PSIO14002 *Professional Physiotherapy Practice 3*
Term 3 - 2026

Profile information current as at 12/11/2026 11:58 am

All details in this unit profile for PSIO14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Within this clinical placement unit, you will develop your clinical reasoning abilities and practice ethical and professional behaviours. You will achieve this by integrating and using your current knowledge, physical skills and principles of evidence-based practice to function competently to a level of a graduate physiotherapist. The clinical placement associated with this unit will differ from other clinical placement units. It will allow you to develop specific skills within one of the many physiotherapy clinical areas of expertise, across a variety of settings and patient demographics, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

Details
Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO13002 Professional Physiotherapy Practice 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2026
- Bundaberg
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Task	Part Weighting (% of assessment)	Assessment Security Level	Gen AI Guidance Levels
1. Clinical Placement (*80% of unit*)			
Clinical Placement (Professional Practice Placement)	100% of 80%	Medium	Custom or Task-Specific AI Use
2. ASSESSMENT 2 (*20% of unit*)			
Written Assessment - Mid Unit Reflection (Written Assessment)	100% of 20%	Low	Custom or Task-Specific AI Use

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self reflection, student feedback.

Feedback

Consistency of clinical placement expectations on student clinical performance varies across placement facilities and clinical educators when grading the students on the Assessment of Physiotherapy Practice (APP) assessment tool.

Recommendation

It is recommended that the training and support provided to clinical educators in the use of the Assessment of Physiotherapy Practice (APP) be reviewed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
3. Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specific clinical problems across a variety of services
4. Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1. Assessment 1 *(80% of unit)* Professional Practice Placement	•	•	•	•
2. Assessment 2 *(20% of unit)* Written Assessment	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•	•	•	•
10 - First Nations Knowledges				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Palmer Unit Coordinator
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Schedule

Week 1 - 09 Nov 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 2 - 16 Nov 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 3 - 23 Nov 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 4 - 30 Nov 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 5 - 07 Dec 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 14 Dec 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Mid-Term Break - 21 Dec 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 7 - 04 Jan 2027		
Module/Topic	Chapter	Events and Submissions/Topic
Week 8 - 11 Jan 2027		
Module/Topic	Chapter	Events and Submissions/Topic
Week 9 - 18 Jan 2027		
Module/Topic	Chapter	Events and Submissions/Topic
Week 10 - 25 Jan 2027		
Module/Topic	Chapter	Events and Submissions/Topic
Week 11 - 01 Feb 2027		
Module/Topic	Chapter	Events and Submissions/Topic
Week 12 - 08 Feb 2027		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 15 Feb 2027		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Clinical placements run throughout the year from late January to early December. Students may be required to travel outside of their home town to complete clinical placements. The allocation of student placements is in accordance with requirements set by the Physiotherapy Board of Australia and will be allocated by the Physiotherapy Clinical Education Manager. Students will be notified of their clinical placement allocation once they have met all pre-requisites for Professional Physiotherapy Practice 3.

Assessment Tasks

1. Clinical Placement (*80% of unit*)

Professional Practice Placement

Assessment Title

Clinical Placement

Task Description
You will complete a 5-week full-time clinical placement as allocated by the unit coordinator/Physiotherapy Clinical Education Manager. This clinical placement can be in any area of physiotherapy and may be located in any facility ranging from acute hospitals to community programs. The grade awarded is based on your performance during the 5-week clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP) via the APPLink-up.

Gen AI Use - Custom or Task Specific
Students may use generative AI tools for custom or task-specific purposes during clinical placements, such as developing learning resources, summarising evidence, or supporting reflective practice. Any use of AI must maintain patient confidentiality, comply with professional and organisational requirements, and be critically reviewed by the student in discussion with their clinical educator to ensure accuracy and appropriateness for the clinical context.

Assessment Due Date
Completion of Clinical Placement Block 1 2027

Return Date to Students
At the completion of the clinical placement from your Clinical Educator.

Weighting
100% of 80%

Minimum mark or grade
You are required to pass this assessment task in order to pass this unit. Assessment criteria discussed in the assessment criteria section.

Assessment Criteria
In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score and achieve the following on your End of Unit APP, as graded by your Clinical Educator:
1. A minimum total score of 49.5% for the domain of Professional Behaviour AND
2. A minimum total score of 49.5% for the combined domains of Communication, Assessment, Analysis and Planning, Intervention, Evidence Based Practice and Risk Management.

If you don't meet the above criteria for the Clinical Placement you may be eligible to sit a Clinical Exam, provided you have achieved a total score equal to, or higher than 44.5% for your clinical placement. The Clinical Exam is in the format of an Objective Structured Clinical Exam (OSCE) that will be completed on a real or simulated patient within the area that you completed the clinical placement. The Clinical Exam will be assessed by two clinical educators, one or more will be a CQUniversity Physiotherapy academic. The exam will run for approximately 60 minutes and will be assessed on a modified APP.

The Clinical Exam is the equivalent of a supplementary assessment for the Professional Physiotherapy Practice units. You will only be given one opportunity at a Clinical Exam per clinical placement.

If you complete and pass the Clinical Exam you will only receive exactly 50% for your Clinical Placement grade. If you complete and fail the Clinical Exam, or receive <44.5% on your original APP, you will receive your original APP score as given at the completion of your clinical placement and you will be required to repeat the Unit at a subsequent offering.

If your placement has been shortened due to Covid-19 implications, please refer to the Covid-19 Clinical Placement Guidelines on Moodle.

Referencing Style
American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
The 72 hour grace period does not apply to this assessment item.

Learning Outcomes Assessed
- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of your clinical practice
- Demonstrate competency at an entry level standard of practice in assessments, clinical reasoning, execution of techniques, and delivery of programmes to manage specific clinical problems across a variety of services
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

2. ASSESSMENT 2 (*20% of unit*)

Written Assessment

Assessment Title
Written Assessment - Mid Unit Reflection

Task Description
You are required to reflect upon your performance during the first 2-3 weeks of your clinical placement and provide a detailed written self-reflection on your Mid-Unit Assessment of Physiotherapy Practice (APP) via the APPLinkup platform or on paper versions of the APP for some placement facilities. To reflect effectively, you will need to consider your professional practice, level of engagement, strengths and weaknesses throughout the first 2-3 weeks of clinical placement and develop strategies and action plans on how you will improve your practice by the end of the placement. You should discuss with your Clinical Educator when your Mid-Unit formal feedback will be completed.
Your self-reflection should include the following:

- Critical reflection and insight of your clinical performance against each item of the APP.
- Examples from practice to support reflection which effectively links experiences to theoretical knowledge and practice standards.
- Address APP items providing strengths and areas for improvements.
- Link your performance to the APP performance indicators.
- Develop improvement strategies on how to improve performance by end unit including an action plan for implementing these strategies.

Gen AI use - Custom or Task Specific
Generative AI may be used to assist with drafting and refining written self-reflective mid-unit feedback. The final submission must reflect the student's own clinical experiences, personal reflections, and learning, you retain full responsibility for the content submitted. You will discuss your self-reflections with your clinical educator throughout your mid-unit feedback session.

Assessment Due Date
Mid-unit of the clinical placement as confirmed with your Clinical Educator.

Return Date to Students
Within 2 weeks after submission.

Weighting
100% of 20%

Minimum mark or grade
You must complete this assessment item to be eligible to pass the unit.

Assessment Criteria
Detailed marking criteria will be available on the unit moodle site, and will be based on the following:

- Critical reflection and insight of your clinical performance
- Examples from practice to support reflection which effectively links experiences to theoretical knowledge and practice standards
- Address APP items providing strengths and areas for improvements
- Link your performance to the APP performance indicators
- Create strategies and action plans to implement improvement/change prior to end unit.

Referencing Style
American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submission is via the APPLinkup platform. The 72 hour grace period does not apply to this assessment item.

Learning Outcomes Assessed

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for your personal development as an autonomous physiotherapist
- Critically reflect upon your clinical development and relate this to relevant published sources and practice based experience.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the Student Academic Integrity Policy and Procedure. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem