### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/12/2025 02:46 pm

All details in this unit profile for PSIO14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

#### Overview

Within this clinical placement unit, you will develop your clinical reasoning abilities and practice ethical and professional behaviours. You will achieve this by integrating and using your current knowledge, physical skills and principles of evidence-based practice to function competently to a level of a graduate physiotherapist. The clinical placement associated with this unit will differ from other clinical placement units. It will allow you to develop specific skills within one of the many physiotherapy clinical areas of expertise, across a variety of settings and patient demographics, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

### **Details**

Career Level: Undergraduate

Unit Level: Level 4 Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure">Assessment Policy and Procedure (Higher Education Coursework)</a>.

## Offerings For Term 1 - 2026

- Bundaberg
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student verbal and written feedback.

#### Feedback

Students feel that there is repetition in the written assignment - Reflective Essays over the five Professional Physiotherapy Practice units.

#### Recommendation

It is recommended that the written assignments be reviewed for both student learning and staff workload and marking requirements. The unit coordinator will benchmark across other universities.

Feedback from Student verbal and written feedback. Workforce reports.

#### Feedback

Rural placement opportunities continue to grow with good feedback provided from both students, clinical educators and facilities. There is a growing demand for rural physiotherapists, including scholarship opportunities.

#### Recommendation

It is recommended that the unit coordinator review the rural placement opportunities available and review rural placement utilisation.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.