



PSIO14002 Professional Physiotherapy Practice

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Term 1 - 2017

Profile information current as at 19/05/2024 06:49 am

All details in this unit profile for PSIO14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The unit aims to foster a consistent ability to integrate the knowledge, physical skills, principles of evidence based practice and clinical reasoning, ethical and professional behaviours that are necessary to function competently as a physiotherapist. This will include a variety of settings and patient groups, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: 70%

2. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your Say

Feedback

Digital feedback for assignments.

Recommendation

Course coordinator will consider to provide digital feedback for the assignments.

Action

Unit Coordinator now provides students with digital feedback via moodle on their written assessments.

Feedback from Have your Say

Feedback

More detailed explanation of assignment including specific services that are not appropriate to include in the assignment and examples of such services that are appropriate.

Recommendation

Assignment details to be improved to ensure that the students fully understand the assignment requirements. A list of example services appropriate for the assignment will be provided to the students at the beginning of term.

Action

Unit Coordinator provided a more detailed explanation of the written assessment for students in both the Course Profile and on moodle. Some students still didn't feel that this was adequate, so a further review will be completed for 2018.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for the personal development as an autonomous physiotherapist.
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of clinical practice.
3. Identify and analyse key clinical problems by planning and leading complete assessments, including patient interview and physical examination.
4. Plan and perform safe and appropriate physiotherapy programmes for a variety of service users, including establishing short and long term goals.
5. Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
6. Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Per NPC1330

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 70%	•	•	•	•	•	•
2 - Written Assessment - 30%					•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 70%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 30%	•	•	•	•		•				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- SONIA

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
t.palmer@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Written Assessment Due: Week 5 Friday (7 Apr 2017) 4:00 pm AEST

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Placement

Assessment Type

Professional Practice Placement

Task Description

This assessment task is based on the performance from your clinical placement as marked by your Clinical Educator.

Assessment Due Date

On completion of Clinical Placement

Return Date to Students

On completion of Clinical Placement

Weighting

70%

Minimum mark or grade

A minimum grade of 50% is required to pass this assessment task, and submit the Placement Evaluation Survey in order to pass the course overall.

Assessment Criteria

This grade is awarded based on your performance during the clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP). In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score on the APP, as graded by the Clinical Educator and submit the Placement Evaluation survey via moodle.

Supplementary Assessments

As per the CQU Assessment of Coursework Procedures policy, students will not be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grade date for Term 1. All Supplementary Assessments will be granted in accordance with the Grades and Results Procedures policy.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Mid unit and End of unit Feedback will be completed on APPLink up online.

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for the personal development as an autonomous physiotherapist.
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of clinical practice.
- Identify and analyse key clinical problems by planning and leading complete assessments, including patient interview and physical examination.
- Plan and perform safe and appropriate physiotherapy programmes for a variety of service users, including establishing short and long term goals.
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
- Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

Students are required to write a 2500 word essay based on a community physiotherapy program that they either referred a patient to or that was available in the health district where they completed their third placement. The following should be included in the essay:

- Outline of the program
- Referral process
- Inclusion and exclusion criteria
- Financial cost to the patient
- Location/access
- Length of program (if there is one)
- Any other information relevant to the program – team members etc.

Using the literature to outline the benefit for patients to be linked in with community programs post discharge from acute or subacute health care centres to continue their rehabilitation/subacute care. Think outside the box, the program doesn't have to be run by a health care provider it can be any organisation that will assist patients to achieve their goals. Transition Care Programs (TCP), Community Based Rehabilitation Teams (CBRT) will not be excepted. Contact Tanya Palmer to clarify appropriate community programs.

Assessment Due Date

Week 5 Friday (7 Apr 2017) 4:00 pm AEST

Return Date to Students

Within 2 weeks of submission

Weighting

30%

Minimum mark or grade

Minimum mark of 50% of assessment weighting is required in order to pass the course overall.

Assessment Criteria

Assessment Criteria Via Moodle

Supplementary Assessments

As per the CQU Assessment of Coursework Procedures policy, students will not be notified regarding final unit grades, including the provision of Supplementary Assessments, prior to the official Certification of Grade date for Term 1. All Supplementary Assessments will be granted in accordance with the Grades and Results Procedures policy.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

All files should be named as follows: Student Name_Report (e.g. Tanya Palmer_report)

Learning Outcomes Assessed

- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
- Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem