 49.5% for the combined domains of Assessment, Analysis and Planning, Intervention, Evidence Based Practice and Risk Management.
If you don't meet the above criteria for the Clinical Placement you will be eligible to sit a Clinical Exam, provided you have achieved an overall grade equal to, or higher than 44.5% for your clinical placement. Clinical Exam, this is an OSCE type exam that will be completed on a real or simulated patient within the area that you completed the clinical placement. The clinical exam will be assessed by 2 clinical educators, one of which will be a CQUniversity Physiotherapy academic. The exam will run for approximately 60mins and will be assessed on the APP.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
- Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specifc clinical problems across a variety of services

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

3 Written Assessment - Reflective Essay

Assessment Type
Written Assessment

Task Description
You are required to write a reflective essay on your first clinical placement. Select and critically appraise a component of your clinical placement that you found to be the most challenging and that you needed to improve or found the hardest to complete, i.e Prescribing home exercise programs, communicating within the MDT etc. In order to do that, you will need to keep count of your reflections and actions throughout your clinical placement as you go through the 5 weeks. You need to include critical appraisal of the literature to support your reflections on your chosen topic.

Structure of Report and Presentation
Cover Page – include Name, student number, course, assignment title, word count, due date.
Sections of the presentation may include but not necessarily be limited to:
a. Introduction - outlining and describing the reflective subject, setting the topic.
b. What does the literature say? What is the available evidence?
c. What was the relevance of this to your clinical placement and how did you reflect and respond throughout your clinical placement to improve your practice.
d. Conclusions
e. References according to the APA referencing system.

Assessment Due Date
Review/Exam Week Friday (18 Oct 2019) 4:00 pm AEST

Return Date to Students

End of Term

Weighting
30%

Minimum mark or grade
You must complete this assessment item to be eligible to pass the unit.

Assessment Criteria
Detailed marking criteria will be available on the unit moodle site, and will be based on the following:

1. Presentation (30%)
2. Reflection (40%)
3. Use of Literature (30%)

The assignment must be within 2250 - 2750 words. Failure to meet this requirement will incur a 5% penalty off the initial mark for this assessment.

Referencing Style

* American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

* Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
* Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

* Communication
* Problem Solving
* Critical Thinking
* Information Literacy
* Information Technology Competence
* Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem