



PSIO13003 Professional Physiotherapy Practice

2

Term 2 - 2021

Profile information current as at 08/05/2024 11:14 am

All details in this unit profile for PSIO13003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Within this clinical placement unit, you will develop your clinical reasoning abilities and practice ethical and professional behaviours. You will achieve this by integrating and using your current knowledge, physical skills and principles of evidence-based practice to function competently to a level of a graduate physiotherapist. The clinical placement associated with this unit will differ from other clinical placement units. It will allow you to develop specific skills within one of the many physiotherapy clinical areas of expertise, across a variety of settings and patient demographics, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: ALLH11001 - Introduction to Allied Health Practice PSYC11010 - Fundamentals of Psychology MPAT12001 - Medical Pathophysiology ALLH11006 - Life Course Development for Health Professionals ALLH11009 - Research Methods for Health Professionals ALLH12006 - Evidence Based Practice for Health Professionals PSIO13001 - Neurological Physiotherapy PSIO13007 - Musculoskeletal Physiotherapy 3PSIO13006 - Physiotherapy Management of the Complex Patient SOCL19065 - Rural Communities for Health

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: 70%

2. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator reflection, Student email and verbal feedback.

Feedback

Unit coordinator was resourceful in sourcing placements to meet the demand of students requirements as limited by COVID-19.

Recommendation

It is recommended that the unit coordinator continues the current placement strategies in the future to source placements to meet both the demands of the student cohorts but also the requirements set by the Australian Physiotherapy Council.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
3. Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specific clinical problems across a variety of services
4. Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Professional Practice Placement - 70% | • | • | • | • |
| 2 - Written Assessment - 30% | • | | | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|---------------------|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Communication | • | • | • | • |

| Graduate Attributes | Learning Outcomes | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 2 - Problem Solving | • | • | • | • |
| 3 - Critical Thinking | • | • | • | • |
| 4 - Information Literacy | • | • | • | • |
| 5 - Team Work | • | • | • | • |
| 6 - Information Technology Competence | • | • | • | • |
| 7 - Cross Cultural Competence | • | • | • | • |
| 8 - Ethical practice | • | • | • | • |
| 9 - Social Innovation | • | • | • | • |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|---|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Professional Practice Placement - 70% | • | • | • | • | • | • | • | • | • | |
| 2 - Written Assessment - 30% | • | • | • | • | | • | | • | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
t.palmer@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 2 - 19 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Week 3 - 26 Jul 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
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Week 4 - 02 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
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Week 5 - 09 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
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Vacation Week - 16 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Week 6 - 23 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Week 7 - 30 Aug 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Week 8 - 06 Sep 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Week 9 - 13 Sep 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
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Week 10 - 20 Sep 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 11 - 27 Sep 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Week 12 - 04 Oct 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Review/Exam Week - 11 Oct 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
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Exam Week - 18 Oct 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
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Term Specific Information

Clinical Placements run throughout the year from late January to early December, some may occur outside of term times. Students may be required to travel outside of their home town to complete clinical placements. The allocation of student placements is in accordance with requirements set by the Physiotherapy Board of Australia and will be allocated by the Physiotherapy Clinical Educator Coordinator. Students will be notified of their clinical placement allocation once they have met all pre-requisites for Professional Physiotherapy Practice 2.

Assessment Tasks

1 Clinical Placement

Assessment Type

Professional Practice Placement

Task Description

You will complete a 5 week full-time clinical placement as allocated by the unit coordinator. This clinical placement can be in any area of physiotherapy and may be located in any facility ranging from acute hospitals to community programs. The grade awarded is based on your performance during the 5 week clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP) via the APPLink-up.

Assessment Due Date

3rd December 2021

Return Date to Students

At the completion of the clinical placement from your Clinical Educator.

Weighting

70%

Minimum mark or grade

You are required to pass this assessment task in order to pass this unit. Assessment criteria discussed in the assessment criteria section.

Assessment Criteria

In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score and achieve the following on the APP, as graded by your Clinical Educator:

1. A minimum total score of 49.5% for the combined domains of Professional Behaviour and Communication AND
2. A minimum total score of 49.5% for the combined domains of Assessment, Analysis and Planning, Intervention, Evidence Based Practice and Risk Management.

If you don't meet the above criteria for the Clinical Placement you will be eligible to sit a Clinical Exam, provided you have achieved a total score equal to, or higher than 44.5% for your clinical placement. The Clinical Exam is in the format of an Objective Structured Clinical Exam (OSCE) that will be completed on a real or simulated patient within the area that you completed the clinical placement. The Clinical Exam will be assessed by two clinical educators, one or more will be a CQUniversity Physiotherapy academic. The exam will run for approximately 60 minutes and will be assessed on a modified APP.

The Clinical Exam is the equivalent of a supplementary assessment for the Professional Physiotherapy Practice units. You will only be given one opportunity at a Clinical Exam per clinical placement.

If you complete and pass the Clinical Exam you will only receive exactly 50% for your Clinical Placement grade. If you complete and fail the Clinical Exam, or receive <44.5% on your original APP, you will receive your original APP score as given at the completion of your clinical placement and you will be required to repeat the Unit at a subsequent offering. If your placement has been shortened due to Covid-19 implications, please refer to the Covid-19 Clinical Placement Guidelines on Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical

- responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
- Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specific clinical problems across a variety of services
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Reflective Practice Written Assignment

Assessment Type

Written Assessment

Task Description

You are required to write a reflective essay based on a case study from your second clinical placement. Select and critically appraise a case study from your clinical placement for a patient that you treated. It would be beneficial for you to choose a patient that you treated for multiple sessions so that you are able to reflect and action progression/regression etc.

In order to do that, you will need to collect relevant case history and clinical notes etc and keep count of your reflections and actions throughout your clinical placement as you go through the weeks. Ensure that you include critical appraisal of the literature to support your actions and reflections.

Assessment Due Date

10th December 2021

Return Date to Students

2 weeks after submission

Weighting

30%

Minimum mark or grade

You must complete this assessment item to be eligible to pass the unit.

Assessment Criteria

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following:

- Presentation (30%)
- Reflection (40%)
- Literature to support your assessments and treatments for the case study (30%)

The report should be a maximum of 1250 words. The assignment must be within 1150-1250 words. Failure to meet this requirement will incur a 5% penalty off the initial mark for this assignment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based

experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem