



PSIO14002 Professional Physiotherapy Practice

3

Term 1 - 2022

Profile information current as at 26/04/2024 04:29 am

All details in this unit profile for PSIO14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Within this clinical placement unit, you will develop your clinical reasoning abilities and practice ethical and professional behaviours. You will achieve this by integrating and using your current knowledge, physical skills and principles of evidence-based practice to function competently to a level of a graduate physiotherapist. The clinical placement associated with this unit will differ from other clinical placement units. It will allow you to develop specific skills within one of the many physiotherapy clinical areas of expertise, across a variety of settings and patient demographics, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: 70%

2. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Verbal and written student feedback, Unit Coordinator reflection.

Feedback

The Unit Coordinator was resourceful in sourcing placements to meet the demand of students requirements with limited impacts by COVID-19.

Recommendation

It is recommended that the Unit Coordinator continues to review the impact of placements by COVID-19 and source appropriate placements to ensure students continue to progress through their course.

Feedback from Mandated Government restrictions

Feedback

Increased lockdowns and restrictions are being implemented impacting students attendance of clinical placements.

Recommendation

It is recommended that the Unit Coordinator sources additional non-clinical learning opportunities for students to complete if impacted by placement restrictions.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
3. Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specific clinical problems across a variety of services
4. Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 70%	•	•	•	•
2 - Written Assessment - 30%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•	•	•	•
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 70%	•	•	•	•	•	•	•	•	•	
2 - Written Assessment - 30%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- APPLinkup
- SONIA (Online)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator

t.palmer@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Written Assessment - Community-Based Program Due: Week 10 Friday (20 May 2022) 4:00 pm AEST

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Clinical Placement Due: Week 12 Friday (3 June 2022) 5:00 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Term Specific Information

Clinical Placements run throughout the year from late January to early December, and some may occur outside of term times. Students will be required to travel outside of their home town to complete clinical placements. The allocation of student placements is in accordance with requirements set by the Physiotherapy Board of Australia and will be allocated by the Physiotherapy Clinical Education Coordinator. Students will be notified of their clinical placement allocation once they have met all pre-requisites for Professional Physiotherapy Practice 3. Students must be enrolled in Professional Physiotherapy Practice 3 prior to commencing their clinical placement. For placements that commence prior to the census date for Term 1 2022, and regardless of the outcome of the clinical placement mark, once a student has commenced a clinical placement they must remain enrolled in the Professional Physiotherapy Practice 3 unit.

Assessment Tasks

1 Clinical Placement

Assessment Type

Professional Practice Placement

Task Description

You will complete a 5 week full-time clinical placement as allocated by the unit coordinator. This clinical placement can be in any area of physiotherapy and may be located in any facility ranging from acute hospitals to community programs. The grade awarded is based on your performance during the 5 week clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP) via the APPLink-up.

Assessment Due Date

Week 12 Friday (3 June 2022) 5:00 pm AEST

Return Date to Students

At the completion of the clinical placement from your Clinical Educator.

Weighting

70%

Minimum mark or grade

You are required to pass this assessment task in order to pass this unit. Assessment criteria discussed above in the assessment criteria section.

Assessment Criteria

In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score and achieve the following on the APP, as graded by your Clinical Educator:

1. A minimum total score of 49.5% for the combined domains of Professional Behaviour and Communication AND
2. A minimum total score of 49.5% for the combined domains of Assessment, Analysis and Planning, Intervention, Evidence Based Practice and Risk Management.

If you don't meet the above criteria for the Clinical Placement you will be eligible to sit a Clinical Exam, provided you have achieved an overall grade equal to, or higher than 44.5% for your clinical placement. The Clinical Exam is in the format of an OSCE that will be completed on a real or simulated patient within the area that you completed the clinical placement. The clinical exam will be assessed by two clinical educators, one or more will be a CQUniversity Physiotherapy academic. The exam will run for approximately 60 minutes and will be assessed on the APP. The Clinical Exam is the equivalent of a supplementary assessment for the Professional Physiotherapy Practice units. You will only be given one opportunity at a Clinical Exam per clinical placement. If you complete and pass the Clinical Exam you will only receive exactly 50% for your Clinical Placement grade. If you complete and fail the Clinical Exam, or receive <44.5% on your original APP, you will receive your original APP score as given at the completion of your clinical placement and you will be required to repeat the Unit at a subsequent offering. If your placement has been shortened due to Covid-19 implications, please refer to the Covid-19 Clinical Placement Guidelines on Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
- Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specific clinical problems across a variety of services
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Written Assessment - Community-Based Program

Assessment Type

Written Assessment

Task Description

Choose one of the following topics:

A) Write a report based on a community-based physiotherapy programme that is not Queensland Health funded, which you either referred a patient to, or that was available in the health district where you completed your third clinical placement.

The following sections should be detailed in your report (these could be in table format):

- Outline of the program;
- Referral process;
- Inclusion and exclusion criteria;
- Financial cost to the patient (if any);
- Location/access;
- Length of program (if there is one);
- Outcomes measures used to monitor patient progress;
- Any other information relevant to the program – team members etc.

Using the published literature, outline the benefits for patients to be linked in with the community programme post-discharge from an acute or subacute health care centre to continue their rehabilitation/subacute care.

Hint: Think outside the box - the program does not have to be run by a health care provider, it could be any organisation that assists patients to achieve their rehabilitation goals.

Transition Care Programs (TCP), Community Based Rehabilitation Teams (CBRT) will not be accepted.

OR

B) Write a report on an innovative community-based programme which you would have liked to refer a patient to, but that was unavailable in the health district where you completed your third clinical placement.

The following sections should be detailed in your proposal (these could be in table format):

- Outline of the programme;
- Aims/s of the programme;
- Inclusion and exclusion criteria;
- Potential financial cost to the patient (if any);
- Location/access;
- Length of program (if there is one);
- Outcomes measures used to monitor patient progress;
- Any other information relevant to the program – team members etc.

Hint: Think outside the box - the innovative program should be designed to assist patients to achieve their rehabilitation goals.

Using the published literature, outline the potential benefits for patients to be linked in with the community programme post-discharge from an acute or subacute health care facility to continue their rehabilitation/subacute care.

Assessment Due Date

Week 10 Friday (20 May 2022) 4:00 pm AEST

Return Date to Students

2 weeks after submission

Weighting

30%

Assessment Criteria

Detailed marking criteria will be available on the unit moodle site, and will be based on the following:

- Presentation (30%)
- Program (30%)
- Literature to support the program (40%)

The report should be a maximum of 1500 words. The assignment must be within 1400-1500 words. Failure to meet this requirement will incur a 5% penalty off the initial mark for this assignment.

Limit references to no more than eight.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem