

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSIO13006 *Physiotherapy Management of the Complex Patient*

Term 1 - 2026

Profile information current as at 05/12/2025 02:46 pm

All details in this unit profile for PSIO13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop an evidence-based and patient-centred approach to physiotherapy management of the complex adult and paediatric patient across a range of clinical areas. Topics include: orthopaedics, amputees, mental health, oncology, men's and women's health, neurodegenerative diseases, burns and plastics, sepsis and acute respiratory distress syndrome, palliative care, and community based rehabilitation. Your focus will be on establishing the connections between physiological capacity for improvement and symptomology, while considering all relevant domains of the International Classification of Functioning, Disability, and Health (ICF) framework.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO12002 - Cardiorespiratory Physiotherapy PSIO12005 - Musculoskeletal Physiotherapy 2 MPAT12001 - Medical Pathophysiology PSIO12004 - Neurological Physiotherapy 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Bundaberg
- Cairns
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Students felt that some topics that were assessed in in-class tests were not consistent with what was taught or outlined would be included.

Recommendation

It is recommended that the teaching team review provided content, pre-readings, expectations, assessment guide and lectures to ensure that all content assessed is clearly outlined to students.

Feedback from Teaching team reflection and Student Feedback

Feedback

Equipment and resources sourced for teaching of practical skills in this class are fantastic and up-to-date with current clinical practice.

Recommendation

It is recommended that the unit continues to maintain the currency of equipment and resources.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.