



PSIO13006 *Rehabilitation of Functional Movement*

Term 1 - 2018

Profile information current as at 11/05/2024 12:34 am

All details in this unit profile for PSIO13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will develop knowledge and skills in the prescription and effective facilitation of exercise interventions. You will gain an understanding of Physiotherapy management of complex conditions across a range of clinical areas including oncology, mental health, orthopaedics, and community rehabilitation. Your focus will be on establishing the connections between physiological capacity for improvement and symptomology, while considering all relevant domains of the International Classification of Functioning, Disability, and Health (ICF) framework.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: PSIO12002 - Cardiorespiratory Physiotherapy PSIO12005 - Musculoskeletal Physiotherapy 2 Co-Requisites: PSIO13001 - Neurological Physiotherapy

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 40%

2. **Group Work**

Weighting: 20%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say unit evaluations, face-to-face feedback, and email communication.

Feedback

Students highly valued the variety of conditions and physiotherapy specialties covered in this unit, the rapid return of assessment grades, the inclusion of guest lecturers and a community visit to a Rest Home, the additional resources that were provided to enhance learning, and the supportive nature of the teaching staff involved in this unit.

Recommendation

Efforts will continue to be made to collaborate and communicate effectively with students to enhance and support their learning, as well as the continuation of a wide range of resources and input from clinical specialists.

Feedback from Have Your Say unit evaluations.

Feedback

The majority of lectures in this unit had clearly outlined learning outcomes at the start of the lecture. However several guest lecturer's teaching materials did not include learning outcomes as part of their lecture, so there was less clarity on expected knowledge outcomes for these areas.

Recommendation

Guest lecturers' will be guided and assisted to develop and include learning outcomes as part of the lectures they deliver for this unit in the future.

Feedback from Have Your Say unit evaluations, face-to-face feedback and email communication.

Feedback

There was not enough time allocated for the Objective Structured Clinical Examinations (OSCE) at the end of the unit, which resulted in running overtime for several examinations.

Recommendation

The OSCE structure will be reviewed prior to the commencement of Term 1 2018 and the allocated time for these examinations will likely be increased.

Feedback from Have Your Say unit evaluations, face-to-face feedback.

Feedback

The current implementation of the online palliative care PCC4U online learning module was not valued highly for aiding the understanding of the physiotherapy role in Palliative Care.

Recommendation

The inclusion of the PCC4U modules will be reviewed prior to the commencement of Term 1 2018. The unit coordinator will collaborate with the PCC4U support team to enhance and improve the delivery, implementation, and relevance of this online module.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss pathological processes, symptomology, medical and pharmacological management, clinical course and prognosis for complex clinical conditions and pathologies
2. Perform a comprehensive assessment that extends across all domains of the International Classification of Functioning, Disability, and Health (ICF) framework
3. Design, demonstrate, and implement a safe rehabilitation programme for a specific clinical scenario that applies a variety of exercise techniques with appropriate progression and modification for that scenario
4. Critically appraise contemporary evidence from the literature to inform interventions for complex clinical conditions and pathologies
5. Relate the role of Physiotherapy to the management of complex conditions and pathologies using both an interprofessional and patient-centred approach.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 40%	•	•		•	•
2 - Group Work - 20%	•		•	•	•
3 - Practical Assessment - 40%	•	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•		•
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy		•		•	
5 - Team Work	•				•
6 - Information Technology Competence		•	•	•	
7 - Cross Cultural Competence	•	•	•		•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
8 - Ethical practice		•			•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 40%	•	•	•	•		•	•	•		
2 - Group Work - 20%	•	•		•	•	•				
3 - On-campus Activity - 0%	•				•			•		
4 - Practical Assessment - 40%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks

PSIO13006

Prescribed

Rehabilitation Techniques for Sports Medicine & Athletic Training

Edition: 6th (2015)

Authors: William E. Prentice

SLACK Incorporated

Thorofare , NJ , America

ISBN: 978-1-61711-931-6

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
t.palmer@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Course Introduction, Overview and Advanced Exercise Prescription	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Exercise interventions in chronic disease	Refer to Moodle page for prescribed textbook chapters and additional resources.	Submission of chosen topic for Group Work Assessment Task due

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Women's and Men's Health	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Functional Rehabilitation of Amputees	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Elective Orthopaedics	Refer to Moodle page for prescribed textbook chapters and additional resources.	Quiz 1 (20%)

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Trauma Orthopaedics	Refer to Moodle page for prescribed textbook chapters and additional resources.	Hurdle Due - Orthopaedic Documentation. Due Thursday 4pm.

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Mental Health	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Elderly health, circuit training in rehabilitation	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Oncology and Lymphoedema Management	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Management of Burn Injuries	Refer to Moodle page for prescribed textbook chapters and additional resources.	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Palliative Care	Refer to Moodle page for prescribed textbook chapters and additional resources.	Quiz 2 (20%)

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision and mock OSCE	Refer to Moodle page for prescribed textbook chapters and additional resources.	Group Work Patient Resource Due Friday 4pm Group Work Due: Week 12 Friday (1 June 2018) 4:00 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Presentation and Peer Assessment of Group Work Task (20%) Have Your Say - Unit Evaluation

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		OSCE Have Your Say - Unit Evaluation

Term Specific Information

In order to PASS the OSCE you must: 1) PASS the PASS/FAIL component of Risk Management/Safety for each of the two case studies, and 2) achieve 50% or higher for each of the two case studies. Refer to assessment criteria for further details.

Assessment Tasks

1 Quizzes

Assessment Type

Online Quiz(zes)

Task Description

These quizzes are designed to assess your clinical reasoning processes and evidence based knowledge. Questions are mostly in the format of short answer essay questions, but may include other formats such as multiple choice, true/false, fill in the blanks, short answer questions and questions relating to multimedia material (images/videos).

- Quiz 1 will take place during Week 5 and will be scheduled outside of class time. This quiz will account for 20% of the total grade for this unit. This assessment will consist of mostly short essay questions based on clinical case studies and assesses content from Weeks 1-4, including required readings.
- Quiz 2 will take place during Week 11 and will be scheduled outside of class time. This quiz will account for 20% of the total grade

for this unit. This assessment will consist of mostly short essay questions based on clinical case studies and assesses content from Weeks 5-9 but may include any exercise prescription theory taught from Weeks 1- 4, and can include any required readings.

Weighting: Each quiz will be worth 20%, contributing to 40% of the total unit grade.

Conditions: Both quizzes will consist of up to 20 questions, and will have a time limit of one hour. All summative quizzes will be closed-book assessments, therefore access to books, notes, external websites (other than the quiz) and use of other electronic devices is strictly prohibited during the quiz.

You will have one attempt at each quiz. Quizzes are time-limited and cannot be completed or submitted earlier than 3/4 of the total designated time. Students will not be allowed to exit the room until after all students have finished.

Questions may be drawn from a pool of questions, and may vary between students.

Students must participate in and complete both quizzes to be eligible to pass the course overall.

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Quiz 1 - Week 5, Quiz 2 - Week 11

Return Date to Students

Quiz results will be returned to the students no later than 2 weeks after completing the quizzes.

Weighting

40%

Assessment Criteria

Students are required to complete both quizzes to be eligible to pass the unit. No minimum grade is required to be achieved to be eligible to pass the unit.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Discuss pathological processes, symptomology, medical and pharmacological management, clinical course and prognosis for complex clinical conditions and pathologies
- Perform a comprehensive assessment that extends across all domains of the International Classification of Functioning, Disability, and Health (ICF) framework
- Critically appraise contemporary evidence from the literature to inform interventions for complex clinical conditions and pathologies
- Relate the role of Physiotherapy to the management of complex conditions and pathologies using both an interprofessional and patient-centred approach.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Group Work

Assessment Type

Group Work

Task Description

Students will be randomly assigned to small groups to develop an educational patient resource that could be used in clinical Physiotherapy practice. This patient resource must be a written resource and can be submitted in the form of either a pamphlet, poster or booklet. Students will choose a topic from a list provided at the start of term. Each group must decide on their chosen topic and have this checked by the Unit Coordinator by the end of Week 2.

The developed resource must include patient targeted education, techniques for self management of their clinical condition and exercise rehabilitation. Intervention and educational choices must be informed by relevant evidence based literature. This developed resource is due on 4pm Friday 1st of June, Week 12.

Each group will then present their developed resource to their peers. Presentations will be 10 minutes, including time for questions. Groups can choose to utilize power point, white boards or posters to present this information. During this presentation students must discuss and reference the evidence based literature that has informed their intervention choices. Presentations will take place during the examination period and may be scheduled outside of usual teaching hours. The confirmed assessment date and a presentation timetable will be released prior to Week 12. Each group's presentation will be peer assessed by another group, which will contribute to 5% of the total grade for this assessment task.

Students will also be required to self assess both their individual participation and their peers' participation in this assessment item by completing a self and peer assessment survey (SPA).

Referencing should follow the APA format.

Assessment Due Date

Week 12 Friday (1 June 2018) 4:00 pm AEST

The patient resource is due on Friday 3rd June in Week 12, the presentation is due in the examination period.

Return Date to Students

Marks and feedback will be available within two weeks of submission.

Weighting

20%

Assessment Criteria

The Group work will be marked per group, 5% will be marked by your peers. The SPA will adjust individual group work marks in accordance to the results of measured work load contribution. Detailed marking criteria will be available on the unit Moodle site, and be based on the following:

- Organisation of resource and communication skills (20%)
- Knowledge of the condition and planning patient care supported by the literature (40%)
- Knowledge of best practice intervention for the selected condition and effectively educates target audience (40%)

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online Group

Learning Outcomes Assessed

- Discuss pathological processes, symptomology, medical and pharmacological management, clinical course and prognosis for complex clinical conditions and pathologies
- Design, demonstrate, and implement a safe rehabilitation programme for a specific clinical scenario that applies a variety of exercise techniques with appropriate progression and modification for that scenario
- Critically appraise contemporary evidence from the literature to inform interventions for complex clinical conditions and pathologies
- Relate the role of Physiotherapy to the management of complex conditions and pathologies using both an interprofessional and patient-centred approach.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Team Work
- Information Technology Competence

3 Hurdle

Assessment Type

On-campus Activity

Task Description

Hurdle 1

At least 85% attendance of tutorial/practical sessions is required for a PASS grade. If there is a genuine reason for being

absent, students need to inform the Unit Coordinator as soon as possible.

A minimum attendance requirement of 85% is recommended from the Australian Physiotherapy Council for all tutorials and practical sessions. The monitoring of attendance will take into consideration legitimate reasons for absence, such as those outline in the Assessment of Coursework Procedures (1.21, 1.23 and 1.24) and these will not be counted as absence for the purpose of this attendance requirement.

Hurdle 2

You are required to watch a short video of an Orthopaedic Inpatient session completed by a student physiotherapist. You are then required to complete a set of SOTAP notes for this interaction appropriate for an inpatient chart, including the subjective, objective findings and treatment (please note that the patient mobilises 40m with the student which is not shown on the video). You will create your own analysis of the patient/interaction, and develop your own plan appropriate for a Day 2 post-surgical intervention. Please include at least two SMART goals for the patient as part of your discharge planning.

Your notes should be 1-2 pages only.

Remember all to include all of the relevant medico-legal requirements for writing notes.

Sign the notes as yourself (pretending that you were the practitioner).

You are to submit your documentation via moodle. Due date is 4pm Thursday 19th April.

Assessment Due Date

See above.

Return Date to Students

Written Hurdle will be returned to the students within 2 weeks of submission. Attendance will be graded at the End of Term 1.

Weighting

Pass/Fail

Minimum mark or grade

A PASS grade is required in order to pass the unit.

Assessment Criteria

The Hurdle Requirement is a Pass/Fail formative assessment task.

Policies and Procedures:

1. The CQUniversity [Assessment of Coursework Procedures](#) policy (for centrally timetabled examinations) applies to all assessment items in this unit. The monitoring of attendance will take into consideration legitimate reasons for absence, as outlined in the aforementioned CQUniversity *Assessment of Coursework Procedures* policy, and these will not be counted as an absence for the purpose of this attendance requirement.

2. **Supplementary Assessments:** As per the CQU [Assessment of Coursework Procedures](#) policy, students will be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grades date for Term 1. All Supplementary Assessments will be granted in accordance with the [Grades and Results Procedures](#) policy, Supplementary Assessments will be required to be completed within the two weeks following Certification of Grades.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Graduate Attributes

- Communication
- Team Work
- Ethical practice

4 OSCE

Assessment Type

Practical Assessment

Task Description

The Practical Assessment (OSCE) will consist of two 20 minute examinations based on two written clinical case scenarios (simulated patients). You will perform and discuss aspects of relevant assessment, treatment, clinical reasoning and overall management of the condition presented.

You will be provided with the clinical case scenarios prior to the commencement of the OSCE and will have up to 30 minutes to read the instructions and plan their physical examination and treatment.

The OSCE will last for approximately 40 minutes, and will be video recorded for moderation purposes. Students should be prepared to model for other examinees after completing their own assessment and students from other year groups may also act as models during the assessment as required. This requires attendance in the examination for a minimum of one hour.

Assessment Due Date

The Practical Examination will take place during the exam period. An individual assessment timetable will be published prior to the end of Week 12.

Return Date to Students

Results and feedback will become available with the official release of final unit grades, as determined by the CQUniversity Certification of Grades Term 1 date.

Weighting

40%

Minimum mark or grade

A minimum grade of 50% in EACH clinical case scenarios in the OSCE is required in order to pass this unit.

Assessment Criteria

Each OSCE case will be marked by an examiner and students will be given an average grade of the two cases. Detailed marking criteria will be available on the unit Moodle site, and be based on the following:

- Professional Behaviour (10%)
- Communication (20%)
- Risk Management/Safety (Pass/Fail)
- Assessment and Interpretation (35%)
- Management and Intervention (35%)

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two).

AND

2) achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have:

1) achieved an overall grade equal to, or higher than 44.5% for your OSCE.

AND

2) achieved 49.5% or higher for each of the assessment items that have been completed and graded at the time of the OSCE.

OSCE re-sit conditions

If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity to pass the OSCE.

The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task. Where possible, the re-sit will be conducted within two weeks of the original assessment date.

The assessment criteria of the re-sit will be identical to the original OSCE.

If you pass the re-sit you will receive a grade of exactly 50% for the OSCE (i.e. 25% of the Unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements to be offered a re-sit, or to PASS the re-sit, you will receive a grade equal to your original OSCE grade and may be offered a supplementary assessment in line with CQUniversity Policy.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss pathological processes, symptomology, medical and pharmacological management, clinical course and prognosis for complex clinical conditions and pathologies
- Perform a comprehensive assessment that extends across all domains of the International Classification of Functioning, Disability, and Health (ICF) framework
- Design, demonstrate, and implement a safe rehabilitation programme for a specific clinical scenario that applies a variety of exercise techniques with appropriate progression and modification for that scenario

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem