



PSIO13007 Musculoskeletal Physiotherapy 3

Term 1 - 2018

Profile information current as at 03/05/2024 04:53 pm

All details in this unit profile for PSIO13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to advance the students' client assessment and management skills dealing with complex cases within the musculoskeletal physiotherapy domain. A client centred approach is fostered through the exploration of contextual and environmental injury, illness and degenerative factors that are encountered in musculoskeletal and rheumatological practice including persisting pain and chronic disease conditions. Common and valid outcome measures used in rehabilitation will be integrated and evaluated throughout the unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites PSIO12001 Musculoskeletal Physiotherapy 1 PSIO12005 Musculoskeletal Physiotherapy 2 ALLH12008 Functional Anatomy and Biomechanics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 30%

2. **Group Work**

Weighting: 20%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student unit evaluations - Have your say.

Feedback

Overall the students enjoyed the content, structure and delivery of the unit material and were very complimentary about the quality and approach-ability of the teaching staff

Recommendation

The content and delivery of the unit is reviewed each year and improvements will be made as appropriate. Where possible, staffing for this unit will not change in 2018.

Feedback from Student unit evaluations - Have your say.

Feedback

A number of students indicated they wanted more discussion and application of treatment techniques in this unit.

Recommendation

The content for this unit will be reviewed and changes made to increase the amount of lecture and tutorial/practical time dedicated to teaching new techniques, including refining of previously taught treatment techniques.

Feedback from Student unit evaluations - Have your say.

Feedback

There was some confusion regarding the requirements and marking criteria for the group assessment.

Recommendation

There will be a separate marking criteria sheet (rubric) for each component of the group assignment (oral and written). Discrepancies in the assignment requirements in the Unit Profile and Moodle site have been identified and will be corrected. All assessment requirements for the unit will be made clear at the start of the term, during the introductory lecture.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Summarise the pathological processes, symptomatology, medical and pharmacological management, clinical course and prognosis for complex musculoskeletal conditions.
2. Assess complex cases involving musculoskeletal conditions, and interpret and analyse findings.
3. Develop, implement and evaluate interventions for clients with complex musculoskeletal conditions, based on contemporary evidence.
4. Explain how personal, social, and environmental factors inform a physiotherapy intervention plan for clients with complex musculoskeletal conditions.
5. Relate the role of the physiotherapist to that of the interdisciplinary team, family members and carers of clients with complex musculoskeletal conditions and comorbidities.
6. Critically appraise contemporary evidence to inform interventions for common, but complex, musculoskeletal and rheumatological conditions and pathologies.
7. Integrate the use of clinical outcome measures and demonstrate critical awareness of their psychometric properties.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Online Quiz(zes) - 30%	•		•			•	•
2 - Group Work - 20%	•	•	•	•	•	•	
3 - On-campus Activity - 0%	•	•	•	•	•	•	•
4 - Practical Assessment - 50%		•	•			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication		•	•	•	•	•	
2 - Problem Solving		•	•	•	•	•	•
3 - Critical Thinking		•	•	•	•	•	•
4 - Information Literacy		•	•	•	•	•	•
5 - Team Work		•	•	•	•	•	
6 - Information Technology Competence			•	•		•	•
7 - Cross Cultural Competence		•	•	•	•	•	•
8 - Ethical practice			•	•	•	•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%	•	•	•	•		•	•	•		
2 - Group Work - 20%	•	•	•	•	•	•	•	•		
3 - On-campus Activity - 0%	•									
4 - Practical Assessment - 50%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

PSIO13007

Supplementary

Principles of Musculoskeletal Treatment and Management: A textbook for therapists

Edition: 5th (2018)

Authors: Nicola J Petty, Kieran Barnard

Elsevier

Sydney , QLD , Australia

ISBN: 978-0-7020-6719-8

Binding: Paperback

Additional Textbook Information

Students who currently own Clinical Sports Medicine (4th Edition) and/or Neuromusculoskeletal Examination and Assessment (4th Edition) or Musculoskeletal Examination and Assessment (5th Edition) will be able to utilise these texts in PSIO13007.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Steven Obst Unit Coordinator

s.obst@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Musculoskeletal Physiotherapy 3 Regional differentiation of musculoskeletal pain	Chapter 5 - Petty (2015) Neuromuscular Examination and Assessment (4th Edition) OR Chapter 5 - Petty and Barnard (2018) Musculoskeletal Examination and Assessment (5th Edition)	Group assignment topics released

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal Treatment: Joint Mobilisations	Chapter 3 - Petty and Barnard (2018) Principles of musculoskeletal treatment and management (3rd Edition).	Group assignment topics finalised

Week 3 - 19 Mar 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal Treatment: High Velocity Thrust Manipulations	Chapter 3 - Petty and Barnard (2018) Principles of musculoskeletal treatment and management (3rd Edition).	N/A
Week 4 - 26 Mar 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal Treatment: Soft Tissue	Chapter 7 - Petty and Barnard (2018) Principles of musculoskeletal treatment and management (3rd Edition).	N/A
Week 5 - 02 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal Treatment: Therapeutic Exercise	Chapter 10 - Petty and Barnard (2018) Principles of musculoskeletal treatment and management (3rd Edition).	Due to Easter Monday public holiday all classes will be scheduled on Friday 6th April - see Moodle for more details. Quiz 1 (15%) Friday 6th April at 10:00am (BDG 01/1.19, ROK 34/1.15)
Vacation Week - 09 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 16 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Complex Musculoskeletal: Peripheral musculoskeletal conditions	N/A	N/A
Week 7 - 23 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Complex Musculoskeletal: Chronic lower back pain and persisting pain	Chapter 8 - Petty and Barnard (2018) Principles of musculoskeletal treatment and management (3rd Edition).	Evidence Based Practice Review Due: Week 7 Friday (27 Apr 2018) 5:00 pm AEST
Week 8 - 30 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Complex Musculoskeletal: Orthopaedic surgery and paediatrics	N/A	N/A
Week 9 - 07 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Complex Musculoskeletal: Sports coverage	Chapter 20 - Brukner and Kahn (2017) Clinical sports medicine (5th Edition).	Due to Labour Day public holiday all classes will be scheduled on Friday 11th May - see Moodle for more details. Have your say - Unit evaluation.
Week 10 - 14 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Complex Musculoskeletal: Occupational physiotherapy	N/A	Have your say - Unit evaluation.
Week 11 - 21 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
OSCE preparation	N/A	Quiz 2 (15%) Monday 21st May at 10:00am (BDG 01/1.10, ROK 34/1.10) Have your say - Unit evaluation.

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
OSCE preparation	N/A	Have your say - Unit evaluation.

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Practical Assessment (OSCE) (50%) - will be scheduled in either Exam Week 1 or Exam Week 2. Have your say - Unit evaluation.

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Practical Assessment (OSCE) (50%) - will be scheduled in either Exam Week 1 or Exam Week 2.

Assessment Tasks

1 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

There are two online quizzes each worth 15% of your overall unit grade.

- Quiz 1 (15%) will be scheduled in Week 5 on Friday 6th April at 10:00 am and will assess all content (i.e. lectures, practicals and required readings) covered in weeks 1-4 inclusive.
- Quiz 2 (15%) will be scheduled in Week 11 on Monday 21st May at 10:00 am and will assess all content (i.e. lectures and practicals and required readings) covered in weeks 5-10 inclusive.

Each quiz will consist of up to 20 questions and each quiz will have a time limit of 40 minutes. Questions will be identical for all students, but will appear in a randomly generated order. Access to books, notes, websites (other than the quiz) and the use of other electronic devices are prohibited during the quiz. Each quiz will consist of some, or all, of the following question types:

- Multiple choice
- True/False
- Word matching
- Fill in the missing word(s)
- Short answer/essay
- Questions relating to multimedia material (e.g. images, videos)

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Quiz 1: Week 5 on Friday 6th April at 10:00 am. Quiz 2: Week 11 on Monday 21st May at 10:00 am

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

30%

Assessment Criteria

All questions will be marked numerically and an overall percentage mark will be awarded.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Summarise the pathological processes, symptomatology, medical and pharmacological management, clinical course and prognosis for complex musculoskeletal conditions.
- Develop, implement and evaluate interventions for clients with complex musculoskeletal conditions, based on contemporary evidence.
- Critically appraise contemporary evidence to inform interventions for common, but complex, musculoskeletal and rheumatological conditions and pathologies.
- Integrate the use of clinical outcome measures and demonstrate critical awareness of their psychometric properties.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Evidence Based Practice Review

Assessment Type

Group Work

Task Description

In a self-selected group (3-4 max) of students you will nominate, via an email to the Unit Coordinator, one topic from a list of complex musculoskeletal conditions provided on the Unit Moodle page. The list of topics will be available at the end of Week 1. Group topics will be decided using a 'first in, best-dressed' policy, so it is important that you get in early with your nomination. Group topics will be finalised by the end of Week 2.

Working as a group, you will be required to submit a single written document that reviews and summarises the current evidence for physiotherapy treatment/management of your allocated musculoskeletal condition. In preparing this review, it is recommended (not required) that you use the following subheadings:

- Introduction (~250 words) - briefly cover the pathophysiology and clinical presentation of the condition.
- Evidence based practice (~1000 words) - provide a comprehensive review of the literature that evaluates the efficacy of physiotherapy in the treatment/management of the condition. Where necessary, you can discuss the role of physiotherapy as part of a multidisciplinary team, and discuss the evidence for individual types/modes of physiotherapy treatment (e.g. electrophysical agents, manual therapy, orthoses, exercise etc.). Do not provide a review of medical and/or surgical management of the condition.
- Conclusions and Recommendations (~250 words) - briefly summarise the major points of your review and clearly state your recommendations for evidence based management of the condition.
- References (maximum of 30).

Word Limit: The final word count must be between 1350 and 1650 words, including in-text references, tables and figures. The reference list is not included in the word limit. Appendices will not be accepted.

Assessment Due Date

Week 7 Friday (27 Apr 2018) 5:00 pm AEST

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

20%

Assessment Criteria

The Evidence Based Practice Review will be marked as a group. Each group member will receive the same mark for this assessment task. Detailed marking criteria will be available on the unit Moodle site, and will be based on the following assessment rubric categories and weightings:

- Organisation/structure and written expression (30%)
- Knowledge of the condition (15%)
- Research Base (15%)
- Interpretation and synthesis of evidence (40%)

Word Limit Penalty: Failing to adhere to the word limit, as set out in the Task Description (see above), will incur a 5% penalty from your initial mark for this assessment task. For example, if you were given an initial mark of 79% out of 100% for this assessment, but did not adhere to the word limit, you would receive a final mark for this assessment task of 74% out of 100%.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online Group

Learning Outcomes Assessed

- Summarise the pathological processes, symptomatology, medical and pharmacological management, clinical course and prognosis for complex musculoskeletal conditions.
- Assess complex cases involving musculoskeletal conditions, and interpret and analyse findings.
- Develop, implement and evaluate interventions for clients with complex musculoskeletal conditions, based on contemporary evidence.
- Explain how personal, social, and environmental factors inform a physiotherapy intervention plan for clients with complex musculoskeletal conditions.
- Relate the role of the physiotherapist to that of the interdisciplinary team, family members and carers of clients with complex musculoskeletal conditions and comorbidities.
- Critically appraise contemporary evidence to inform interventions for common, but complex, musculoskeletal and rheumatological conditions and pathologies.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Attendance Hurdle

Assessment Type

On-campus Activity

Task Description

A minimum attendance rate of 85% for all scheduled tutorial and practical sessions is required to PASS this unit. This minimum attendance requirement is recommended by the Australian Physiotherapy Council. The monitoring of attendance will take into consideration legitimate requests for absence, such as those outlined in the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) document, and these will not be counted as absence for the purpose of this attendance requirement.

Assessment Due Date

Attendance rate will be determined at the end of term (i.e. Week 12)

Return Date to Students

Attendance rate will be determined at the end of term (i.e. Week 12)

Weighting

Pass/Fail

Minimum mark or grade

In order to be eligible to PASS this unit, you must achieve a PASS for the Attendance Hurdle. To PASS the Attendance Hurdle you must attend at least 85% of all scheduled tutorials/practicals for this unit.

Assessment Criteria

Your attendance at each scheduled practical session will be recorded by the tutor using an attendance spreadsheet. The monitoring of attendance will take into consideration legitimate requests for absence, such as those outlined in the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) document, and these will not be counted as absence for the purpose of this attendance requirement.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Summarise the pathological processes, symptomatology, medical and pharmacological management, clinical course and prognosis for complex musculoskeletal conditions.
- Assess complex cases involving musculoskeletal conditions, and interpret and analyse findings.
- Develop, implement and evaluate interventions for clients with complex musculoskeletal conditions, based on contemporary evidence.
- Explain how personal, social, and environmental factors inform a physiotherapy intervention plan for clients with complex musculoskeletal conditions.
- Relate the role of the physiotherapist to that of the interdisciplinary team, family members and carers of clients with complex musculoskeletal conditions and comorbidities.
- Critically appraise contemporary evidence to inform interventions for common, but complex, musculoskeletal and rheumatological conditions and pathologies.
- Integrate the use of clinical outcome measures and demonstrate critical awareness of their psychometric properties.

Graduate Attributes

- Communication

4 Objective Structured Clinical Exam (OSCE)

Assessment Type

Practical Assessment

Task Description

The Practical Assessment will be in the form of an Objective Structured Clinical Exam (OSCE) and is intended to assess your theoretical knowledge and practical application of physiotherapy assessment, treatment and clinical reasoning. The OSCE will be held in either Exam Week 1 or Exam Week 2. A timetable for the OSCE will be published on Moodle during term.

The OSCE will be based on two (2) written clinical scenarios (simulated patients) and will last approximately 60 minutes (i.e. 20 min preparation time and 40 min examination time). You will be given 20 minutes before the formal OSCE to prepare for both clinical scenarios. When the OSCE commences you will be given 20 minutes to complete each clinical scenario. Your performance on each clinical scenario will be assessed by a different examiner (i.e. you will be examined by two examiners - one per clinical scenario). For each scenario you will be required to plan, discuss and perform relevant aspects of physiotherapy assessment, treatment and overall management.

You may be requested to:

- Demonstrate knowledge of the presenting condition, including relevant pathophysiology, pathoanatomy and symptomatology.
- Identify and act upon any precautions and/or contraindications to assessment and/or treatment.
- Demonstrate knowledge and clinical reasoning in the selection of assessment, treatment and/or overall management.
- Demonstrate clear, effective and thorough communication.
- Demonstrate safe and effective application of clinical assessment, treatment and/or overall management.
- Explain and interpret the findings of a clinical assessment and/or treatment, including progression and regression of selected treatment techniques.
- Demonstrate accurate and appropriate documentation of your clinical assessment and/or treatment findings.

All material relevant to musculoskeletal physiotherapy assessment and treatment covered in the following units is also examinable in the OSCE: Foundations of Physiotherapy Practice 1 (PSIO11004), Foundations of Physiotherapy Practice 2 (PSIO11003), Musculoskeletal Physiotherapy 1 (PSIO12001) and Musculoskeletal Physiotherapy 2 (PSIO12005).

You need to be appropriately attired for the examination. During your examination you should be attired in your full clinical uniform. If you are required to be a 'simulated patient' for another student's examination please bring additional clothes suitable for a clinical assessment.

Assessment Due Date

The Practical Assessment (OSCE) will be held in either Exam Week 1 or Exam Week 2.

Return Date to Students

Results will be available on Moodle with the official release of final unit grades, as determined by the CQUniversity certification of grades date for Term 1.

Weighting

50%

Minimum mark or grade

In order to PASS the OSCE you must: 1) PASS the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios, and 2) achieve 50% or higher for each of the two clinical scenarios. Refer to 'Assessment Criteria' for further details.

Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will be based on the following rubric categories:

- Professional Behaviour (10%)
- Communication (20%)
- Selection, application and interpretation of assessment (35%)
- Selection, application and interpretation of treatment/management (35%)
- Risk Management/Safety (PASS/FAIL)

In order to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a PASS result for the PASS/FAIL component of Risk Management/Safety for each of the two clinical scenarios (i.e. PASS for clinical scenario one and PASS for clinical scenario two).

AND

2) achieve 50% or higher in the graded component for each of the two clinical scenarios (i.e. a minimum of 50% for clinical scenario one and a minimum of 50% for clinical scenario two).

If you do not meet the above criteria for each clinical scenario, you will be eligible for one opportunity to re-sit the entire OSCE assessment task, provided you have:

1) achieved an overall grade equal to, or higher than 44.5% for your OSCE.

AND

2) achieved 49.5% or higher for each of the assessment items that have been completed and graded at the time of the OSCE.

OSCE re-sit conditions

1. If you meet the eligibility criteria for a re-sit, you will be given only one re-sit opportunity to pass the OSCE.
2. The re-sit will be assessed by up to two examiners and will be of an equivalent format to the original assessment task.
3. Where possible, the re-sit will be conducted within two weeks of the original assessment date.
4. The assessment criteria of the re-sit will be identical to the original OSCE.
5. If you pass the re-sit you will receive a grade of exactly 50% for the OSCE (i.e. 25% of the Unit grade), irrespective of your achievement for the graded component. This is to ensure equity to those students who only had one attempt.

If you do not meet the requirements to be offered a re-sit, or to PASS the re-sit, you will receive a grade equal to your original OSCE grade and may be offered a supplementary assessment in line with CQUniversity Policy.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Assess complex cases involving musculoskeletal conditions, and interpret and analyse findings.
- Develop, implement and evaluate interventions for clients with complex musculoskeletal conditions, based on contemporary evidence.
- Critically appraise contemporary evidence to inform interventions for common, but complex, musculoskeletal and rheumatological conditions and pathologies.
- Integrate the use of clinical outcome measures and demonstrate critical awareness of their psychometric properties.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem