PSIO14002 *Professional Physiotherapy Practice 3*
Term 1 - 2020

Profile information current as at 19/05/2024 11:16 am

All details in this unit profile for PSIO14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
The unit aims to develop your ability to integrate the knowledge, physical skills, principles of evidence based practice and clinical reasoning, ethical and professional behaviours that are necessary for you to function competently as a physiotherapist. This will include a variety of settings and client groups, with an emphasis on effective and client-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details
Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2020

- Bundaberg
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Professional Practice Placement**
Weighting: 70%
2. **Written Assessment**
Weighting: 30%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Emails and Verbal

Feedback

Students were happy with the variety of clinical placements that they completed. Particularly with regard to the ability for them to complete placements in tertiary hospitals around the state.

Recommendation

The Unit Coordinator will seek to continue to source quality placements across a range of healthcare facilities to give the students the ability to experience larger hospital services.

Feedback from Emails and Verbal

Feedback

Students report the written assignment topic added this year to discuss another discipline that they worked with on clinical placement increased their holistic approach to management of their patients.

Recommendation

The written assessment topics will remain as they are for 2020 and may be reviewed if any concerns are raised.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
3. Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specifc clinical problems across a variety of services
4. Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Per NPC1330

Alignment of Learning Outcomes, Assessment and Graduate Attributes

	N/A Level		Introductory Level		Intermediate Level		Graduate Level		Professional Level		Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Professional Practice Placement - 70%	•	•	•	
2 - Written Assessment - 30%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	
6 - Information Technology Competence	•	•	•	
7 - Cross Cultural Competence	•	•	•	
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•	•	•	
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
1 - Professional Practice Placement - 70%	•	•	•	•	•	•	•	•	•	
2 - Written Assessment - 30%	•	•	•	•				•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
t.palmer@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Written Assessment - Community-Based Program Due: Vacation Week Friday (17 Apr 2020) 4:00 pm AEST

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Clinical Placement Due: Week 12 Friday (5 June 2020) 5:00 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Clinical Placements run throughout the year from late January to early December, some may occur outside of term times. Students may be required to travel outside of their home town to complete clinical placements. The allocation of student placements is in accordance with requirements set by the Physiotherapy Board of Australia and will be allocated by the Physiotherapy Clinical Educator Coordinator. Students will be notified of their clinical placement allocation once they have met all pre-requisites for Professional Physiotherapy Practice 3.

Assessment Tasks

1 Clinical Placement

Assessment Type
Professional Practice Placement

Task Description
You will complete a 5 week full-time clinical placement as allocated by the unit coordinator. This clinical placement can be in any area of physiotherapy and may be located in any facility ranging from acute hospitals to community programs. The grade awarded is based on your performance during the 5 week clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP) via the APPLink-up. You are also required to submit the Hurdle assessment - Placement Evaluation survey via moodle at the completion of your clinical placement to be eligible to pass this assessment item.

Assessment Due Date
Week 12 Friday (5 June 2020) 5:00 pm AEST

Return Date to Students

At the completion of the clinical placement from your Clinical Educator.

Weighting
70%

Minimum mark or grade
You are required to pass this assessment task in order to pass this unit. Assessment criteria discussed above in the assessment criteria section.

Assessment Criteria
In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score and achieve the following on the APP, as graded by your Clinical Educator:
1. A minimum total score of 49.5% for the combined domains of Professional Behaviour and Communication AND
2. A minimum total score of 49.5% for the combined domains of Assessment, Analysis and Planning, Intervention, Evidence Based Practice and Risk Management.
If you don't meet the above criteria for the Clinical Placement you will be eligible to sit a Clinical Exam, provided you have achieved an overall grade equal to, or higher than 44.5% for your clinical placement. The Clinical Exam is in the format of an OSCE that will be completed on a real or simulated patient within the area that you completed the clinical placement. The clinical exam will be assessed by two clinical educators, one or more will be a CQUniversity Physiotherapy academic. The exam will run for approximately 60 minutes and will be assessed on the APP.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
- Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specifc clinical problems across a variety of services

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Written Assessment - Community-Based Program

Assessment Type
Written Assessment

Task Description
Choose one of the following topics:
A) Write a report based on a community-based physiotherapy programme that is not Queensland Health funded, which you either referred a patient to, or that was available in the health district where you completed your third clinical placement.
The following sections should be detailed in your report (these could be in table format):
· Outline of the program;
· Referral process;
· Inclusion and exclusion criteria;
· Financial cost to the patient (if any);
· Location/access;
· Length of program (if there is one);
· Outcomes measures used to monitor patient progress;
· Any other information relevant to the program – team members etc.
Using the published literature, outline the benefits for patients to be linked in with the community programme post-discharge from an acute or subacute health care centre to continue their rehabilitation/subacute care.
Hint: Think outside the box - the program does not have to be run by a health care provider, it could be any organisation that assists patients to achieve their rehabilitation goals.
Transition Care Programs (TCP), Community Based Rehabilitation Teams (CBRT) will not be accepted.

OR
B) Write a report on an innovative community-based programme which you would have liked to refer a patient to, but that was unavailable in the health district where you completed your third clinical placement.
The following sections should be detailed in your proposal (these could be in table format):
· Outline of the programme;
· Aims/s of the programme;
· Inclusion and exclusion criteria;
· Potential financial cost to the patient (if any);
· Location/access;
· Length of program (if there is one);
· Outcomes measures used to monitor patient progress;
· Any other information relevant to the program – team members etc.
Hint: Think outside the box - the innovative program should be designed to assist patients to achieve their rehabilitation goals.
Using the published literature, outline the potential benefits for patients to be linked in with the community programme post-discharge from an acute or subacute health care facility to continue their rehabilitation/subacute care.

Assessment Due Date
Vacation Week Friday (17 Apr 2020) 4:00 pm AEST

Return Date to Students

2 weeks after submission

Weighting
30%

Minimum mark or grade
You must complete this assessment item to be eligible to pass the unit.

Assessment Criteria
Detailed marking criteria will be available on the unit moodle site, and will be based on the following:

- Presentation (30%)
- Program (30%)
- Literature to support the program (40%)

The report should be a maximum of 1500 words. The assignment must be within 1400-1500 words. Failure to meet this requirement will incur a 5% penalty off the initial mark for this assignment.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem