



PSIO14002 *Professional Physiotherapy Practice*

3

Term 1 - 2018

Profile information current as at 04/05/2024 12:31 am

All details in this unit profile for PSIO14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The unit aims to foster a consistent ability to integrate the knowledge, physical skills, principles of evidence based practice and clinical reasoning, ethical and professional behaviours that are necessary to function competently as a physiotherapist. This will include a variety of settings and patient groups, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Professional Practice Placement**

Weighting: 70%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say, Verbal and Email

Feedback

Students were happy with the Clinical Placements that they completed, both with regards to the location of the facilities and the clinical experiences that they were provided.

Recommendation

The Unit Coordinator will continue to source quality clinical placements that provide the students with the clinical experiences to meet the learning objectives of this unit.

Feedback from Email and Verbal

Feedback

Clinical Educators and students were both happy with the amount and type of support provided from the unit coordinator throughout clinical placements. The unit coordinator every placement block contacts both the students and clinical educators at mid unit and prior to end of unit to see how the students are travelling and provide either party with the support, strategies and moderation required to ensure the experience is positive for all involved.

Recommendation

Unit Coordinator will continue to provide support throughout clinical placements to both students and the clinical educators via email, phone and as able site visits.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for the personal development as an autonomous physiotherapist.
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of clinical practice.
3. Identify and analyse key clinical problems by planning and leading complete assessments, including patient interview and physical examination.
4. Plan and perform safe and appropriate physiotherapy programmes for a variety of service users, including establishing short and long term goals.
5. Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
6. Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Per NPC1330

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 70%	•	•	•	•	•	•

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
2 - Written Assessment - 30%					•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 70%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 30%	•	•	•	•		•				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- APPLinkup

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
t.palmer@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Written Assessment - Community Program Due: Week 5 Friday (6 Apr 2018) 4:00 pm AEST

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Clinical Placement Due: Week 12 Friday (1 June 2018) 4:00 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

CQUniversity Physiotherapy students may be required to complete clinical placements outside of term teaching weeks to accommodate placement requirements and availabilities. Placement blocks commence in late January and finish in early December each year.

Assessment Tasks

1 Written Assessment - Community Program

Assessment Type

Written Assessment

Task Description

This assignment has been designed to get you as a new clinician to think about your patient holistically and explore the vast community based services that exist to further assist your patients outside of the hospital or health clinic you are working within. We work with our patients to create SMART goals both short term and long term, some of these can't always be achieved with just physiotherapy or the service/facility you're working within, so put your thinking caps on and get out and explore the options.

Description

You are required to write an essay based on a community sub acute program that is **not** Queensland Health funded, that you either referred a patient to or that was available in the health district where you completed your third placement in. You can introduce the case study if you wish, but not compulsory.

Use the literature to outline the benefit for patients to be linked in with community programs post discharge from acute or subacute health care centres to continue their rehabilitation/subacute care. Think outside the box, the program doesn't have to be run by a health care provider it can be any organisation that will assist patients to achieve their goals. The patients goals don't always have to be physical in nature, anything that they want to be able to complete, return to as part of their recovery. **Transition Care Programs (TCP), Community Based Rehabilitation Teams (CBRT) will not be excepted, as these are Queensland Health funded programs.** Programs that students in the past have reviewed have included and in no ways the only programs available to be reviewed, i.e. Men's Shed, Falls and Balance classes, Hydrotherapy classes, Heart Start.

The following should be included in your essay:

- Outline of the program
- Referral process
- Inclusion and exclusion criteria
- Financial cost to the patient
- Location/access
- Length of program (if there is one)
- Any other information relevant to the program – team members etc.

Assessment Due Date

Week 5 Friday (6 Apr 2018) 4:00 pm AEST

Return Date to Students

Week 7 Monday (23 Apr 2018)

Weighting

30%

Minimum mark or grade

Minimum mark of 50% of assessment weighting is required in order to pass the course overall.

Assessment Criteria

Detailed marking criteria will be available on the unit moodle site, and will be based on the following:

- Presentation (30%)
- Community Program specifics (30%)
- Use of Literature (40%)

The assignment must be within 2250 - 2750 words. Failure to meet this requirement will incur a 5% penalty off the initial mark for this assessment.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
- Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

2 Clinical Placement

Assessment Type

Professional Practice Placement

Task Description

You will complete a 5 week full-time clinical placement as allocated by the unit coordinator. This clinical placement can be in any area of physiotherapy and may be located in any facility ranging from Acute Hospitals to Community programs.

The grade awarded is based on your performance during the 5 week clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP) via the APPLink-up.

You are also required to submit the Hurdle assessment - Placement Evaluation survey via moodle at the completion of your clinical placement to be eligible to pass this assessment item.

Assessment Due Date

Week 12 Friday (1 June 2018) 4:00 pm AEST

Return Date to Students**Weighting**

70%

Minimum mark or grade

You are required to pass this assessment task in order to pass this unit, a minimum of 50% and a Global Rating score of Adequate is required.

Assessment Criteria

In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score and achieve 40/80 on the APP, as graded by your Clinical Educator. A minimum grade of 50% is required to pass this assessment task and you must pass this assessment task

in order to be eligible to pass the unit. If a grade of 50% is not achieved a minimum grade of 45% is required to be eligible to be offered a supplementary assessment. This will be decided between your clinical educator and unit coordinator. The Supplementary assessment will be in the form of a Clinical Exam, this is an OSCE type exam that will be completed on a real or simulated patient within the area that you completed the clinical placement.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for the personal development as an autonomous physiotherapist.
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of clinical practice.
- Identify and analyse key clinical problems by planning and leading complete assessments, including patient interview and physical examination.
- Plan and perform safe and appropriate physiotherapy programmes for a variety of service users, including establishing short and long term goals.
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
- Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem